

PRE- SUMMER SCHOOL QUESTIONNAIRE

I. GENERAL		
1.	Do I teach?	YES
2.	Why do I teach?	1.to earn a living, 2. for self-fulfillment
3.	What type of teacher am I?	self-confident, willing to take risks, sensitive to rejection, emphatic, analytic, always learning from different situations,
4.	What teaching methods and strategies do I prefer?	Typical for a language course: communicative, pair work, group discussions
5.	What teaching methods and strategies do I use?	Traditional but would like to make a shift to have independent learners
6.	What types of materials do I prefer?	EAP + ESP texts, videos to explain or comment on a topic
7.	What types of materials do I use?	EAP + ESP texts, videos to explain or comment on a topic
8.	What types of students do I teach?	Bachelor, master
9.	Which are my strong teaching skills?	Supportive, good listener, giving feedback
10.	Which are my weak teaching skills?	To be entertaining
II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** <i>Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/, and evaluate yourself according to the CEFR grid.</i>	A1 A2 B1 B2 C1 C2 Beteen C1 – C2
12.	What is the evidence of this level? **	My experience
13.	How confident am I about my command of English?	Would like to improve
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	4 days a week in seminars
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	Language lessons – classroom English, presentations, emails Want to learn more about papers+articles
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	Colleagues, seminars with foreign experts
III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?	YES
18.	If so , what type of activities/courses/frequency is it? What subject(s)?	A language course – ESP+EAP English
19.	How would you describe a typical class:	18 students, levels – mixed A2 – C1, share specific knowledge of their field of study
20.	Do I have any models to relate my teaching to? If so, some examples are:	Lessons prepared by other people – colleagues, tips from blogs, seminars for teachers
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	Once a semester
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	I do Basically I need more confidence
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	About methods, + handling with difficult situations in a group
24.	What types of materials do I use in my English sessions/courses?	As mentioned above
25.	How often / how much are my students supposed to work independently?	Maybe 40%, I want to move to greater student independence
26.	Do I test / assess skills of my students? How?	I assess writing, speaking , listening, reading skills in seminars, + presentation skills
27.	Do I test / assess knowledge of my students? How?	Written test + oral discussion, presentations – parts of

		exams	
28.	Would I like to be a student in my own course?	YES (Why?) Yes, to see the effect, to know what works and what to change, and to learn as well	

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:

<http://www.lancs.ac.uk/researchenterprise/dialang/about.htm>

2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").

3. Nabízený soubor dialang.zip uložte do svého počítače.

4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).

5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".

6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:

1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").

2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.

3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")

4. Poté by už mělo být možné program Dialang v pořádku spustit.

Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno“, nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.