PRE- SUMMER SCHOOL QUESTIONNAIRE

	I. GENERAL		
1.	Do I teach?	YES, I do.	
2.	Why do I teach?		
3.	What type of teacher am I?	analytic, fair-minded, confident, introvert ;-), motivating, demanding	
4.	What teaching methods and strategies do I prefer?	constructivism, mentoring and tutoring (Khan-academy style) rather than lecturing ex cathedra	
5.	What teaching methods and strategies do I use?	Those I prefer.	
6.	What types of materials do I prefer?	Depends on the course taught. Monographs and slides, electronic materials shared on Gdrive or IS MU.	
7.	What types of materials do I use?	Those I prefer for particular course.	
8.	What types of students do I teach?	Bachelor, master and postgraduate levels.	
9.	Which are my strong teaching skills?	Use of modern communication channels and tools.	
10.	Which are my weak teaching skills?	Slowness of speaking.	
	II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** *Go to the following link:* ttp://ramec.cjvh.muni.cz/sebehodnoceni/, *and evaluate yourself according to the CEFR grid.*	B1 (general English) B2 (scientific discourse)	
12.	What is the evidence of this level? **	Rozumím delším promluvám a přednáškám a dokážu sledovat i složitou výměnu názorů, pokud téma dostatečně znám. Rozumím většině televizních zpráv a programů týkajících se aktuálních témat. Rozumím většině filmů ve spisovném jazyce.	
13.	How confident am I about my command of English?	I am not so much confident.	
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	I use English mainly on conferences and for writing scientific papers.	
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	conference papers, research articles, presentations, lectures, Emails	
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	Course on Information Retrieval http://nlp.stanford.edu/IR-book/	
	III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?	YES	
18.	**If so**, what type of activities/courses/frequency is it? What subject(s)?	e.g. individual tutorials; seminars, a course, practical sessions, lectures I am about to teach http://www.fi.muni.cz/~sojka/PV211/ Introduction to Information Retrieval, and have taught courses http://www.fi.muni.cz/~sojka/PA178/ on Digital Typography and Visualization. Had talks and invited talks on several occassions, as https://is.muni.cz/auth/publication/1180380/en, https://is.muni.cz/auth/publication/991756/en, https://is.muni.cz/auth/publication/983192/en, https://is.muni.cz/auth/publication/975074/en, https://is.muni.cz/auth/publication/957129/en,	

		https://is.muni.cz/auth/publication/906990/en, https://is.muni.cz/auth/publication/905712/en, https://is.muni.cz/auth/publication/895293/en, https://is.muni.cz/auth/publication/884894/en, https://is.muni.cz/auth/publication/837828/en.
19.	How would you describe a typical class:	It depends, but mostly students with EN as second language (mostly CZ or SK, or eventually Erasmus students).
20.	Do I have any models to relate my teaching to? If so, some examples are:	Khan Academy, TED, videolectures.net, etc.
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	I allow the lectures being taped (if the is a possibility).
22.	Do I take into account my colleagues´ comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	It is sufficient when I see myself on the recordings...
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	Yes. They do not speak as slowly as I do :-). New ways of presenting the topic.
24.	What types of materials do I use in my English sessions/courses?	Slides, monograph chapters, IS MU's multiple choice testing features.
25.	How often / how much are my students supposed to work independently?	I am trying to motivate and push them as much as possible (but they mostly resist :-).
26.	Do I test / assess skills of my students? How?	Mostly by assigning tasks.
27.	Do I test / assess knowledge of my students? How?	Mostly I use multiple choice tests.
28.	Would I like to be a student in my own course?	YES NO

* If you do not teach, have never taught and you are planning to or there is high probability you are
going to teach in the future, please, answer all questions that are applicable for your own situation. All
other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the
Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run
by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download
the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
http://www.lancs.ac.uk/researchenterprise/dialang/about.htm
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor
dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a
pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu
Java JRE, tímto postupem:
1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději
"this older version of Java" nežobecný odkaz "Java website").
2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor

sun_jre_installer.exe.

3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")

4. Poté by už mělo být možné program Dialang v pořádku spustit.

Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno", nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.