

PRE- SUMMER SCHOOL QUESTIONNAIRE

I. GENERAL		YES	NO*				
1.	Do I teach?						
2.	Why do I teach?	I like it. It's very rewarding for me. I mean very often.					
3.	What type of teacher am I?	e.g. self-confident, extrovert, anxious, willing to take risks, sensitive to rejection, emphatic, easily offended, analytic, impulsive, team-teacher, ...					
4.	What teaching methods and strategies do I prefer?	Problem-based teaching-learning. Workshops with presentation of clinical case scenarios. Simulation of clinical situation.					
5.	What teaching methods and strategies do I use?	I use all mentioned above except the simulation approach is now limited.					
6.	What types of materials do I prefer?	I prefer AV materials and simulators, e.g. presentation, posters, videos and mannequins.					
7.	What types of materials do I use?	All mentioned before, but unfortunately simulators are not available now.					
8.	What types of students do I teach?	I teach pre- and post-gradual university students from medical faculty and fellows and also consultants from the field of intensive care medicine.					
9.	Which are my strong teaching skills?	Knowledge's and experiences. Enthusiasm and fervour for my speciality and openness with honesty for students. I always oblige myself for respecting the students.					
10.	Which are my weak teaching skills?	I think that my weak teaching skills are self-confidence in English language and sometimes I'am not able to transfer my point of view and thinking to the students.					
II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES							
11.	What is my level of English? ** <i>Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/, B1-B2 and evaluate yourself according to the CEFR grid.</i>	A1	A2	B1	B2	C1	C2
12.	What is the evidence of this level? **	self-assessment on web site					
13.	How confident am I about my command of English?	moderately					
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	Well, I teach regularly 1-3 times per week in English, according to the schedule in autumn semester. In spring semester I teach less frequently.					
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	I use my English for presentation and lectures for pre-graduate students. I use English in everyday communication, e.g. conversation, emails and phone-calls. I also write papers and articles in English. Last but not least I use my English as an examiner for international board certification in my medical specialty.					
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	I 'am not sure that I totally understand your question. I have some authorities in my filed of interest to follow.					
III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH							
17.	Have I ever taught / Do I teach through the medium of English?	YES	— NO				
18.	If so, what type of activities/courses/frequency is it? What subject(s)?	seminars and lectures, sometimes presentations					
19.	How would you describe a typical class:	It's about 15 students, without gender specify. The level of					

		English is often excellent with native speaker students and sometimes relatively poor.	
20.	Do I have any models to relate my teaching to? If so, some examples are:	N.A:	
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	N.A.	
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	Definitely, we perform evaluation with comments from our students on regular basis and we try to improve our teaching.	
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	I perform observation of my colleagues. Frequent comments are passivity of our teachers and lack of enthusiasm.	
24.	What types of materials do I use in my English sessions/courses?	A/V materials, mannequins, all the mentioned above.	
25.	How often / how much are my students supposed to work independently?	Sometimes. You raise the perfect point to improve in our teaching but is relating to the size of groups of students.	
26.	Do I test / assess skills of my students? How?	Yes. During lectures with use of direct observations and examinations.	
27.	Do I test / assess knowledge of my students? How?	Yes. By MCQ tests and oral examination.	
28.	Would I like to be a student in my own course?	Probably YES (Why?) Because I 'am focusing on teaching from practical point of view.	NO (Why?)

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
<http://www.lancs.ac.uk/researchenterprise/dialang/about.htm>
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:

1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").
2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.
3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")

4. Poté by už mělo být možné program Dialang v pořádku spustit.
Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno“, nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.