

## PRE- SUMMER SCHOOL QUESTIONNAIRE

<b>I. GENERAL</b>		
1.	Do I teach?	YES <input checked="" type="checkbox"/>
2.	Why do I teach?	for living as well as for self-satisfaction, self-expression
3.	What type of teacher am I?	open, direct, willing to take risks, very emphatic, supportive, highly committed, analytic, well-organized, enjoy improvisation, demanding discipline
4.	What teaching methods and strategies do I prefer?	communicative language teaching, (presentations, case studies, excursions), direct method (no L1)
5.	What teaching methods and strategies do I use?	communicative language teaching (presentations, case studies, excursions), direct method (no L1)
6.	What types of materials do I prefer?	well-designed, up-to-date textbooks with many support materials for teachers/students, own materials
7.	What types of materials do I use?	out-of-date course book, my own materials (worksheets)
8.	What types of students do I teach?	students mainly motivated to pass the subjects for credits; a few highly self-motivated (study abroad), many lacking basic learning skills, relying on the teacher to a great degree
9.	Which are my strong teaching skills?	classroom management skills, organization and planning, effective communication, creativity
10.	Which are my weak teaching skills?	time management, long teacher talking time
<b>II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES</b>		
11.	What is my level of English?	A1    A2    B1    B2 <b>C1</b> C2
12.	What is the evidence of this level?	C1 in the Dialang test
13.	How confident am I about my command of English?	concerning teaching – quite confident, however, lack confidence in writing more complex articles, in using idiomatic language, in slang and regional varieties of English
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	nearly on daily basis
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	regular lessons of English
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	none
<b>III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH</b>		
17.	Have I ever taught / Do I teach through the medium of English?	YES <input checked="" type="checkbox"/>
18.	If so, what type of activities/courses/frequency is it? What subject(s)?	semestral courses: Business English, English for Tourism, Business Presentations in English
19.	How would you describe a typical class:	groups of 25 students in bachelor and master programmes: mixed gender, B1-B2 level, sometimes with a few foreign students (FR, ES, IT, RU); aim: introduction into a specific field in English (tourism, business activities)
20.	Do I have any models to relate my teaching to? If so, some examples are:	no
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	no – limited number of colleagues (3), time restrictions (parallel classes)
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	yes – to the course contents and planned activities: sharing their experience with timing, students' interest/involvement, risks or possible drawbacks
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	yes – comments concerning classroom management, how to engage students in certain tasks I realize how demanding the job is (energy, mental power, interpersonal skills), how easy it is to lose students' attention, the importance of repetition/summary, good examples and constant feedback

24.	What types of materials do I use in my English sessions/courses?	course book, Smart board tools, Internet sources, worksheets, real life materials (promotion materials, samples), cartoons, photographs, maps
25.	How often / how much are my students supposed to work independently?	term assignment (1/term), homework/e-learning tasks (1/week)
26.	Do I test / assess skills of my students? How?	credit tests, oral and written exam, presentations
27.	Do I test / assess knowledge of my students? How?	credit tests, oral and written exam
28.	Would I like to be a student in my own course?	YES <input checked="" type="checkbox"/> class dynamics, variety of exercises, humour, clear examples