PRE- SUMMER SCHOOL QUESTIONNAIRE

	I. GENERAL		
1.	Do I teach?	YES	
2.	Why do I teach?	For living and self-fulfilment	
3.	What type of teacher am I?	extrovert, willing to take risks, emphatic, analytic, committed	
4.	What teaching methods and strategies do I prefer?	Communicative language teaching, direct method	
5.	What teaching methods and strategies do I use?	See above, role-plays, case studies, presentations	
6.	What types of materials do I prefer?	Up-to-date course books, worksheets	
7.	What types of materials do I use?	Course-books, own materials (worksheets)	
8.	What types of students do I teach?	University students of bachelor programmes	
9.	Which are my strong teaching skills?	Organization and planning of a course, effective communicator	
10.	Which are my weak teaching skills?	Not very innovative and creative	
	II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES		
11.	What is my level of English? ** *Go to the following link: http://ramec.cjv.muni.cz/sebehodnoceni/, and evaluate yourself according to the CEFR grid.*	C1	
12.	What is the evidence of this level? **	Dialang test	
13.	How confident am I about my command of English?	I am confident about it in lessons, I am not very confident when I should use colloquial or American English.	
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?	On a daily basis.	
15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, Emails)	Giving regular lessons of English. Seminars.	
16.	Do I have any models to relate my English in academic context to? If so, some examples are:	No.	
	III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH		
17.	Have I ever taught / Do I teach through the medium of English?	YES (partly)	
18.	**If so**, what type of activities/courses/frequency is it? What subject(s)?	e.g. a course (seminars) – English for Business Communication	
19.	How would you describe a typical class:	Size: *25 students*; gender: *mixed*; level of English*: B1 – B2*; aims of the class: *To make students familiar with the rules important for business communication, to teach them the relevant word power for communicating on the phone, in writing and face to face in a company´s professional environment.*	
20.	Do I have any models to relate my teaching to? If so, some examples are:	No	
21.	Am I being observed regularly? If so, what is the frequency? If not, why?	Very rarely – once a year.	
22.	Do I take into account my colleagues´ comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:	Yes. I value most discussions on different ways of presenting the language to students. It helps me to improve my teaching techniques.	
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do **I** usually learn?	No.	
24.	What types of materials do I use in my English	Course books, smartboards tools, internet sources	

	sessions/courses?	
25.	How often / how much are my students supposed to work independently?	Quite regularly. Every other lesson.
26.	Do I test / assess skills of my students? How?	Yes. Credit tests
27.	Do I test / assess knowledge of my students? How?	Yes. Credit tests
28.	Would I like to be a student in my own course?	YES - I enjoy the communicative approach to teaching languages and improvisation.

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.

** To get a relatively clear evidence of your English level according to CEFR, it is useful to try the Dialang test. Reference to your results to the CEFR based on Dialang will be used in the seminars run by Marcus Grollman and Ruben Comadina Granson. To do the Dialang test, it is necessary to download the programme. Please, follow the instruction below in Czech.

1. Otevřete si v prohlížeči stránku o této adrese:
http://www.lancs.ac.uk/researchenterprise/dialang/about.htm
2. Pod nadpisem "How to use DIALANG" klikněte na první z červených odkazů ("by clicking here").
3. Nabízený soubor dialang.zip uložte do svého počítače.
4. Uložený soubor dialang.zip (komprimovaný soubor) otevřete a spusťte v něm obsažený soubor dialang.exe (buďto prostým poklepáním, nebo jej nejprve rozbalte na Plochu a poté spusťte odtamtud).
5. Spustí se instalátor, ve kterém jen klepejte na tlačítka "OK", "Next", "Yes", "Next", "Next", "Next" a pak počkejte na nainstalování programu, které nakonec potvrďte tlačítkem "Finish".
6. Po nainstalování program naleznete v menu Start — Dialang – Dialang.

Pokud by se vám program nedařilo po nainstalování spustit, nainstalujte si ještě starší verzi programu Java JRE, tímto postupem:
1. Na stejné stránce (bod 1 předchozího návodu) klikněte na odkaz "Click here" (tedy použijte raději "this older version of Java" nežobecný odkaz "Java website").
2. Obdobným způsobem jako výše stáhněte a spusťte ze souboru sun_jre_installer.zip soubor sun_jre_installer.exe.
3. Obdobným způsobem jako výše proklikejte instalátor ("OK", "Next", "Yes", "Next", "Finish")
4. Poté by už mělo být možné program Dialang v pořádku spustit.
Objeví-li se při spuštění v nových Windows hláška „Barevné schéma bylo změněno", nic se neděje a po ukončení programu se schéma opět samo vrátí zpět.