Academic Writing Workshop for EAP Tutors

Outline

Date: Friday 4th April 2014

Key information

This one-day workshop is designed to familiarize tutors of EAP with a number of key classroom issues, provide EAP tutors with an opportunity to observe and share successful classroom materials, and to reflect on some of the ways in which feedback can be given in academic writing.

In order to participate in this workshop, participants will be asked to complete a preworkshop task. In addition to this, participants are urged to bring a number of classroom activities that have been successful in developing their students' academic writing.

Workshop summary

Upon completion of the workshop, participants will:

- 1. have an awareness of current issues in EAP classes and be able to develop solutions to overcome them
- 2. have a greater understanding of the types of activities that function well in an academic writing classroom
- 3. be aware of free online materials
- 4. be familiar with different ways of giving feedback during and after the writing process

Workshop

The workshop will cover the following areas:

- 1. Current key issues in teaching writing in an EAP context & possible solutions
- 2. Successful classroom activities / materials (sharing concept)
 - Process vs product writing activities
- 3. Useful online websites for students & tutors
- 4. Giving feedback in academic writing
 - Approaches & strategies
 - Consideration for the mark scheme
 - The usefulness of writing check-lists