

## PRE- SUMMER SCHOOL QUESTIONNAIRE

<b>I. GENERAL</b>							
1.	Do I teach?	<b>YES</b>	<b>NO*</b>				
2.	Why do I teach?	Because I like it.					
3.	What type of teacher am I?	extrovert, sensitive to rejection, emphatic, impulsive					
4.	What teaching methods and strategies do I prefer?	Seminars, simulations					
5.	What teaching methods and strategies do I use?	Seminars, simulations					
6.	What types of materials do I prefer?	Detailed case studies for simulations					
7.	What types of materials do I use?	Case studies for simulations					
8.	What types of students do I teach?	All kinds					
9.	Which are my strong teaching skills?	Communicative skills					
10.	Which are my weak teaching skills?	No assertivity					
<b>II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES</b>							
11.	What is my level of English? ** <i>Go to the following link: <a href="http://ramec.cjv.muni.cz/sebehodnoceni/">http://ramec.cjv.muni.cz/sebehodnoceni/</a>, and evaluate yourself according to the CEFR grid.</i>	A1	A2	B1	B2	C1	C2
12.	What is the evidence of this level? **						
13.	How confident am I about my command of English?	After 4 years of maternity leave not that much					
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	Teaching every semester, before maternity leave conferences and study visits					
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	Presentations					
16.	Do I have any models to relate my English in academic context to? If so, some examples are:						
<b>III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH</b>							
17.	Have I ever taught / Do I teach through the medium of English?	<b>YES</b>	<b>NO</b>				
18.	<b>If so</b> , what type of activities/courses/frequency is it? What subject(s)?	e.g. individual tutorials; <b>seminars</b> , a course, practical sessions, <b>lectures</b>					
19.	How would you describe a typical class:	10-40 people, level of English – all kinds, Czech and international students					
20.	Do I have any models to relate my teaching to? If so, some examples are:						
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	no					
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:						
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn?						
24.	What types of materials do I use in my English sessions/courses?	All kinds, presentations, case studies					
25.	How often / how much are my students supposed to work independently?						
26.	Do I test / assess skills of my students? How?	observation					
27.	Do I test / assess knowledge of my students? How?	Open questions, position papers					
28.	Would I like to be a student in my own course?	<b>YES</b> , to be a good teacher you have to be a good actor, make fun,				<b>NO</b> (Why?)	

	jokes, attract attention of students by telling stories	
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\* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

\*\* To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:

<http://www.lancs.ac.uk/researchenterprise/dialang/about.htm>

2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").

3. Nabízený soubor dialang.zip uložte do svého počítače.

4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).

5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".

6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:

1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").

2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun\_jre\_installer.zip soubor sun\_jre\_installer.exe.

3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")

4. Poté by už mělo být možné program Dialang v pořádku spustit.

Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno“, nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.