PRE- SUMMER SCHOOL QUESTIONNAIRE

	I. GENERAL		
1.	Do I teach?	YES	
2.	Why do I teach?	I like it.	
3.	What type of teacher am I?	emphatic, impulsive, team-teacher, balanced at extrovert and introvert	
4.	What teaching methods and strategies do I prefer?	Demonstrating, collaborating	
5.	What teaching methods and strategies do I use?	Explaining, demonstrating, collaborating	
6.	What types of materials do I prefer?	Cases, e-learning	
7.	What types of materials do I use?	Written examples, casese,	
8.	What types of students do I teach?	It is different, seminar to seminar, subject to subject	
9.	Which are my strong teaching skills?	Organisation, preparation, open for questions	
10.	Which are my weak teaching skills?	Storytelling, give examples without training	
	II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** *Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/, and evaluate yourself according to the CEFR grid.*	B2	
12.	What is the evidence of this level? **	FCE	
13.	How confident am I about my command of English?	Quite confident	
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	It depends on semester, usually few times during semester, it is prepared seminar or lecture	
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	Presentations at the conferences, lectures, emails	
16.	Do I have any models to relate my English in academic context to? If so, some examples are:		
	III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?		
18.	**If so**, what type of activities/courses/frequency is it? What subject(s)?	Course for Erasmus students about criminal law	
19.	How would you describe a typical class:	Small group (4-6) students, with different level of English, mixed class, give them the essential of criminal law in Czech Republic	
20.	Do I have any models to relate my teaching to? If so, some examples are:		
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	No, I am not observed, it is not common at our faculty	
22.	Do I take into account my colleagues´ comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	Yes, during the conferences they observe me and if they have any comment about my presentation, style of speaking, I try to learn from my mistakes	
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do **I** usually learn?	Just at the conferences or during Erasmus exchange programme, I learn style of presenting, content, non-verbal style etc.	
24.	What types of materials do I use in my English sessions/courses?	Powerpoint presentation	
25.	How often / how much are my students supposed to work independently?	Not so much, sometimes I give them homework or case they have to solve in team	
26.	Do I test / assess skills of my students? How?	No.	
27.	Do I test / assess knowledge of my students? How?	At the end of the course there is a test and written	

		essay.
28.	Would I like to be a student in my own course?	YES (Why?) I think I try to explain the thing on the examples and cases and I am open to questions, so students can feel free to ask, if they do not know anything.

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
http://www.lancs.ac.uk/researchenterprise/dialang/about.htm
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:
1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").
2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.
3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")
4. Poté by už mělo být možné program Dialang v pořádku spustit.
Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno", nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.