



## B2 Class activities

### B2.1 Group work

I want you to form groups.

Work together with the person sitting beside you.

Work in pairs.

Find a partner to work with.

Form groups of three.

Here are some tasks for you to work on in groups of four.

There should be four or five of you in each group.

Put your tables together and work as a team.

Move your desks to form groups of four.

Each group should appoint a spokesperson.

### B2.2 Class management

Everyone has to take part.

Work on the task on your own.

Brainstorm your ideas. Meanwhile, one of you should write down your ideas.

I'll ask you for your feedback in half an hour.

Work together with the people in your group.

Divide out the work among the members of the team.

Ask the others in the group about their working method.

You'll work on your own for 10 minutes, and then we'll work together on the board.

To solve the challenge you have been set, I recommend you look at your class notes.

I have already explained the theory, now it's up to you to work on the practice.

You have to come up with a solution before the end of the class.

Go through each question as a group and write down the results.

Hand in one sheet per group with the result.

I am giving you one feedback sheet per group. Fill it in together.

### **B2.3 Problem solving**

How are you getting on?

What question are you on?

Now, we'll move on to the next exercise.

By now, everybody should be on Exercise 2.

Move on to the next activity.

Could you try the next one?

Let's try and work this out together.

So far so good?

Where did you get stuck?

May I make a suggestion?

Don't you think you should try another approach?

Wouldn't you agree that X and Y need to be greater than 0?

Wouldn't it be better if you applied a different formula?

Why don't you look at the problem from another angle?

You should take into account what we studied last week.

Perhaps we could solve this a better way.

Finish this exercise off on your own outside class time.

### **B2.4 Results**

It's time for your feedback.

Whose turn is it to explain the answer?

Who would like to present the solution on the board?

Any volunteer?

Right, let's see what you have come up with.

I'd like to see what each group has found out.

What conclusions have you reached?

Can you write a summary of your results?

Have you been able to prove the statement?

How far did you get in Question 5?

Did you all work that out?

Let's see what approach each group took.

Did you all use the same method to get the result?  
Did everyone get this answer for Question 1?  
Did anyone come up with a different result?  
Those of you with this result, please raise your hands.  
Is everyone happy with this answer?

*Adapted from: <http://www.upc.edu/slt/classtalk/>*