PRE- SUMMER SCHOOL QUESTIONNAIRE

	I. GENERAL		
1.	Do I teach?	YES	~~NO*~~
2.	Why do I teach?	I like discus with students and show them the problems from all perspectives. I learn them to doubt.	
3.	What type of teacher am I?	emphatic, easily offended, impulsive, I can be easily team-teacher	
4.	What teaching methods and strategies do I prefer?	discussion, seminars, team- work	
5.	What teaching methods and strategies do I use?	reading and interpretation, discussion, seminars, team-work	
6.	What types of materials do I prefer?	books, articles, scientific articles	
7.	What types of materials do I use?	on-line materials – PwPt presentation from readings and scientific articles, revision on-line testing	
8.	What types of students do I teach?	either group of czech students or group international students	
9.	Which are my strong teaching skills?	emphatic, easily offended, problem - knowledge	
10.	Which are my weak teaching skills?	english - knowledge	
	II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** *Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/,* *and evaluate yourself according to the CEFR grid.*	A1 A2 B1 B2 C1 C2 B1	
12.	What is the evidence of this level? **		
13.	How confident am I about my command of English?		
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	For teaching - Once in year, during the spring semester, once a two weeks For articles writing – I write in Czech and give it to translations	
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	conference papers, research articles, presentations, lectures	
16.	Do I have any models to relate my English in academic context to? If so, some examples are:		
	III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?	YES	~~NO~~
18.	**If so**, what type of activities/courses/frequency is it? What subject(s)?	a course Culture and Mass Media Economy	
19.	How would you describe a typical class:	About 20 international students, both sexes, different level of English, native languages spoken (French, German, Russian, Polish, Hungarian, Spanish, Finish, Chinese, Indian) Aims of the class – to learn about the subject, to have ETCS credits.	
20.	Do I have any models to relate my teaching to? If so, some examples are:	Lecture and discussion by teacher, by students - reading and interpretation of scientific article, writing of essay,	
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	No, it is not use at our faculty.	
22.	Do I take into account my colleagues´ comments to my	I would make it.	

	teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?	No, it is not use at our faculty.
24.	What types of materials do I use in my English sessions/courses?	Books a and scientific articles
25.	How often / how much are my students supposed to work independently?	Once in semester they have to read one scientific article and prepare presentation of it and present it.
26.	Do I test / assess skills of my students? How?	Yes – by on-line test
27.	Do I test / assess knowledge of my students? How?	Yes – by essay writing
28.	Would I like to be a student in my own course?	YES (Why?) NO (Why?)

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
http://www.lancs.ac.uk/researchenterprise/dialang/about.htm
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:
1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").
2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.
3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")
4. Poté by už mělo být možné program Dialang v pořádku spustit.
Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno", nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.