Kepner-Tregoe Methodology

Skorkovský Department of business economy

Feveloped by Charles H. Kepner and Benjamin B. Tregoe in the 1960s.

Apollo 13 – Houston, Houston, do you read me? We have a big problem....!

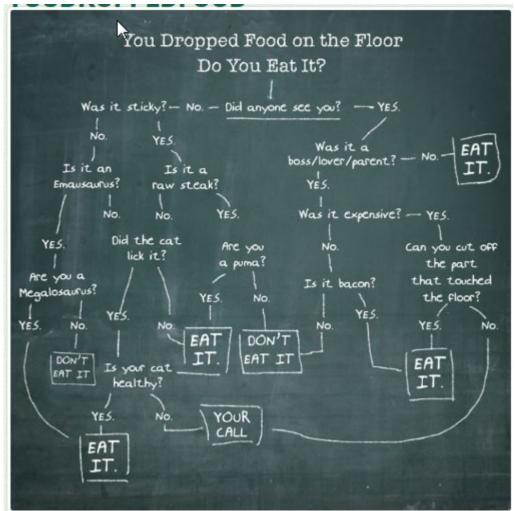


The Apollo 13 team is famous for bringing back the astronauts stranded in space by solving difficult and complex problems. The teams solving the problems has used the Kepner-Tregoe (KT) methodology!

Decision Analysis –serious one







Sticky- lepkavý Lick – olíznout

What is it K-T methodology?

Kepner Tregoe is used for decision making.

It is a structured methodology for gathering information and prioritizing and evaluating it.

It is very detailed and complex method applicable in many areas, which is much broader than just idea selection.

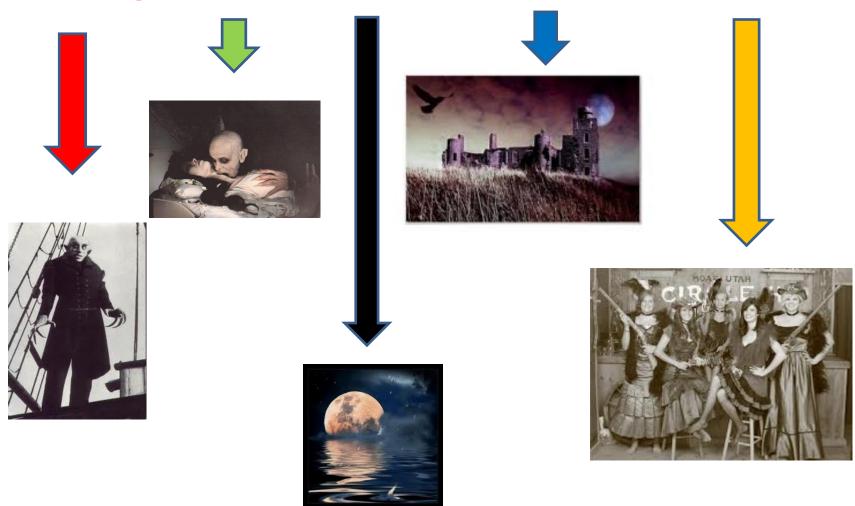
It is called also a root cause analysis and decision-making method.

It is a step-by-step approach for systematically solving problems, making decisions, and analyzing potential risks.

Access situation (situation appraisal)

- Identify concerns (problems) by listing them
- Separate the level of concern (importance, magnitude, level of influence)
- Set the priority level to measure seriousness of impacts (influence), urgency and growth potential
- Decide what action to take next (step by step approach)
- Plan for who is involved, what they will be doing, where they will be involved, when it happened and the extent of involvement (magnitude)

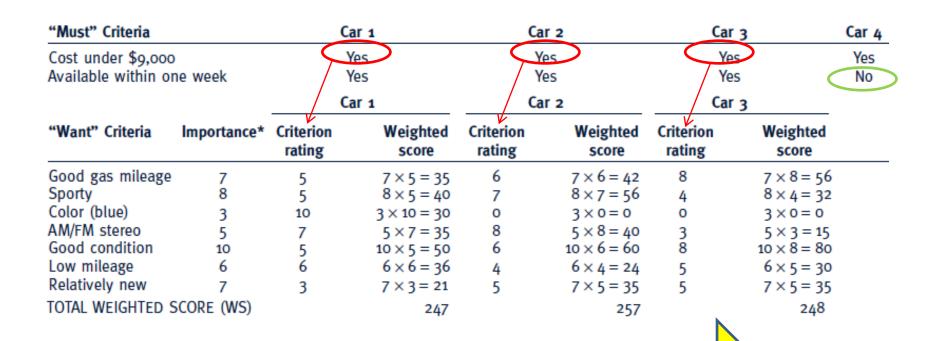
WHO WHAT WHEN WHERE EXTENT



Make decision (A choice between two or more alternatives)

- Identify what is being decided (o čem se bude rozhodovat)
- Establish and classify objectives (main ones, minor ones,..)- cíle
- Separate the objectives into must (must to have) and want (nice to have)
 categories (we have to assign importance factors from 1-10, where 10 is
 the most important want objective) and assign criterion rating (weights)
- Generate the alternatives (we can do it that way or we can take another way as well)
- Evaluate the alternatives by scoring the wants against the main objective see next slides
- Review adverse (harmful) consequences of your corrective steps (risk evaluation, risk assessment)
- Make the best possible choice what to do

Criteria rating



See similar example on the next slide

Importance can be understood as a Satisfaction score, meaning desirable but not essential.

Criteria rating is related to want criteria and every car property

Which car to buy?

| MUSTS | Α | В | С | D |
|----------------|----|----|-------|----|
| Power Brakes | GO | GO | GO | GO |
| Power Steering | GO | GO | GO | GO |
| AM/FM Stereo | GO | GO | NO GO | GO |
| Automatic | GO | GO | NO GO | GO |
| Under \$15,000 | GO | GO | GO | GO |

| WANTS | Weight | Score | WxS | Score | WxS | Score | WxS | Score | WxS |
|-----------------|--------|-------|-----|-------|-----|-------|--------|-------|-----|
| AirCon | 10 | 10 | 100 | 0 | 0 | > < | > < | 10 | 100 |
| Cassette | 7 | 6 | 42 | 10 | 70 | >< | >< | 10 | 70 |
| Antilock Brakes | 1/9 | 0 | 0 | 10 | 90 | >< | >< | 0 | 0 |
| Air Bag | 8 | 5 | 40 | 10 | 80 | >< | \sim | 5 | 40 |
| Rear Demist | 6 | 10 | 60 | 0 | 0 | >< | >< | 0 | 0 |
| Engine Size | 6 | 8 | 48 | 6 | 36 | >< | >< | 10 | 60 |
| Central Lock | 5 | 5 | 25 | 10 | 50 | >< | >< | 5 | 25 |
| Metal Paint | 4 | 0 | 0 | 10 | 40 | >< | >< | 10 | 40 |
| Warranty | 8 | 10 | 80 | 7 | 56 | >< | \sim | 3 | 24 |
| Resale Value | 7 | 7 | 49 | 7 | 49 | >< | >< | 4 | 28 |
| | TOTALS | | 444 | | 471 | | | | 387 |

Criterion rating

Importance score, meaning desirable but not essential.

go to slide 34 and back

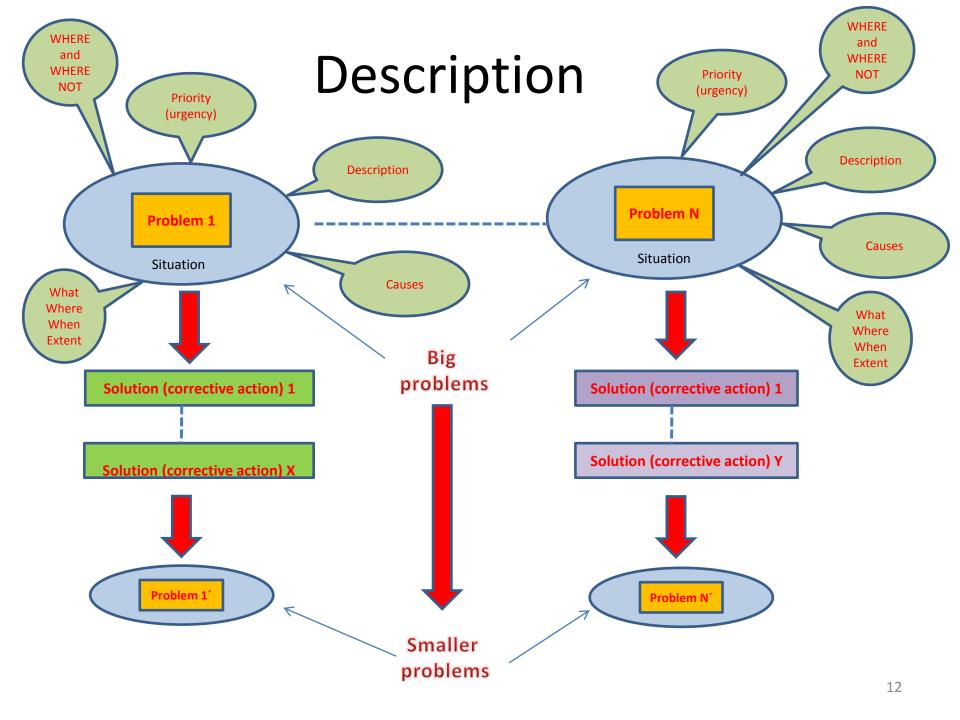
See the Upcoming (approaching, next to come) and Potential Opportunity=solution=řešení)

- List the potential opportunities O{op1, ,..,opN}
- Consider the possible(suitable)solution (e.g. the second one)
- Take the action to address the likely cause/solution
- Prepare actions to enhance(vylepšit) likely (possible) effects

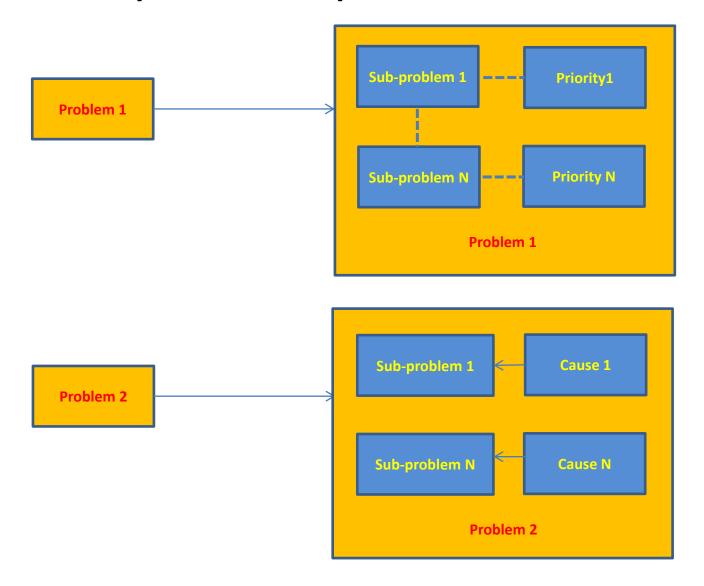
Uncover and handle problems

(problem analysis)

- State the problem (definition and description of the problem)
- Specify the problem by asking what is and what is not
- Develop possible causes of the problem (similar to CRT)
- Test and verify possible causes
- Determine the most probable cause (root cause)
- Verify any assumptions (předpoklady, domněnky,..)
- Try the best possible solution and monitor what will be a situation after applied correctives step

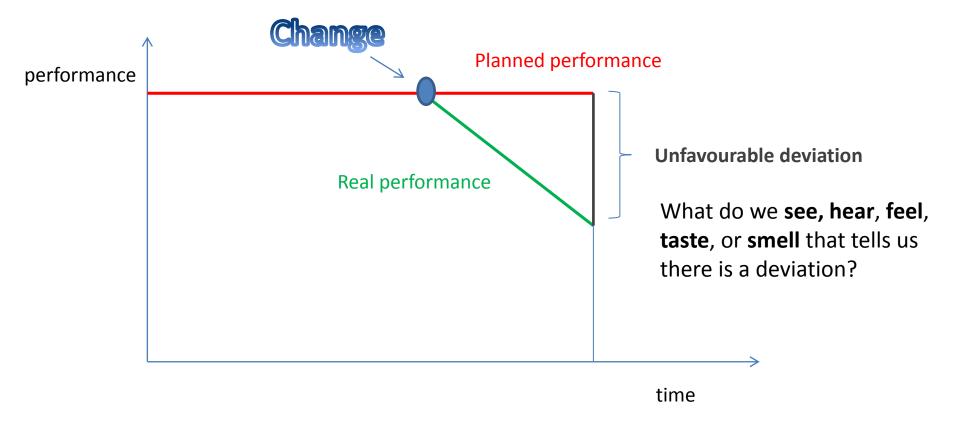


Decomposition, priorities and causes



Example of problem manifestation

(decrease of performance)



Final effect of the **Change** = PROBLEM (e.g. server crashed)

Then we have to ask: What, Where, When, and to what Extent –Size (how much, how many)?

Server crashed !!!! (home study !!!)

- Server crashed (this is a very poor problem definition)
- The e-mail system crashed after the 3rd shift support engineer applied hot-fix XYZ to Exchange Server 123 (better definition of the problem)

| | IS COULD BE but IS NOT | | DIFFERENCES | CHANGES | |
|---------------|--|--|---|---|-------------|
| WHAT | System failure | Similar systems/situations not failed | | ? | ? |
| WHERE | Failure location | Other locations that did not fail | | ? | ? |
| WHEN | Failure time | Other times where failure did not occur | | ? | ? |
| EXTENT | Other failed systems | Other systems without failure | | ? | ? |
| | | | | | |
| | IS | COULD BE but IS NOT | DIFFERENCES | CHAN | GES |
| WHAT | IS Exchange Server 123 crashed upon application of hot-fix XYZ | COULD BE but IS NOT Other Exchange Servers getting hot- fix XYZ | DIFFERENCES Different staff (3rd shift) applied this hot-fix | CHAN New patch procedure | |
| | Exchange Server 123 crashed upon application | Other Exchange Servers getting hot- | Different staff (3rd shift) applied | | from vendor |
| WHAT WHERE | Exchange Server 123 crashed upon application of hot-fix XYZ 3rd floor production room without vendor/ | Other Exchange Servers getting hot- fix XYZ Anywhere else with vendor/ | Different staff (3rd shift) applied this hot-fix | New patch procedure New procedure, first t | from vendor |

History (and best practice) says that the root cause of the problem is probably due to some recent change. WHAT, WHERE, WHEN and EXTENT will be shown on next slides

Test the Most Probable Cause (home study !!!)

Clarifying problem Analysis (example)

| Potential root cause: | True if: | Probable root cause? |
|---|---|----------------------|
| Exchange Server 123 has something wrong with it | Only Exchange Server 123 has this problem | Maybe |
| Procedure incorrect | Same procedure crashes another server | Probably |
| Technician error | Problem did not always reoccur | Probably not |

We have to ask (where Qi =QUESTION i):

| Question | IS | IS NOT | | |
|--------------------|------------|--------|-----------------|----------|
| What (identify) | <i>0</i> 1 | Q2 | | |
| Where (locate) | Q3 | Q4 | See next slides | |
| When (timing) | Q 5 | Q6 | | 4 |
| Extent (magnitude) | Q7 | Q8 | | |

Problem Analysis - What

Is

- What specific object(s) has the deviation?
- What is the specific deviation?

Example for **Is**:

- 1. What specific **object IS** related to the defect? Inventory Valuation Objects in database A
- 2. What specifically is the defect (deviation)? Inventory Adjustment does not work

1-> see setup of the database and see differences

2->see algorithm used for calculation and parameters used. You can see , that in production calculation it dose not work

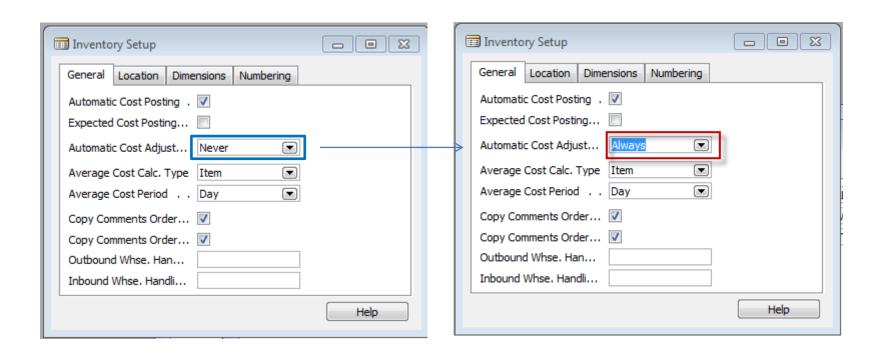
Is Not

- What similar object(s) could have the deviation, but does not? (It did not happen)
- What other deviations could be reasonably observed, but are not? (It did not happen)

Example for Is Not:

- 1. What specific **object IS NOT** related to the defect? Inventory Valuation Objects in database B
- 2. What specifically is not the defect (deviation)?
- 1 -> Setup has another parameters On
- 2-> Algorithm is used also for production where not error occurs

See two MS Dynamics Setup screens (related to the problem specified recently)



Problem Analysis - What

Is

What specific object(s) has the deviation?

What is the specific deviation? - bites on the neck

Example for **Is**:

1. Nice young girl's neck and strange look of anemic person





Is Not

 What similar object(s) could have the deviation, but does not? (It did not happen)



What is the specific deviation? but does not? (It did not happen) – bites, anemia

Example of **Is Not**:

- 1. Girl with garlic in her hands
- 2. No bites
- 3. Zaftig



Another example for What IS and What IS NOT

Example I.

Customer X and Customer Y both use product B but only to customer X was sent the wrong product so the object IS Customer X, but IS NOT Customer Y

Example II.

IS girl visited Dracula lower castle without a bunch of garlic, but IS NOT not the one having bunch of garlic and visiting Špiberk castle in Brno

Problem Analysis - Where

Is

- Where is the object when the deviation is observed? (geographically)
- Where is the deviation on the object?

Example for Is:

1. Old castle in the mountains (Romania)

Where IS: Romanian Carpathian mountains where **it is** very easy to meet a lot of vampires there

Is Not

- Where else could the object be when the deviation is observed, but is not?
- Where else could the deviation be located on the object, but is not?

Example for Is Not

Brno castle Špilberk
 Where IS NOT possible to meet vampires
 (only lovers and children and seniors)

Problem Analysis - When

Is

- When was the deviation observed first (clock and calendar time)?
- When since that time has the deviation been observed?
- When, in the object's history or life cycle, was the deviation observed first?

Is Not

- When else could the deviation have been observed first, but was not?
- When since that time could the deviation have been observed, but was not?
- When else, in the object's history or life cycle, could the deviation have been observed first, but was not?

Example for When and IS and IS NOT

Customer X and Customer Y both use product B but only customer X was sent the wrong product if Salesman Tony was on holiday in this time and Salesman Mustafa was in charge, so the object IS Salesman Mustafa, but IS NOT Salesman Tony

Problem Analysis - Extent

Is

- How many objects have the deviation?
- What is the size of a single deviation?
- How many deviations are on each object?
- What is the trend?
 - Occurrences?
 - Size?

Is Not

- How many objects could have the deviation, but don't?
- What other size could a deviation be, but isn't?
- How many deviations could there be on each object, but are not?
- What could be the trend, but isn't?
 - Occurrences?
 - Size?

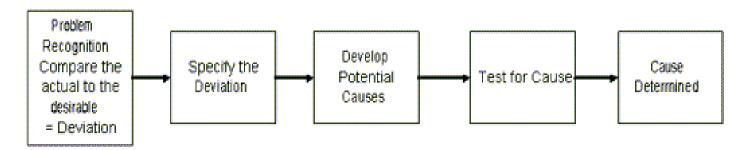
Problem Analysis Confirm True Cause

- What can be done to verify any assumptions made?
- How can this cause be observed at work?
- How can we demonstrate the cause-andeffect relationship (e.g. Current Reality Tree or Ishikawa Fishbone Diagram)?
- When corrective action is taken, how will results be checked?

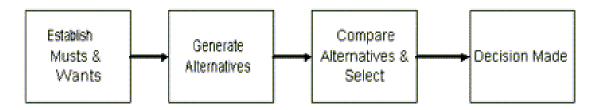
Let's Look At Some Problems!

Systematic Problem Solving and Decision making Overview

Problem Definition Process



Decision Making Process



Planning the Next Steps

- Problem Analysis
 - Do we have a deviation?
 - Is the cause unknown?
 - Is it important to know the cause to take effective action?

 If the answer is YES to ALL three, than you have a big problem, Huston !!!

Problem analysis table template (Home study)

| | | IS | IS NOT | Distinction | Cause |
|--------|------------|---------------------------------------|---|--|-------------------------|
| What | Identify: | What is problem? | What is not problem? | What difference between is and is not? | What is possible cause? |
| Where | Locate: | Where is problem found? | Where is problem not found? | What difference in locations? | What cause? |
| When | Timing: | When does problem occur? | When does problem not occur? | What difference in timing? | What cause? |
| | | When was it first observed? | When was it last observed? | What difference between 1st, last? | What cause? |
| Extent | Magnitude: | How far does problem extend? | How localized is problem? | What is the distinction? | What cause? |
| | | How many units are affected? | How many not affected? | What is the distinction? | What cause? |
| | | How much of any one unit is affected? | How much of any one unit is not affected? | What is the distinction? | What cause? |

Problem description (example)

On a new model of airplane, flight attendants develop rash on arms, hands, face (only those places). It only occurs on flights over water.

Usually disappears after 24 hours. No problems on old planes over those routes.

Does not affect all attendants on these flights, but same number of attendants get it on each flight. Those who get rash have no other ill effects.

No measurable chemicals, etc., in cabin air.

Rash arm ->



Problem analysis real table

| | IS | IS NOT | DISTINCTION |
|---------|----------------------|-------------------|---|
| WHAT: | Rash | Other illness | External contact |
| WHEN: | New planes used | Old planes used | Different materials |
| WHERE: | Flights over water | Flights over land | Different crew procedures |
| EXTENT: | Face, hands, arms | Other parts | Something contacting face, hands and arms |
| | Only some attendants | All attendants | Crew duties |

Distinction=Difference

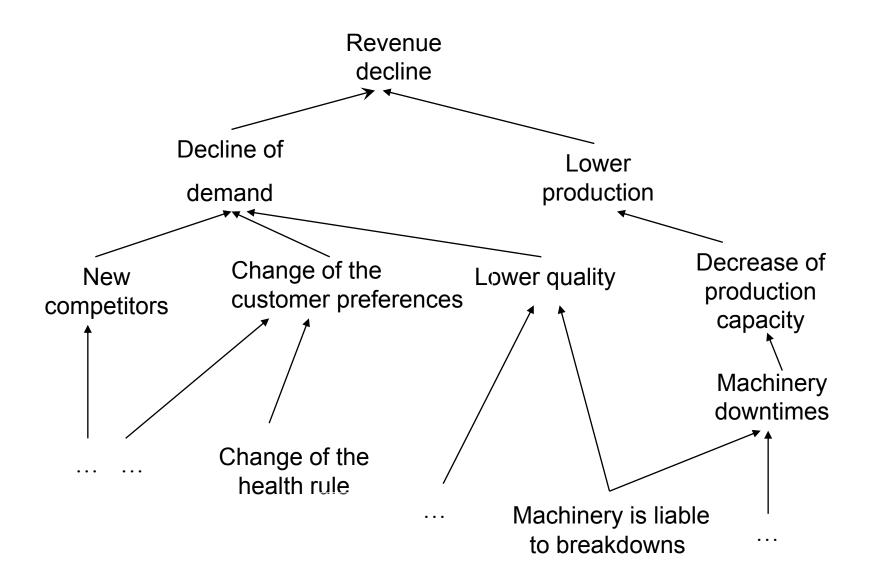
Results ????



Tree of the casual relationships I –example

- Decline of revenue due to :
- Lower merchantability of the items
 - New competitors
 - Change of the customer preferences
 - Poor (not sufficient) quality of the item
 - Restriction of capacity production
 - Downtime due to machine failure, obsolete machinery, irregular maintenance
 - Change of the legislation (change of the health rules)





Let's Look At Some Problems again!



Decision making process

- Problem definition
- Requirements identification
- Goal establishment
- Evaluation criteria development
- Select decision –making tool
- Apply tool (K &T, Pros-Cons,...)
- Check

Step 1 and Step 2

Step 1 Problem: Pick a replacement vehicle for the motor pool fleet

The definition of the problem dictates the requirements. As the vehicle is for a motor pool, the requirements will differ from those for a family car, for example.

Step 2 Requirements:

- 1. Vehicle shall be made in U. S. A.
- 2. Vehicle shall seat at least **four adults**, but no more than **six adults**
- 3. Vehicle shall cost no more than \$28,000
- 4. Vehicle shall be **new and the current model year**

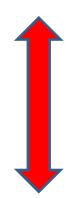




Max 28000 USD







Min

Max

(current model)

New car

Step 3 and Step 4

Step 3 Goals:

- · Maximize passenger comfort
- Maximize passenger safety
- Maximize fuel-efficiency
- · Maximize reliability of the car
- · Minimize investment cost

Step 4 Alternatives:

There are many alternatives but the requirements eliminate the consideration of a number of them:

Requirement 1 eliminates the products not manufactured in the USA Requirement 2 eliminates vans, buses, and sports cars (Ferrari no !!!!) Requirement 3 eliminates high-end luxury cars Requirement 4 eliminates used vehicles

Step 5

Step 5 Criteria:

"Maximize comfort" will be based on the combined rear seat leg and shoulder room. (Note: front seat passenger leg and shoulder room was found to be too nearly the same to discriminate among the alternatives.) 5

"Maximize safety" will be based on the total number of stars awarded by the National Highway Traffic Safety Administration for head-on and side impact. **10**

"Maximize fuel efficiency" will be based on the EPA fuel consumption for city driving. 7

"Maximize reliability" will be based on the reliability rating given each vehicle by a consumer product testing company. 9

"Minimize Cost" will be based on the purchase price. 10

Weighted criteria vector C(5,10,7,9,10) are values assigned by decision makers !!!!

Kepner-Tregoe table

(for 4 cars : Arrow, Baton, Carefree and Dash)

| Criteria/ | Criteria | Arrow | | Alter- | Total Score |
|-----------------|----------|---------------------------------|-------------------|--------|-------------|
| Want objectives | Weight | | | native | |
| - | | | | Score | |
| Comfort | 5 | 86 in. rear seat leg and should | 6 | 30 | |
| Safety | 10 | 14 stars | 5 | 50 | |
| Fuel efficiency | 7 | 21 mpg | | 9 | 63 |
| Reliability | 9 | 80 | | 9 | 81 |
| Cost | 10 | \$26,000 | | 5 | 50 |
| | | | Total | | 274 |
| | | Baton | | | |
| Comfort | 5 | 88 in. rear seat leg and should | ler room, seats 6 | 9 | 45 |
| Safety | 10 | 17 stars | | 8 | 80 |
| Fuel efficiency | 7 | 19 mpg | | 8 | 56 |
| Reliability | 9 | 70 | | 7 | 63 |
| Cost | 10 | \$21,000 | | 8 | 80 |
| | | | Total | | 324 |
| | | Carefree | | | |
| Comfort | 5 | 80 in. rear seat leg and should | der room, seats 5 | 4 | 20 |
| Safety | 10 | 15 stars | | 6 | 60 |
| Fuel efficiency | 7 | 22 mpg | | 10 | 70 |
| Reliability | 9 | 65 | | 5 | 45 |
| Cost | 10 | \$17,000 | | 10 | 100 |
| | | | Total | | 295 |
| | | Dash | | | |
| Comfort | 5 | 89 in rear seat leg and should | er room, seats 6 | 10 | 50 |
| Safety | 10 | 19 stars | | 10 | 100 |
| Fuel efficiency | 7 | 21 mpg | | 9 | 63 |
| Reliability | 9 | 85 | | 10 | 90 |
| Cost | 10 | \$24,000 | | 6 | 60 |
| | | | Total | | 363 |

Last step – Validation (check)

Last Step Validate Solution:

The totals of the weighted scores show that the **Dash** most nearly meets the wants/goals (or put another way, has the most "benefits"). Dash meets all the requirements and solves the problem !!!

Go back to slide 9



Thanks for Your attention

