

**PRE- SUMMER SCHOOL QUESTIONNAIRE**  
**BOROVKO DARIA**

<b>I. GENERAL</b>							
1.	Do I teach?	<b>YES</b>	<b>NO*</b>				
2.	Why do I teach?	It is exciting to transfer knowledge and skills to students.					
3.	What type of teacher am I?	e.g. self-confident, extrovert, anxious, willing to take risks, sensitive to rejection, <b>emphatic</b> , easily offended, <b>analytic</b> , impulsive, team-teacher, ...					
4.	What teaching methods and strategies do I prefer?	Group exercises					
5.	What teaching methods and strategies do I use?	Lecture, different kinds of exercises (individual and group)					
6.	What types of materials do I prefer?	Handouts					
7.	What types of materials do I use?	Ppt presentations, handouts, short videos					
8.	What types of students do I teach?	Czech and international students (including ERASMUS)					
9.	Which are my strong teaching skills?	Empathy, willingness to help					
10.	Which are my weak teaching skills?	Lack of experience					
<b>II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES</b>							
11.	What is my level of English? ** <i>Go to the following link: <a href="http://ramec.cjv.muni.cz/sebehodnoceni/">http://ramec.cjv.muni.cz/sebehodnoceni/</a>, and evaluate yourself according to the CEFR grid.</i>  Speaking – B2 Listening – C1 Writing – C1 Reading – C2	A1	A2	B1	B2	C1	C2
12.	What is the evidence of this level? **	Placement test – 851 Listening – B2 Writing – C1 Reading – C1 Structure – C2 Vocabulary – C1					
13.	How confident am I about my command of English?	Less confident than I was before. I lack oral speaking, therefore I forget the language					
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	I read in English every day, but I lack opportunities to speak often					
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	Presentations, lectures, emails, conference papers, articles.					
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	No					
<b>III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH</b>							
17.	Have I ever taught / Do I teach through the medium of English?	<b>YES</b>	<b>NO</b>				
18.	<b>If so</b> , what type of activities/courses/frequency is it? What subject(s)?	Seminars (13 seminars in spring semester) Subject: Communication and Managerial Skills Training					
19.	How would you describe a typical class:	e.g. size, gender, level of English, other languages spoken, aims of the class 11-22 students					

		males and females Intermediate level of English, non-native speakers from different countries Aim: to receive necessary knowledge and get skills (with the help of exercises)		
20.	Do I have any models to relate my teaching to? If so, some examples are:	No		
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	No		
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	It's a new course, so I haven't gotten any feedback yet. But I think I could improve my performance, if needed.		
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	No		
24.	What types of materials do I use in my English sessions/courses?	Ppt presentations, handouts, short videos		
25.	How often / how much are my students supposed to work independently?	Often (each seminar they participate in individual or group exercises)		
26.	Do I test / assess skills of my students? How?	They are required to actively participate in the seminars, prepare presentation and write test		
27.	Do I test / assess knowledge of my students? How?	They are required to actively participate in the seminars, prepare presentation and write test		
28.	Would I like to be a student in my own course?	<table border="1"> <tr> <td><b>YES</b> (Why?) It is interesting and is useful for anyone independent of profession</td> <td><b>NO</b> (Why?)</td> </tr> </table>	<b>YES</b> (Why?) It is interesting and is useful for anyone independent of profession	<b>NO</b> (Why?)
<b>YES</b> (Why?) It is interesting and is useful for anyone independent of profession	<b>NO</b> (Why?)			

\* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

\*\* To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:

<http://www.lancs.ac.uk/researchenterprise/dialang/about.htm>

2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").

3. Nabízený soubor dialang.zip uložte do svého počítače.

4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).

5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrdíte tlačítkem "Finish".

6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:

1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").

2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun\_jre\_installer.zip soubor

sun\_jre\_installer.exe.

3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")

4. Poté by už mělo být možné program Dialang v pořádku spustit.

Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno“, nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.