

EMI QUESTIONNAIRE

I. GENERAL							
1.	Do I teach?	YES	NO*				
2.	Why do I teach?						
3.	What type of teacher am I?	e.g. self-confident, extrovert, anxious, willing to take risks, sensitive to rejection, emphatic, easily offended, analytic, impulsive, team-teacher, ...					
4.	What teaching methods and strategies do I prefer?						
5.	What teaching methods and strategies do I use?						
6.	What types of materials do I prefer?						
7.	What types of materials do I use?						
8.	What types of students do I teach?						
9.	Which are my strong teaching skills?						
10.	Which are my weak teaching skills?						
II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES							
11.	What is my level of English?	A1	A2	B1	B2	C1	C2
		beginner		intermediate		advanced	
12.	What is the evidence of this level?						
13.	How confident am I about my command of English?						
14.	How often do I use English for general and/or specific academic purposes? Is there any regular frequency?						

15.	What are the typical academic or specific types/genres/ purposes I use my English for? (conference papers, research articles, presentations, lectures, emails)		
16.	Do I have any models to relate my English in academic context to? If so, some examples are:		
III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH			
17.	Have I ever taught / Do I teach through the medium of English?	YES	NO
18.	If so , what type of activities/courses/frequency is it? What subject(s)?	e.g. individual tutorials; seminars, a course, practical sessions, lectures	
19.	How would you describe a typical class:	e.g. size, gender, level of English, other languages spoken, aims of the class	
20.	Do I have any models to relate my teaching to? If so, some examples are:		
21.	Am I being observed regularly? If so, what is the frequency? If not, why?		
22.	Do I take into account my colleagues' comments to my teaching if I get any? If so, am I able to improve anything? If so, here is the list of what helps me most:		
23.	Do I observe sessions of my colleagues? If so, which are the most important comments I make? What do I usually learn? If not, why?		
24.	What types of materials do I use in my English sessions/courses?		
25.	How often / how much are my students supposed to work independently?		
26.	Do I test / assess skills of my students? How?		
27.	Do I test / assess knowledge of my students? How?		
28.	Would I like to be a student in my own course?	YES (Why?)	NO (Why?)

* If you do not teach, have never taught and you are planning to or there is high probability you are going to teach in the future, please, answer all questions that are applicable for your own situation. All other questions can be answered based not on your experience but imagination.