Scoring Rubric for Oral Presentations – VV064

LANGUAGE SKILLS	**11**	**10**	**9**	**8**	**7**	**6**
-correct usage	**5**	**4**	**3**	**2**	**1**	**0**
-appropriate vocabulary and grammar						
-understandable (rhythm, intonation)						
-correct pronunciation						
-spoken loud enough to hear easily						
-style -> formal/informal						
ORGANIZATION	**5**	**4**	**3**	**2**	**1**	**0**
- clear objectives						
- logical structure						
- signposting						
MASTERY OF THE SUBJECT			**3**	**2**	**1**	**0**
- understanding the subject						
- spoken, not read						
- able to answer questions						
VISUAL AIDS			**3**	**2**	**1**	**0**
- slides, handouts, etc.						
- interacting with visuals						
- appropriate content, length of text						
OVERALL IMPRESSION			**3**	**2**	**1**	**0**
- interesting / uninteresting						
- very good / poor communication						
- effort						
- body language						

TOTAL SCORE _____ / 25

Language skills

- This section almost half of the points achievable
- Students need to show that they are able to use English appropriately. This includes the following:
    - Using appropriate vocabulary and grammar correctly without any substantial mistakes
    - Having relevant range of vocabulary
    - Choosing the correct words/phrases for the given topic/point
    - Pronouncing words accurately (this includes both individual sounds as well as syllable stress)
    - Speaking in an understandable and natural fashion – having a varying intonation and a natural rhythm
    - Using language appropriately according to the selected style
        - Informal markers – personal language, simpler and informal vocabulary, directly addressing the audience
        - Formal markers – less personal language, more complex vocabulary,

Organization

- The presentation should be organized clearly and logically
- Students should not jump between one point to another without properly developing the previous point
- The organization of the presentation should be easy to follow
- The objectives of the presentation are clearly presented to the audience
- Students are able to use signposting phrases to better navigate their presentations

Mastery of the subject

- Students should be well-prepared and know the content of their presentation.
- The presentation is presented – i.e. deliver using the students' natural delivery – rather than read or memorized by heart
- Students must be able to answer questions from the audience.

Visual Aids

- The presentation uses visuals to support its goal; these visuals can include slides, handouts, physical objects in class, etc.
- The visuals are appropriate to the chosen presentation topic and are relevant for the presentation
- Students show that they are able to interact with the visuals
- Text in visuals is of appropriate length and too much text should be avoided

Overall Impression

- Students are enthusiastic about their presentation and show a desire to present the content to the audience
- The delivery of the presentation clearly shows the amount of effort put into it
- Students are able to use their body language well to further improve their presentation