PRE- SUMMER SCHOOL QUESTIONNAIRE

I. GENERAL		
1.	Do I teach?	YES	
2.	Why do I teach?	English, Czech for Foreigners, Latin
3.	What type of teacher am I?	Introvert, sensitive to rejection, emphatic, easily offended, impulsive, flexible, willing to improvise
4.	What teaching methods and strategies do I prefer?	combination of all the methods depending on the type of lesson and level
5.	What teaching methods and strategies do I use?	combination of all the methods depending on the lesson type and level
6.	What types of materials do I prefer?	prepared professional texts
7.	What types of materials do I use?	prepared professional texts
8.	What types of students do I teach?	university students, app. B 1
9.	Which are my strong teaching skills?	
10.	Which are my weak teaching skills?	
II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** *Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/, and evaluate yourself according to the CEFR grid.*	should be C2 (but???)
12.	What is the evidence of this level? **	university education
13.	How confident am I about my command of English?	not extremely..
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	regular frequency within the academic year
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	mostly lectures, sometimes translations written or oral
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	no
III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?	YES	
18.	**If so**, what type of activities/courses/frequency is it? What subject(s)?	mostly only seminars
19.	How would you describe a typical class:	"all" genders, level of English – A2, B1, B2, understanding the professionals text, oral professional communication skills
20.	Do I have any models to relate my teaching to? If so, some examples are:	no
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	yes, once a year
22.	Do I take into account my colleagues´ comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	yes..
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do **I** usually learn?	sometimes but minimally
24.	What types of materials do I use in my English sessions/courses?	written professional texts
25.	How often / how much are my students supposed to work independently?	yes, they are supposed to work regularly but mainly they have to manage the final test and exam
26.	Do I test / assess skills of my students? How?	yes, by the credit test and oral examining

27.	Do I test / assess knowledge of my students? How?	yes, by giving them the final test, oral questions, after they can receive the results (passed, failed, credits etc.)	
28.	Would I like to be a student in my own course?	yes and no	without any comments

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
http://www.lancs.ac.uk/researchenterprise/dialang/about.htm
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:
1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").
2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.
3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")
4. Poté by už mělo být možné program Dialang v pořádku spustit.
Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno", nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.