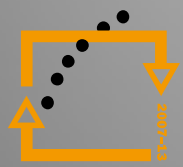




EFFECTIVE COMMUNICATION



**Teaching, learning & assessment
strategies**



Internationalisation of UK HE



“Higher education in the UK benefits from a diverse staff and student population and international students are an important part of the picture. This brings **particular challenges and opportunities for pedagogic practice** – developing the way we teach and support those students. We know that **teaching practice and learner support that works for international students also works for the benefit of all students.**

An internationalised student experience is a key aspiration for many UK universities and colleges. We recognise that this must include **a curriculum that is robustly informed by a broader world view and is taught in a range of ways.**”

AIMS

- To explore some learning, teaching and assessment behaviours
 - The nature of academic language
 - The impact of language culture
 - The implications for academic literacy
- To share some practical strategies & resources
 - The value of certain activities & techniques
- To apply new learning to old practice

OVERVIEW

THURSDAY 5th DECEMBER

- 9-10.30 Needs analysis
- 11-12.30 The nature of academic language
- 1.30-3.00 The impact of language culture on literacy
- 3.30-4.00 Round up

FRIDAY 6th DECEMBER

- 9-10.30 Teaching & learning strategies
- 11-12.30 Assessment strategies
- 1.30-3.00 Effective Communication
- 3.30-4.00 Round up

THINK, PAIR, SHARE

- THINK
 - Think about how you want to introduce yourself to the group with reference to your notes
- PAIR
 - Introduce yourself to a partner (2 mins each)
- SHARE
 - Introduce your partner to the group (1 min each)

How would this help?

MUDDIEST POINT

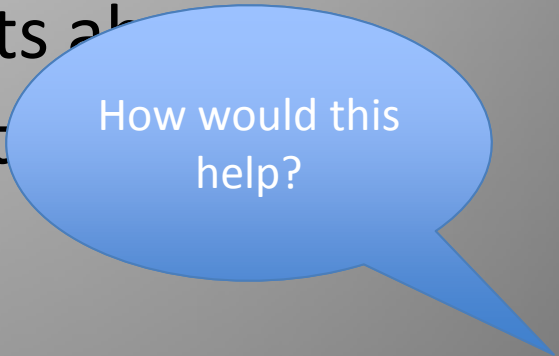
Individual reflection: On a post –it:

- Write one challenge or ‘unexpected behaviour’ you have faced in teaching multilingual groups (that you hope to explore today and tomorrow).
- Stick it on the wall (to reflect on during breaks and come back to at end of day/course)

How would this help?

POSTER PARADE

- Get into discipline-specific groups where possible
- Brainstorm what I need to know about your teaching and learning context
 - Teaching (people, practices, constraints)
 - Learning (people, behaviour, motivations & attitudes, constraints)
 - Assessment (people, practices, constraints)
 - Institution (nature, divisions, role, reputation, specialities, constraints)
 - Czech HE system
- Create a poster for one of the aspects above
- Parade past other posters and annotate



How would this help?