

PRE- SUMMER SCHOOL QUESTIONNAIRE

I. GENERAL							
1.	Do I teach?	YES	NO*				
2.	Why do I teach?	I appreciate contact with students – a mixture of scientific work and meeting living people					
3.	What type of teacher am I?	self-confident, extrovert, analytic,					
4.	What teaching methods and strategies do I prefer?	to accompany students on their own way of thinking					
5.	What teaching methods and strategies do I use?	- -					
6.	What types of materials do I prefer?	prepared materials for lectures and seminars accessible on-line					
7.	What types of materials do I use?	- -					
8.	What types of students do I teach?	students at Faculty of Economics and Administration					
9.	Which are my strong teaching skills?	To transform unpopular and hard to understand subject (statistics) into interesting one (does not apply for all students) or at least useful one. Using common understandable language, examples which clarify underlying ideas, questions provoking thinking,...					
10.	Which are my weak teaching skills?	I am not patient enough with slow students.					
II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES							
11.	What is my level of English? ** <i>Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/, and evaluate yourself according to the CEFR grid.</i>	A1	A2	B1	B2	C1	C2
12.	What is the evidence of this level? **	I passed CAE 3 years ago; at present I am attending English classes preparing for CPE.					
13.	How confident am I about my command of English?	There is still large space for improvement...					
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	I am giving lectures for foreign student every spring semester; reading scientific texts; writing articles; rarely watching movies with Czech subtitles,...					
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	conference papers, research articles, presentations, lectures, emails					
16.	Do I have any models to relate my English in academic context to? If so, some examples are:						
III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH							
17.	Have I ever taught / Do I teach through the medium of English?	YES	NO				
18.	If so , what type of activities/courses/frequency is it? What subject(s)?	lectures and computer aided seminar sessions					
19.	How would you describe a typical class:	6-10 students; male/female; usually poor English of foreign students except those from Australia or USA. (Especially students from France are hard to understand - after 5 minutes of their speech I realise they are speaking English)					
20.	Do I have any models to relate my teaching to? If so, some examples are:	-					
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	-					
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	My colleagues do not attend my classes. I regularly discuss with my students what to improve; whether the level is appropriate, ...; I ask them to provide comparable materials					

		from their home universities,...	
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	-	
24.	What types of materials do I use in my English sessions/courses?	prepared texts for lectures, set of problems for seminar sessions, prepared software instructions, datasets supposed to be processed	
25.	How often / how much are my students supposed to work independently?	every seminar session - with my supervising	
26.	Do I test / assess skills of my students? How?	exam	
27.	Do I test / assess knowledge of my students? How?	exam	
28.	Would I like to be a student in my own course?	<p>YES</p> <p>If I was student of a teacher like me it would make me a significant saving on time by a direct way to underlying ideas in an accessible way</p>	NO (Why?)

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:

<http://www.lancs.ac.uk/researchenterprise/dialang/about.htm>

2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").

3. Nabízený soubor dialang.zip uložte do svého počítače.

4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).

5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".

6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:

1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").

2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.

3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")

4. Poté by už mělo být možné program Dialang v pořádku spustit.

Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno“, nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.