

PRE- SUMMER SCHOOL QUESTIONNAIRE

I. GENERAL		
1.	Do I teach?	YES
2.	Why do I teach?	Because I like teaching, explaining and interaction with students.
3.	What type of teacher am I?	self-confident, trying to induce discussion and interaction with the students, accepting some fun during the lesson, but strict when it comes to what the students need to know and what they need to do to complete the courses
4.	What teaching methods and strategies do I prefer?	asking questions to students, discussion, using examples, avoiding terms and rather using common words, pointing at the connections between the particular topics, letting the students come with solutions and answers
5.	What teaching methods and strategies do I use?	asking questions to students, discussion, using examples, avoiding terms and rather using common words, pointing at the connections between the particular topics, letting the students come with solutions and answers
6.	What types of materials do I prefer?	electronic study materials
7.	What types of materials do I use?	PowerPoint, available in the electronic form to students after the class; e-learning (animations with explanatory text)
8.	What types of students do I teach?	medical students at the first year of university
9.	Which are my strong teaching skills?	explanation, showing connections, inducing activity and interest
10.	Which are my weak teaching skills?	my English, my voice control and generally speech quality need to improve
II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** <i>Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/, and evaluate yourself according to the CEFR grid.</i>	B2 according to myself, C1 according to Dialang
12.	What is the evidence of this level? **	Dialang
13.	How confident am I about my command of English?	more or less
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	daily - e-mail or personal communication with students, preparation of study materials etc., approximately once a week for teaching
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	lessons, e-mails, personal communication and solving problems with students, preparing study materials or test questions
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	I did not understand the question.
III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?	YES
18.	If so , what type of activities/courses/frequency is it? What subject(s)?	practical classes - weekly lecture - once or twice a year
19.	How would you describe a typical class:	practical classes for medical students, 12-16 students, male and female students, varying level of English (from native speakers to students with poor level of English), no other

		languages
20.	Do I have any models to relate my teaching to? If so, some examples are:	I did not understand the question.
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	about once a week in my classes taught in Czech by my colleagues
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	Yes, I try to improve. Usually my colleagues bring new information to the theoretical part of the practices or a better explanation; sometimes they suggest improvement of the study materials or a new resource for self-study for the students.
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	Rarely. If so, I usually learn new information to the theoretical part of the practices or a better explanation.
24.	What types of materials do I use in my English sessions/courses?	PowerPoint, animations
25.	How often / how much are my students supposed to work independently?	about every second class (about half of the class), and every second class they are supposed to work in groups instead (again about half of the class)
26.	Do I test / assess skills of my students? How?	not really, they only use some techniques repeatedly, so I try to help them less and less to be more self-reliant
27.	Do I test / assess knowledge of my students? How?	questioning them every class and seeing whether they understand the connections or not; written multiple-choice tests twice per semester
28.	Would I like to be a student in my own course?	Probably YES

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
<http://www.lancs.ac.uk/researchenterprise/dialang/about.htm>
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:

1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").
2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor

sun_jre_installer.exe.

3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")

4. Poté by už mělo být možné program Dialang v pořádku spustit.

Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno“, nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.