SPRING 2020

SPOKEN FLUENCY 02



Facilitator: PhDr. Kateřina Tomková, Ph.D., 2060@mail.muni.cz;

office hours: Tue 0830-0930, Wed 1230-1330, Thu 1030-1130

Time and location: Wednesdays, 1400-1540, L41

Assessment: Partly Peer

1 You assess presentations you were present at (not your own).

2 You scale them from best (10pts) to worst with min. 0.5pts difference between each next.

3 Your criteria are

- the presentation: how new, **useful** and memorable you found it for your speaking practice
- preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment:

PROGRESS TESTS+PRESENTATION+STUDENTS' AVERAGE + E in FINAL			
(max. 50)	(max. 10)	(max. 10)	(max. 25)
	(-) (

MINITALK+CONTENT of FM (max. 5) max. total 100

<u>Syllabus</u>

1

Feb. 19: Introduction. Constituents of a good spoken (x written) performance.

Knowledge x skill. Automaticity. Spelling and pronunciation: The Chaos, the collections of pronunciation errors.

Homework: practising the nursery rhyme This is the house that Jack built

and the song Rock-a-bye-baby http://www.youtube.com/watch?v=y9E_MJrl2so.

Feb. 26: Revision of nursery rhyme and song. Segmental exercises. Presentation dates.

<u>2</u> **March 4**: Tongue twisters. Stress patterns and the Chaos assigned. <u>3</u> March 11: Stress patterns, the Chaos. <u>4</u> March 18: Academic Oracy – preparation for oral exams and diploma defences. <u>5</u> March 25: Presentations - Libor B., Jana P. <u>6</u> April 1: Presentations – Ján Z., Eliška H., Linda K. <u>7</u> 8: Presentations - Václav M., Ondřej V., Tereza M. April <u>8</u> April 15: NO CLASS, READING WEEK. **April 22:** Presentations – Vojtěch B., Eliška U. <u>9</u> April 29: Presentations - Olga P., Oliver M. <u>10</u> May 6: Presentations – Natálie H., Vojtěch R. <u>11</u> May 13. Assessment sheets handed in, exam minitalks.

Results in the IS by May 20.

Remedial interviews taken on Wednesday mornings during the examination period.