

PRE- SUMMER SCHOOL QUESTIONNAIRE

I. GENERAL		
1.	Do I teach?	YES
2.	Why do I teach?	It's a part of my work, and more importantly I like the contact with students
3.	What type of teacher am I?	analytic and positive
4.	What teaching methods and strategies do I prefer?	what I think is appropriate (= what I use)
5.	What teaching methods and strategies do I use?	Start with motivation and examples and then go on with theory; monitor understanding and attention with reasonable questions.
6.	What types of materials do I prefer?	Teaching materials: powerpoint presentations and colour drawings on a blackboard; Study materials: good books
7.	What types of materials do I use?	those I prefer
8.	What types of students do I teach?	bachelor (in Czech), master and doctoral (in Czech and sometimes also in English)
9.	Which are my strong teaching skills?	positive attitude, willing to help students
10.	Which are my weak teaching skills?	language, sometimes unable to explain things as clearly as I want
II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** <i>Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/ and evaluate yourself according to the CEFR grid.</i>	A1 A2 B1 B2 C1 C2 Listening: B2, Reading: C1, Speaking: B1-B2, Writing: C1
12.	What is the evidence of this level? **	self-evaluation
13.	How confident am I about my command of English?	Quite a lot in my age :-)
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	everyday
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	Reading/writing research articles, conference papers, reviews, giving presentations, e-mails, seminars, discussions with non-Czech speaking colleagues.
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	no
III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?	YES
18.	If so , what type of activities/courses/frequency is it? What subject(s)?	individual tutorials (several times occasionally); group seminars (often, but I would not call it teaching, they are more scientific discussions), lectures (sometimes, I always have to be prepared to give lectures in English in terms of my course if a non-Czech speaking student enrolls and is in the audience. I expect it happening more often in future)
19.	How would you describe a typical class:	Usually between 5 and 15 students/colleagues, sometimes less, sometimes more. Typically mostly Czechs and Slovaks and one or two foreigners in the audience. I have also an experience with classes without (or just with few) Czechs and Slovaks (an international summer school, several lectures in terms of a semester course in Germany)
20.	Do I have any models to relate my teaching to? If so, some examples are:	no
21.	Am I being observed regularly? If so, what is the	Yes, before each important presentation (typically trial

	frequency? If not, why?	presentations for conferences – this could hardly be classified as teaching). Nowadays once per year, but it used to be more frequent several years ago.	
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	If I get any I always try to take them into account. Something is easy to improve (e.g., structure of the talk), something goes worse (e.g., better language, because it needs practice). What always helps is: tips for better and easier formulations, suitable phrases, pronunciation corrections, etc.	
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	Yes, but they are oftener scientific presentations than teaching sessions. Typical comments: presentation structure, slide improvements, language corrections. What I learn: always something but it is different each time	
24.	What types of materials do I use in my English sessions/courses?	Mostly powerpoint presentations on lectures and templates, instructions and example codes in the practical sessions (they mostly relate to programming)	
25.	How often / how much are my students supposed to work independently?	In the labs, two teaching hours per week. Most of the time	
26.	Do I test / assess skills of my students? How?	Assignments in the labs must be solved independently and I have time to discuss the results with the students.	
27.	Do I test / assess knowledge of my students? How?	A written exam followed by an oral discussion about the written part and other topics	
28.	Would I like to be a student in my own course?		NO, because I would have to be split out and I could not devote my full energy to the students. I prefer to analyze a video recording afterwards (if it is available), preferably with a coach/expert.

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
<http://www.lancs.ac.uk/researchenterprise/dialang/about.htm>
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:

1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" než obecný odkaz "Java website").

2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.

3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")

4. Poté by už mělo být možné program Dialang v pořádku spustit.

Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno“, nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.