



Dynamics in multicultural classes



agenda

- before meeting a student
- thinking as a student
- tools





...before meeting a student

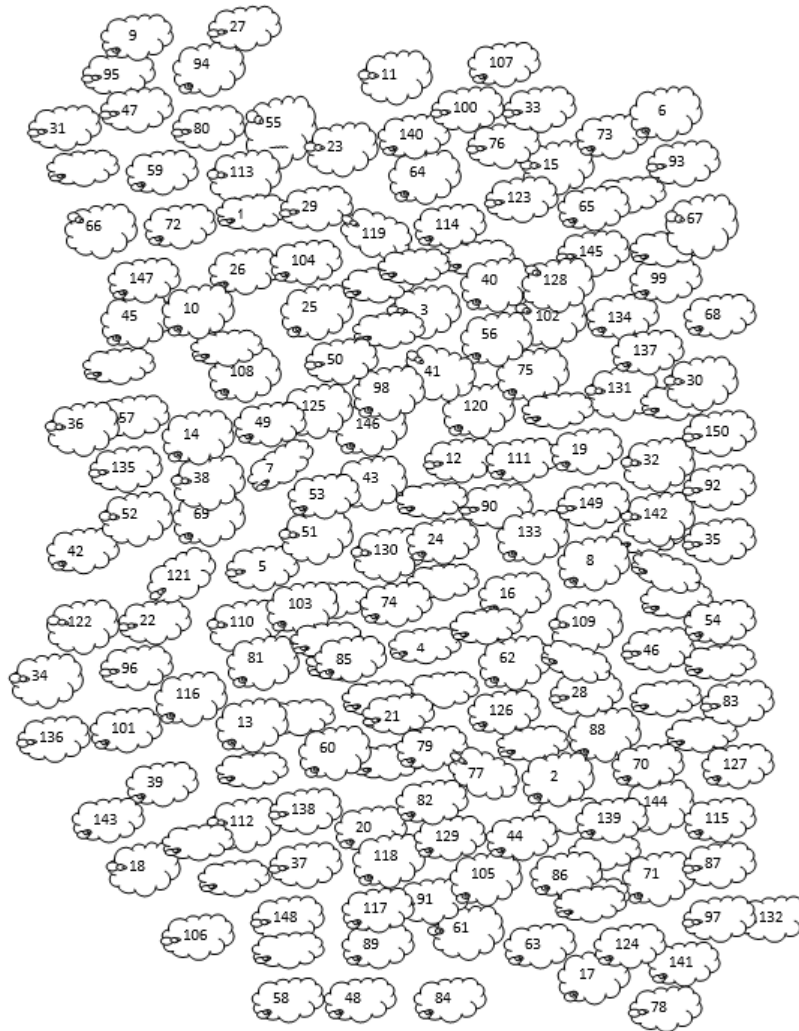


...meeting the student





Adapted from : <https://www.youtube.com/watch?v=YMyofREc5Jk>



...ovejas



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... reactions...

- *One of the world leading figures is the Pope.
(Chinese)*



... reactions...

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- ***What is the Pope?***



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... reactions...

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- ***Yes, I'll arrive in August.***



... reactions...

- *One of the world leading figures is the Pope.
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- ***What is the Pope?***
- *Are you planning the trip in winter? (Argentinean)*
- ***Yes, I'll arrive in August.***
- *How old are you? (Korean)*

... reactions...

- *One of the world leading figures is the Pope.
(Chinese)*
- ***What is the Pope?***
- *Are you planning the trip in winter? (Argentinean)*
- ***Yes, I'll arrive in August.***
- *How old are you? (Korean)*
- ***Do you mean Korean or international age?***

... reactions...

“Academic 15 minutes” means

- a) it is tolerated if a teacher appears in class 15 minutes late.
- b) it is tolerated if a student appears in class 15 minutes late.
- c) the class has to start 15 minutes later than what is written in the official timetables.
- d) it is just a saying that has no effect to the class management.

... reactions...

When a student comes after a session asking for help with the subject matter.

- a) Always, the teacher has to deal with that issue at that moment of the student request.
- b) The teacher should never deal with that issue in the time of a break. Instead, they should inform the student about their consultation hours and instruct them to come for that time to their office.
- c) It depends on the student's request, on the situation, on how busy the teacher is at the moment....



... it's all about cricket...

- Most people are really surprised the first time they try a cricket.
- Cricket can symbolize good luck and protection.
- Cricket often appears in literature.














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companion



accessory

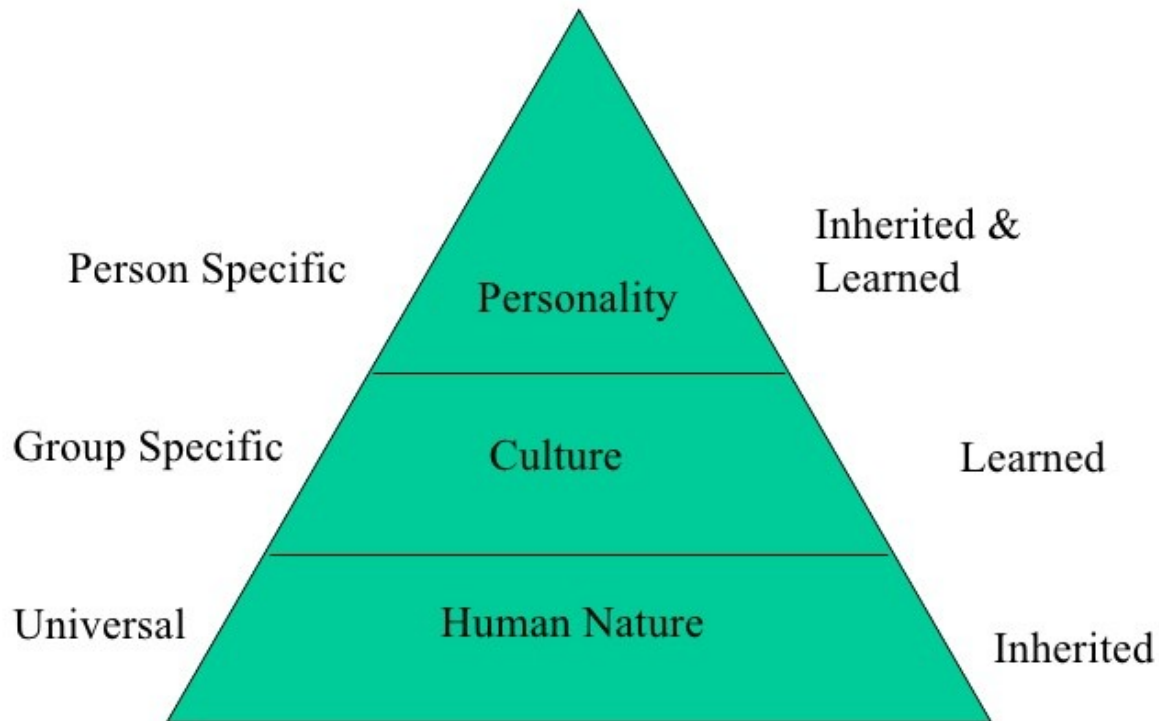


alarm clock

The more you look at the world,
the more you recognise
what really matters to people.

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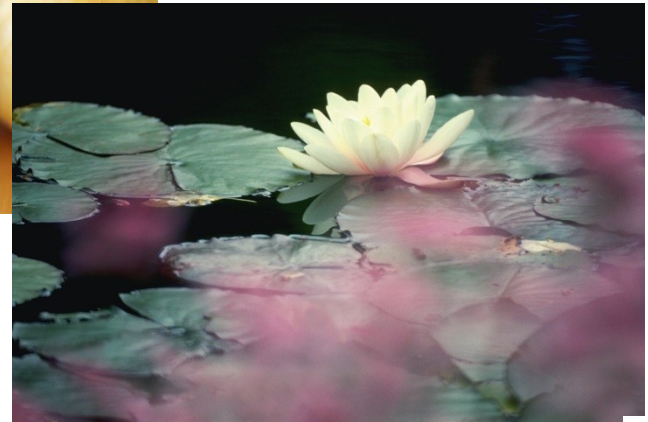
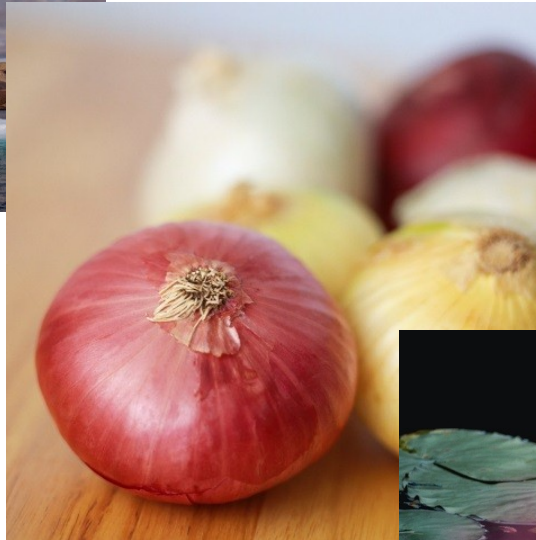


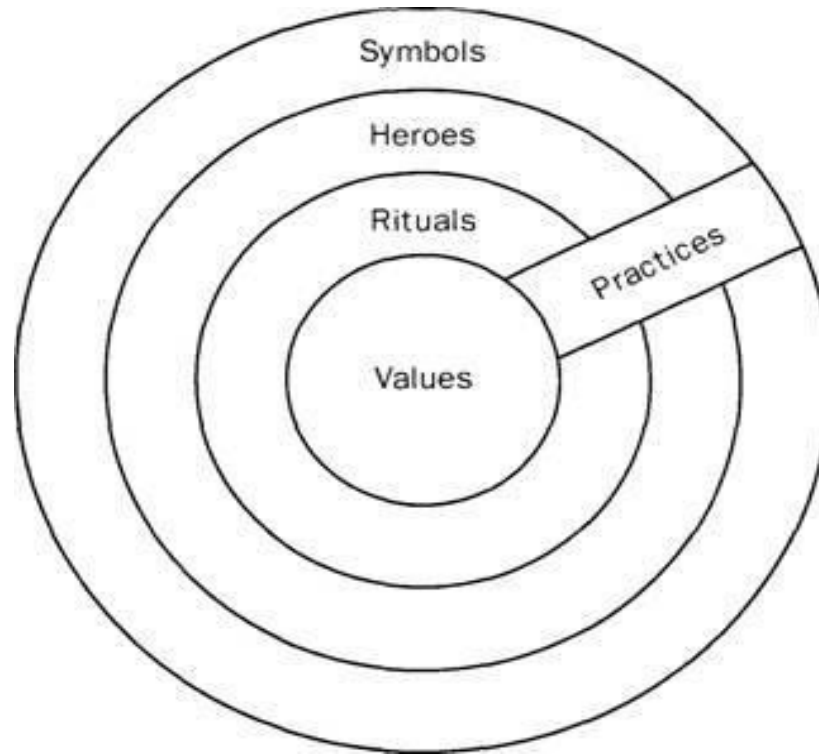
Source : Hofstede (1991)













...theories and tools



Culture: Two Paradigms

Essentialist view

Non-essentialist view



Culture: Two Paradigms

Essentialist view

Non-essentialist view

Adrian Holliday's Small Cultures

This suggests that *'culture'* is a *movable concept used by different people at different times to suit purposes of identity, politics and science.*



Culture: Two Paradigms

The essentialist view (Geert Hofstede)

This suggests that *'culture'* is a concrete social phenomenon which represents the essential character of a particular nation.

sources and links

Rupert Beinhauer (2013): Diversity Management in Education, seminar,
<https://impact.cjv.muni.cz/publikace-a-vystupy/materialy/> (Podpora jazykových soft-skills dovedností u akademických pracovníků (klíčová aktivita 5))

Janice de Haaff (2013): Intercultural Teaching, seminar, <https://impact.cjv.muni.cz/publikace-a-vystupy/materialy/> (Podpora jazykových soft-skills dovedností u akademických pracovníků (klíčová aktivita 5))

Geert Hofstede (1991). Cultures and Organisations: software of the mind. Maidenhead: McGraw-Hill

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Adrian Holliday (1999): Small cultures, Applied Linguistics 20/2,
<http://adrianholliday.com/wp-content/uploads/2016/06/holliday-99-smal-cultures.pdf>

Pellegrino Riccardi (2014): Cross cultural communication, TEDxBergen,
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