

UNIT 5 – Reflection & Feedback

Reflection on 3 public speaking scenarios:

Think about each presentation scenario and answer the questions that follow:

- 1) One of the requirements to pass your module is to give a 15 minute presentation on one of the key topics in front of your 20 fellow students. You'll have 14 days to study the topic and prepare.
- 2) You've applied for a dream job and received an invitation to the interview that's taking place in 5 days. It's going to take 30 minutes and the committee will consist of 5 professionals.
- 3) You share a flat with 4 friends. You recently got the opportunity to move to a better place that you'd share with one friend only. You have to break the news to them tonight and move out within a week.
- 1. How does the situation make you feel?
- 2. What can you do to make yourself feel better about your upcoming performance?
- 3. What would be the first thing you'd do?
- 4. What is the purpose of the talk? (e.g. I need to to inform, to motivate, to teach, to persuade,... the audience.)

1) Watch the video The Secret to Giving Great Feedback by LeeAnn

Carpenter: https://www.ted.com/talks/leeann renninger the secret to giving great feedback (4:49)

The feedback model introduced by LeeAnn Carpenter consists of four steps:

- 1. Ask for/about feedback ("micro-yes")
- 2. Avoid "blur" (be specific)
- 3. Show impact (what effect it had on you)
- 4. End with a question (create optional commitment)

To practice steps 2 and 3, watch **TED's Secret to Great Public Speaking** by Chris **Anderson** (linked below) and come up with 2 positive (I liked this) and 2 negative (I didn't like this) impact statements and the specific reasons for that impact/effect.

https://www.ted.com/talks/chris anderson ted s secret to great public speaking (7:47)

Positive impact statement (e.g. I knew exactly what you meant. / It made me feel ...) What provoked that reaction in you? (e.g. when the speaker said / did / ...; when ... appeared in the slide / ...)

Negative impact statement (e.g. I was confused when... / It made me feel ... / It seemed unprofessional / ...)

What provoked that reaction in you? (e.g. when the speaker said / did / \dots ; when \dots appeared in the slide / \dots)

HW – be ready to analyze body language in speakers