PRE- SUMMER SCHOOL QUESTIONNAIRE

	I. GENERAL		
1.	Do I teach?	YES	NO*
2.	Why do I teach?	to educate young people environmental topics	
3.	What type of teacher am I?	e.g. self-confident, extrovert, anxious, willing to take risks, sensitive to rejection, emphatic, easily offended, analytic, impulsive, team-teacher, …	
4.	What teaching methods and strategies do I prefer?	give lectures using powerpoint	
5.	What teaching methods and strategies do I use?	dtto	
6.	What types of materials do I prefer?	powerpoint slides	
7.	What types of materials do I use?	dtto	
8.	What types of students do I teach?	bachelors, masters, PhD students	
9.	Which are my strong teaching skills?	I do not know	
10.	Which are my weak teaching skills?	I do not know	

	II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** *Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/, and evaluate yourself according to the CEFR grid.*	A1 A2 B1 B2 C1 C2	
12.	What is the evidence of this level? **	courses visited in 2011-2013	
13.	How confident am I about my command of English?	not very strong	
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	once per 3 months to teach few hours scientific papers (1-3 x per year) visiting conferences (1-3 x per year)	
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	emails papers lectures presentations	
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	no	

	III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?	YES	NO
18.	**If so**, what type of activities/courses/frequency is it? What subject(s)?	e.g. individual tutorials; seminars, a course, practical sessions, lectures	
19.	How would you describe a typical class:	e.g. size, gender, level of English, other languages spoken, aims of the class 5-20 persons, poor to middle English, various other languages, teaching Erasmus students	
20.	Do I have any models to relate my teaching to? If so, some examples are:	no	
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	no	
22.	Do I take into account my colleagues´ comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	no	
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do **I** usually learn?	no	
24.	What types of materials do I use in my English sessions/courses?	powerpoint slides	

25.	How often / how much are my students supposed to work independently?	rarely	
26.	Do I test / assess skills of my students? How?	written test	
27.	Do I test / assess knowledge of my students? How?	dtto	
28.	Would I like to be a student in my own course?	YES (Why?)	NO (Why?)

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
http://www.lancs.ac.uk/researchenterprise/dialang/about.htm
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:
1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").
2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.
3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")
4. Poté by už mělo být možné program Dialang v pořádku spustit.
Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno", nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.