

## PRE- SUMMER SCHOOL QUESTIONNAIRE

<b>I. GENERAL</b>			
1.	Do I teach?	<b>YES</b>	<b>NO*</b>
2.	Why do I teach?	I am a PhD student	
3.	What type of teacher am I?	Emphatic, impulsive, anxious	
4.	What teaching methods and strategies do I prefer?	Interactive strategies, team-work	
5.	What teaching methods and strategies do I use?		
6.	What types of materials do I prefer?	Ppt, printed papers	
7.	What types of materials do I use?	Ppt, printed papers	
8.	What types of students do I teach?	Czech and Slovak students	
9.	Which are my strong teaching skills?	Make students communicate with me	
10.	Which are my weak teaching skills?	Being anxious	
<b>II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES</b>			
11.	What is my level of English? ** <i>Go to the following link: <a href="http://ramec.cjv.muni.cz/sebehodnoceni/">http://ramec.cjv.muni.cz/sebehodnoceni/</a>, and evaluate yourself according to the CEFR grid.</i>	A1	A2
		B1	B2
		C1	C2
12.	What is the evidence of this level? **	FCE	
13.	How confident am I about my command of English?	Not much	
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	Almost every day, mainly written English	
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	Conference papers, presentations, research articles, lectures, Emails	
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	X	
<b>III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH</b>			
17.	Have I ever taught / Do I teach through the medium of English?	<b>YES</b>	<b>NO</b>
18.	<b>If so</b> , what type of activities/courses/frequency is it? What subject(s)?	seminars, lectures	
19.	How would you describe a typical class:	Seminars – 20 students, Lectures – 100 students English level B1 – B2 Aim – learning by discussing or thinking critically	
20.	Do I have any models to relate my teaching to? If so, some examples are:	X	
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	Time to time	
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	Yes, usually they give me some recommendation about methods/strategies which might be appropriate for explaining some theory etc.	
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	Yes - Comments about how to talk to students, how to give some good feedback, how to make students being more active - I am usually able to transform their methods or teaching strategies to my own lessons.	

24.	What types of materials do I use in my English sessions/courses?	Ppt, small colourful papers	
25.	How often / how much are my students supposed to work independently?	It is usually team work	
26.	Do I test / assess skills of my students? How?	Yes, they have to write an essay and then present it	
27.	Do I test / assess knowledge of my students? How?	Yes, oral exam.	
28.	Would I like to be a student in my own course?	<b>YES (Why?)</b> - fun - <b>learn how to think critically, how to read papers and write a good literature review</b> - <b>confidence that I have the best support for team work/essay</b>	<b>NO (Why?)</b> - Sometimes I am not able to explain everything in more details (lack of vocabulary or ability to create complex sentences which make sense to everybody)

\* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

\*\* To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:

<http://www.lancs.ac.uk/researchenterprise/dialang/about.htm>

2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").

3. Nabízený soubor dialang.zip uložte do svého počítače.

4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).

5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".

6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:

1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").

2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun\_jre\_installer.zip soubor sun\_jre\_installer.exe.

3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")

4. Poté by už mělo být možné program Dialang v pořádku spustit.

Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno“, nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.