**UNIT 5 – Reflection & Feedback**

**Reflection on 3 public speaking scenarios:**

Think about each presentation scenario and answer the questions that follow:

1. One of the requirements to pass your module is to give a 15 minute presentation on one of the key topics in front of your 20 fellow students. You’ll have 14 days to study the topic and prepare.

1. You’ve applied for a dream job and received an invitation to the interview that’s taking place in 5 days. It’s going to take 30 minutes and the committee will consist of 5 professionals.
2. You share a flat with 4 friends. You recently got the opportunity to move to a better place that you’d share with one friend only. You have to break the news to them tonight and move out within a week.

1. How does the situation make you feel?
2. What can you do to make yourself feel better about your upcoming performance?
3. What would be the first thing you’d do?
4. What is the purpose of the talk? (e.g. I need to to inform, to motivate, to teach, to persuade,… the audience.)

**1) Watch the video *The Secret to Giving Great Feedback* by LeeAnn Carpenter:** <https://www.ted.com/talks/leeann_renninger_the_secret_to_giving_great_feedback> (4:49)

The feedback model introduced by LeeAnn Carpenter consists of four steps:

1. Ask for/about feedback (“micro-yes”)
2. Avoid “blur” (be specific)
3. Show impact (what effect it had on you)
4. End with a question (create optional commitment)

To practice steps 2 and 3, watch **T*ED’s Secret to Great Public Speaking* by Chris Anderson** (linked below) and come up with 2 positive (I liked this) and 2 negative (I didn’t like this) impact statements and the specific reasons for that impact/effect.

<https://www.ted.com/talks/chris_anderson_ted_s_secret_to_great_public_speaking> (7:47)

**Positive impact statement** (e.g. I knew exactly what you meant. / It made me feel ... )

What provoked that reaction in you? (e.g. when the speaker said / did / ...; when ... appeared in the slide / ...)

**Negative impact statement** (e.g. I was confused when... / It made me feel ... / It seemed unprofessional / ...)

What provoked that reaction in you? (e.g. when the speaker said / did / ...; when ... appeared in the slide / ...)

**HW – be ready to analyze** **body language in speakers**