PRE- SUMMER SCHOOL QUESTIONNAIRE

	I. GENERAL		
1.	Do I teach?	YES	NO*
2.	Why do I teach?	To open horizons ...	
3.	What type of teacher am I?	Intuitive, willing to take risks, improvising, ...	
4.	What teaching methods and strategies do I prefer?	Tailor-made to the group, learning-oriented strategies	
5.	What teaching methods and strategies do I use?	I try to use those above	
6.	What types of materials do I prefer?	Unusual. A little bit controversial. Thought-provoking.	
7.	What types of materials do I use?	An array of materials, difficult to define.	
8.	What types of students do I teach?	At this moment, students of Faculty of Informatics, i.e. analytic, technical types mostly.	
9.	Which are my strong teaching skills?	Seeing what needs to be done and then finding ways how to train that...	
10.	Which are my weak teaching skills?	Consistency, sometimes time management	
	II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** *Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/, and evaluate yourself according to the CEFR grid.*	A1 A2 B1 B2 C1 C2	
12.	What is the evidence of this level? **	Test I did a few years ago.	
13.	How confident am I about my command of English?	Quite.	
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	I teach English for Specific Purposes, so almost daily.	
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	Lectures, presentations, emails, abstracts, one conference paper so far	
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	Not sure.	
	III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?	YES	NO
18.	**If so**, what type of activities/courses/frequency is it? What subject(s)?	e.g. individual tutorials; seminars, a course, practical sessions, lectures	
19.	How would you describe a typical class:	10-20 students, mostly male, B1-C1, Czech and Slovak, aim: to pass the test and get the credits ☹	
20.	Do I have any models to relate my teaching to? If so, some examples are:	I pick a bit here and a bit there... from my colleagues, from conference presentations, from videos, and most of all probably from my grandmother, who was a teacher	
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	No, I don´t know why.	
22.	Do I take into account my colleagues´ comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	I do certainly think about what I am told...	
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do **I** usually learn?	I sometimes do. The flow of the lesson, interaction between teacher and students and among students, stress on student independence.	
24.	What types of materials do I use in my English sessions/courses?	All sorts of materials, difficult to specify	
25.	How often / how much are my students supposed to work independently?	A lot, both during the lessons and at home.	

26.	Do I test / assess skills of my students? How?	Intuitively, all the time.	
27.	Do I test / assess knowledge of my students? How?	During the course by going through exercises, at the end by an exam test.	
28.	Would I like to be a student in my own course?	YES (To try new things out, I wouldn´t try on my own?)	NO (Why?)

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
http://www.lancs.ac.uk/researchenterprise/dialang/about.htm
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:
1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").
2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.
3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")
4. Poté by už mělo být možné program Dialang v pořádku spustit.
Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno", nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.