

# ACADEMIC SKILLS IN ENGLISH

## Summer School



**Masaryk University Language Centre**  
**Monday 9<sup>th</sup> July to Friday 13<sup>th</sup> July 2018**  
**Brno**

# Tutors



David Hoeflaak



Alena Hradilová



Libor Štěpánek



Joan Tomas Pujola

# Timetable (Monday to Friday)

**08:45 - 09:00**

Registration

**09:00-10:30**

**Workshops**

**10:30-11:00**

Coffee Break

**11:00-12:30**

**Workshops**

**12:30-14:00**

Lunch Break

**14:00-15:30**

**Workshops**





# ACADEMIC SKILLS IN ENGLISH

## Summer School 2018

	09:00-10:30	11:00-12:30	14:00-15:30	Cultural Events
Monday	Introduction to the school: English as a Medium of Instruction (EMI) <b>Libor Štěpánek</b>	EMI: Essential skills and areas of focus <b>Libor Štěpánek</b>	Specificities of EMI in diverse academic fields <b>Alena Hradilová</b>	
Tuesday	English speaking skills for seminars and lectures <b>David Hoeflaak</b>	English writing skills for teaching <b>David Hoeflaak</b>	Feedback and assessment techniques <b>David Hoeflaak</b>	
Wednesday	Micro-teaching activities I <b>Alena Hradilová</b>	Micro-teaching activities II <b>Alena Hradilová</b>	Dynamics in multicultural classes <b>Libor Štěpánek</b>	
Thursday	Micro-teaching activities - practice <b>Alena Hradilová</b> <b>David Hoeflaak</b>	Micro-teaching activities - practice <b>Alena Hradilová</b> <b>David Hoeflaak</b>	Feedback and assessment -practice <b>Libor Štěpánek</b>	Summer School Dinner
Friday	Interactive teaching, ICT-enhanced teaching and flipped classroom <b>Joan Tomás Pujola</b>	Interactive teaching, ICT-enhanced teaching and flipped classroom <b>Joan Tomás Pujola</b>	Interactive teaching, ICT-enhanced teaching and flipped classroom <b>Joan Tomás Pujola</b>	

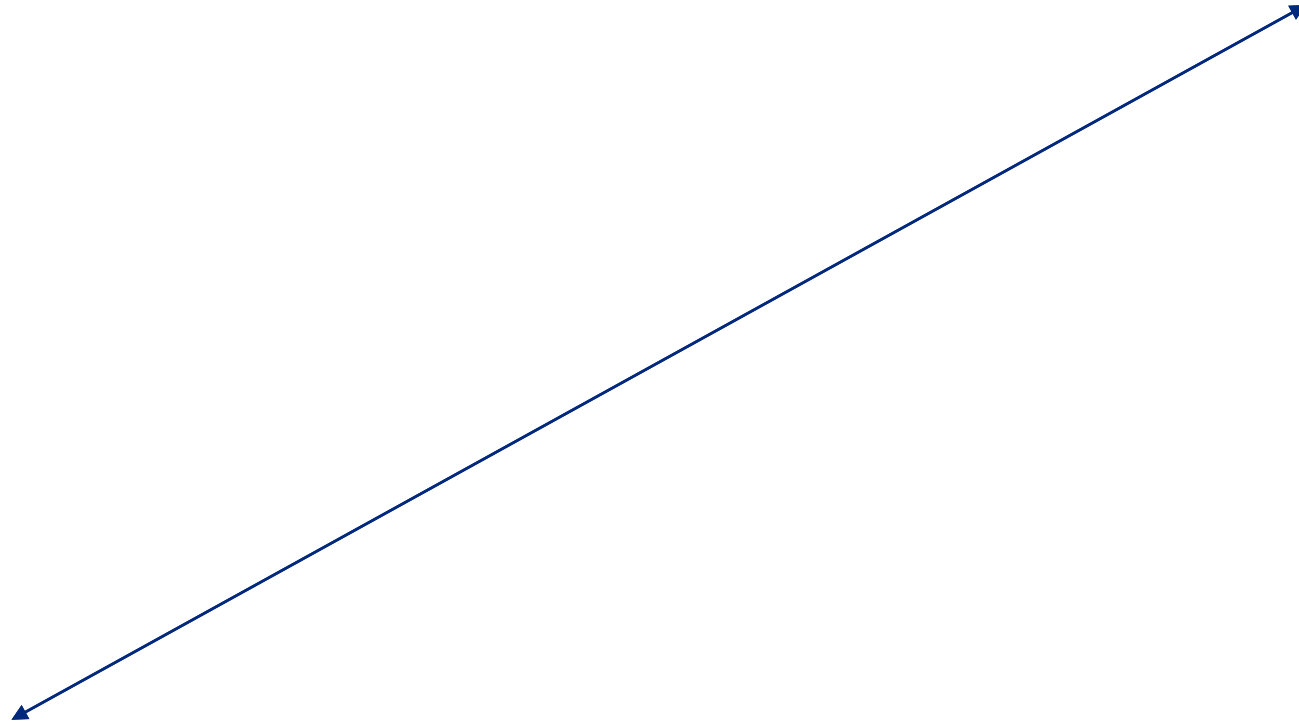


# Introduction





# Lines of attitude / interest / confidence/

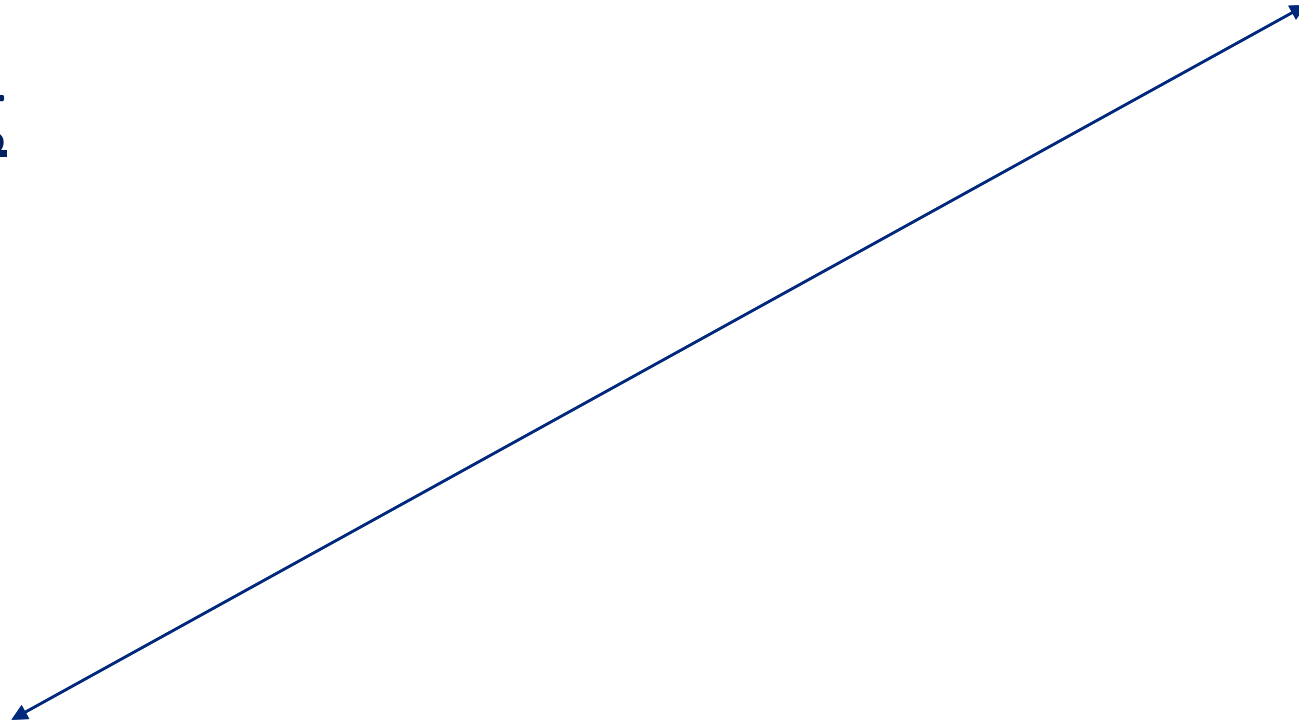






# Lines of attitude / interest / confidence/

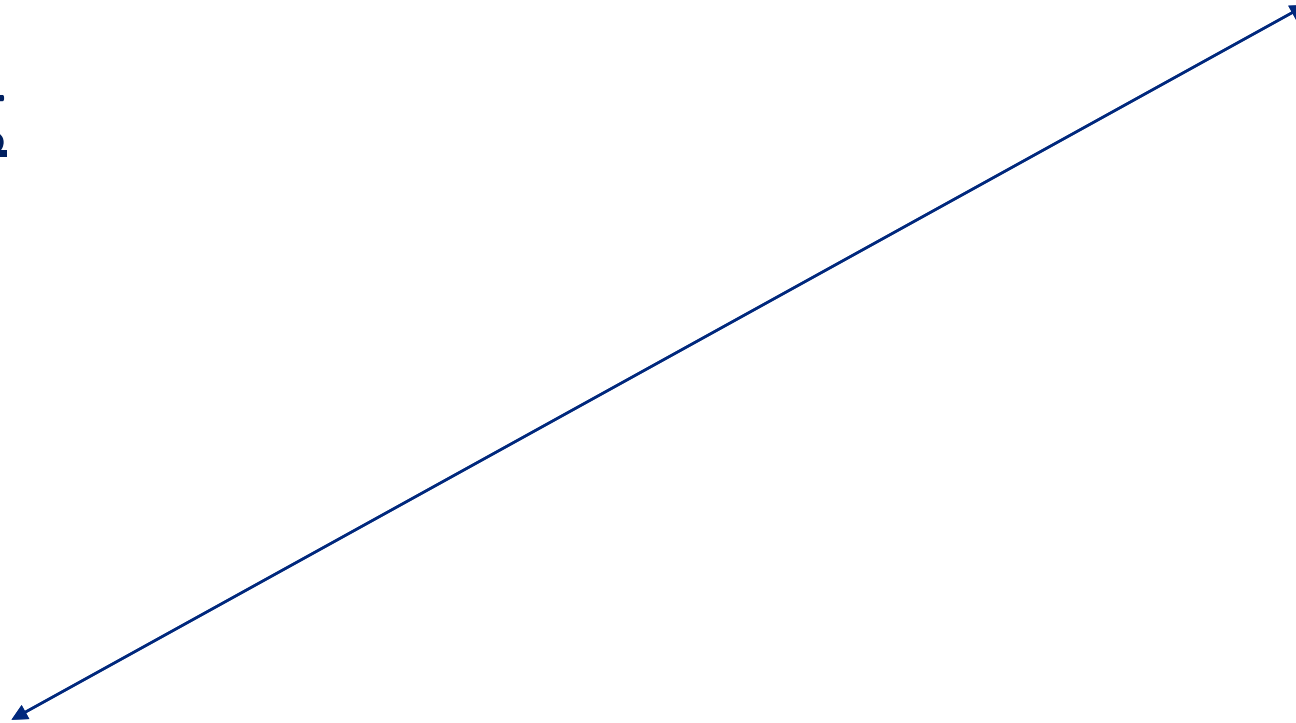
- teaching





# Lines of attitude / interest / confidence/

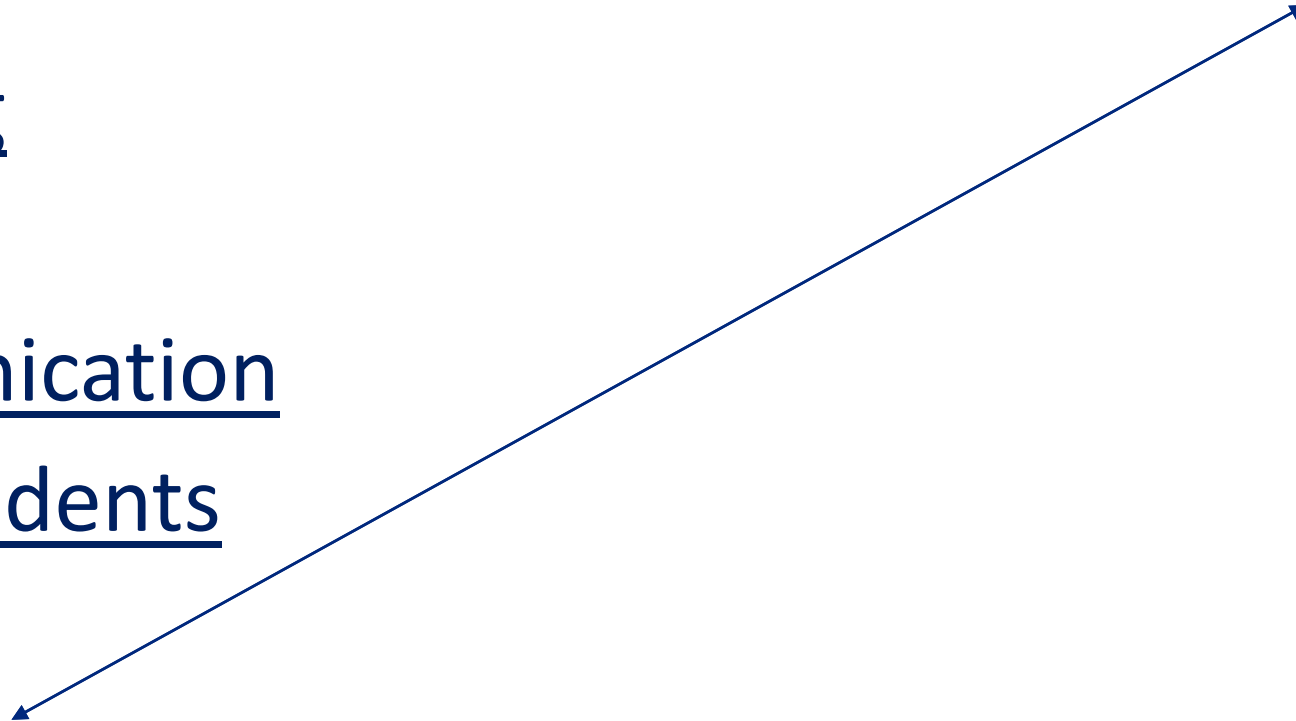
- teaching
- English





# Lines of attitude / interest / confidence/

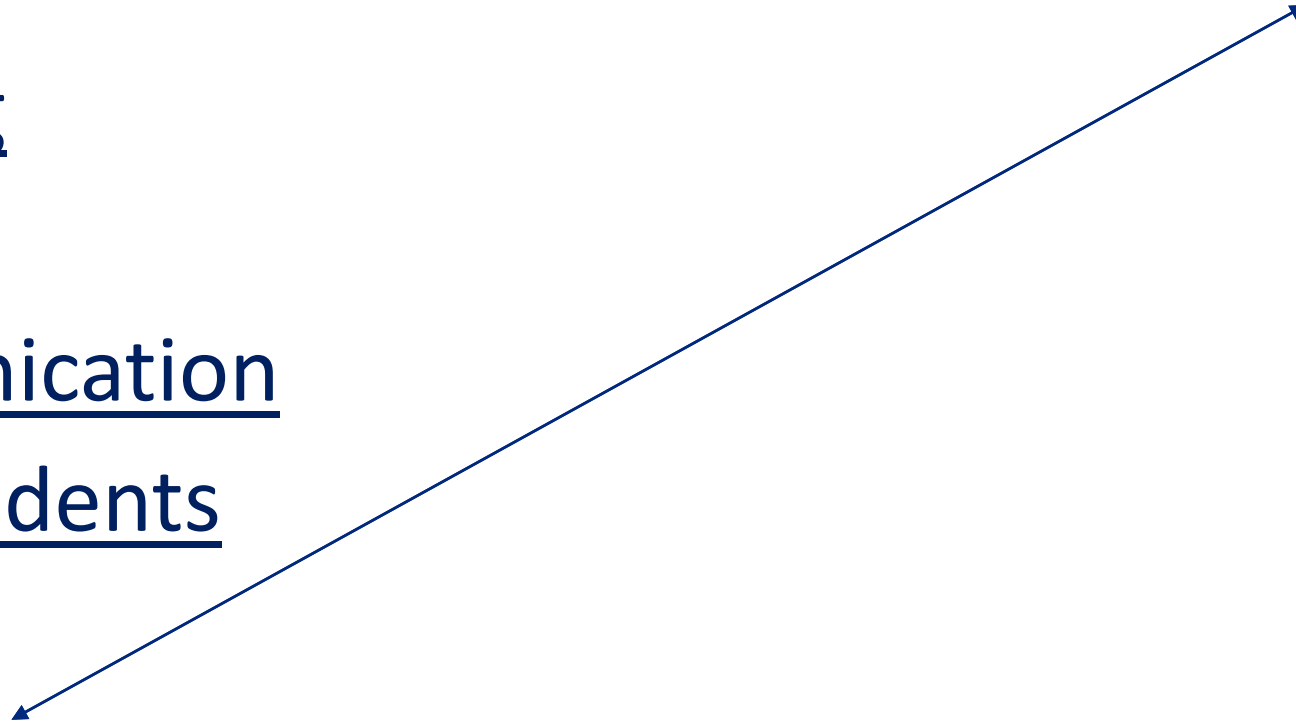
- teaching
- English
- communication  
with students





# Lines of attitude / interest / confidence/

- teaching
- English
- communication  
with students
- EMI





# questionnaires

**PRE-SUMMER SCHOOL QUESTIONNAIRE**

**I. GENERAL**

1. Do I teach? YES NO  
 2. Why do I teach? e.g. self-confident, extrovert, anxious, willing to take risks, sensitive to rejection, energetic, easily offended, analytic, impulsive, team-teacher, ...  
 3. What type of teacher am I?  
 4. What teaching methods and strategies do I prefer?  
 5. What types of materials do I use?  
 6. What types of students do I teach?  
 7. Which are my weak teaching skills?  
 8. Which are my strong teaching skills?  
 9. What is my level of English?  
 10. How often do I use English for general or specific academic purposes?  
 11. What are the typical academic purposes I use my English for? (conference papers, research articles, presentations, lectures, English)  
 12. Do I have any modes to teach the medium of English?  
 13. How often do I teach through the medium of English?  
 14. Have I ever taught? Do I teach courses frequently? If so, what type of sessions/courses frequently is it? (What subjects?)  
 15. How would you describe a typical class?  
 16. Do I have any modes to relate my teaching to my colleagues? If so, what are some examples?  
 17. Am I being observed regularly? If so, why?  
 18. Do I take into account my colleagues' comments to my teaching? If so, how?  
 19. Do I observe sessions of my colleagues? If so, which are the most important comments I receive? What do I usually learn?  
 20. Do I observe sessions of my students? If so, which are the most important comments I receive? What do I usually learn?  
 21. How often do I assess my students' progress?  
 22. Do I test/ assess my students' progress?  
 23. Would I like to be a student in my own course?

**II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES**

11. What is the evidence of this level?  
 12. How confident am I about my command of English?  
 13. How often do I use English for general or specific academic purposes?  
 14. What are the typical academic or specific purposes I use my English for? (conference papers, research articles, presentations, lectures, English)  
 15. Do I have any modes to teach the medium of English?  
 16. How often do I teach through the medium of English?  
 17. Have I ever taught? Do I teach courses frequently? If so, what type of sessions/courses frequently is it? (What subjects?)  
 18. How would you describe a typical class?  
 19. Do I have any modes to relate my teaching to my colleagues? If so, what are some examples?  
 20. Am I being observed regularly? If so, why?  
 21. Do I take into account my colleagues' comments to my teaching? If so, how?  
 22. Do I observe sessions of my colleagues? If so, which are the most important comments I receive? What do I usually learn?  
 23. Do I observe sessions of my students? If so, which are the most important comments I receive? What do I usually learn?  
 24. How often do I assess my students' progress?  
 25. Do I test/ assess my students' progress?  
 26. Would I like to be a student in my own course?

**III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH**

11. Have I ever taught? Do I teach courses frequently? If so, what type of sessions/courses frequently is it? (What subjects?)  
 12. How would you describe a typical class?  
 13. Do I have any modes to relate my teaching to my colleagues? If so, what are some examples?  
 14. Am I being observed regularly? If so, why?  
 15. Do I take into account my colleagues' comments to my teaching? If so, how?  
 16. Do I observe sessions of my colleagues? If so, which are the most important comments I receive? What do I usually learn?  
 17. Do I observe sessions of my students? If so, which are the most important comments I receive? What do I usually learn?  
 18. How often do I assess my students' progress?  
 19. Do I test/ assess my students' progress?  
 20. Would I like to be a student in my own course?

# We wish you a happy summer school!



## The Organisational Team