

ENGLISH LANGUAGE FOCUS SUMMER SCHOOL
MASARYK JULY 2018



Introduction

Marcus Grollman

Grollman Global English (KvK 64484319)
mlgrollman59@gmail.com

6/17



DAGAL!

- Mog nimen Marcus Grollman
- Nimen yoog?

DAGAL 2

❖ **How did you feel?**

❖ Confused?

❖ Irritated / annoyed?

❖ Worried?

❖ Interested?

❖ **English as friend of foe?**

THIS WORKSHOP

- **Dagal!**
- **Introductions** (*personal, professional, role of English*)
- **The State of Play**

THE STATE OF PLAY

- English as a “lingua franca”
- English as THE academic language?
- Movement of students (*Erasmus, etc.*)
- Increasing number of English-medium courses (*Bachelor, Master, PhD*)
- First language English-speaking students
- The situation in Groningen
- Language training for students
- Language training for teachers

OVER TO YOU

- ❑ **Groups of 2 or 3 (preferably same institution)**
- ❑ **Think about the situation in your institution**
- ❑ **What about your own issues?**
- ❑ **Positive as well as critical**
- ❑ **Be prepared to report back to the whole group**

SOME STUDENT OPINIONS

- ❖ As a first-language user of English, studying at a university where English is a second language, what issues have you encountered that have affected your studies?
 - <http://wmvideo.service.rug.nl/let/cercles/question3>
16062014.wmv
- ❖ How have your English Skills developed (or changed) during your first year of study? As a first-language English speaker, what advice would you give the university as it strives to become plurilingual?
 - <http://wmvideo.service.rug.nl/let/cercles/question4> 2
16062014.wmv