Academic Vocabulary B

Odd one out:

1. foolish   1.1 silly   1.2 absurd   1.3   ridiculous

2. wreck   2.1 ruin   2.2 destroy   2.3 spoil

3. vast   3.1 huge   3.2 enormous   3.3   immense

Reading and Speaking: By asking a colleague, complete the following text.

The Academic Word List (AWL) was developed by Averil Coxhead at the School of Linguistics and Applied Language Studies at _____University of _____, New Zealand. The list contains 570 word families which were selected because they appear with great frequency in a broad range of _____texts. The list does not include words that are in the most frequent _____words of English (the General Service List), thus making it specific to academic contexts. The AWL was primarily made so that it could be used by teachers as part of a programme preparing learners for tertiary level study or used by students working _____to learn the words most needed to study at colleges   and   universities.
The 570 words are divided into 10 Groups. The Groups are ordered such that the words in the first Group are the most frequent words and those in the last Group are _____.

Exercise: Use the link to practice academic words:
https://www.examenglish.com/vocabulary/academic_word_list_group5.htm

Writing: Write a semilar exercise for at least 5 words from group number 6:
intelligence • transformation • presumption • acknowledged • utility • furthermore • accurate • diversity • attached • recovery • assigned • tapes • motivation • bond • edition • nevertheless • transport • cited • fees • scope • enhanced • incorporated • instructions • subsidiary • input • abstract • ministry • capable • expert • preceding • display • incentive • inhibition • trace • ignored • incidence • estate • cooperative • revealed • index • lecture • discrimination • overseas • explicit • aggregate • gender • underlying • brief • domain • rational • minimum • interval • neutral • migration • flexibility • federal • author • initiatives • allocation • exceed •

1._____
a) _____
b) _____
c) _____

2._____
a) _____
b) _____
c) _____
3._____
a) _____
b) _____
c) _____

4._____
a) _____
b) _____
c) _____

5._____
a) _____
b) _____
c) _____

Reading: Highlight the highly academic words that would normally not appear in a fairy tale.

Little Red Riding Hood

from *Politically Correct Bedtime Stories* by James Finn Garner.

There once was a young person named Red Riding Hood who lived with her mother on the edge of a large wood. One day her mother asked her to take a basket of fresh fruit and mineral water to her grandmother's house--not because this was womyn's work, mind you, but because the deed was generous and helped engender a feeling of community. Furthermore, her grandmother was not sick, but rather was in full physical and mental health and was fully capable of taking care of herself as a mature adult.

So Red Riding Hood set off with her basket through the woods. Many people believed that the forest was a foreboding and dangerous place and never set foot in it. Red Riding Hood, however, was confident enough in her own budding sexuality that such obvious Freudian imagery did not intimidate her.

On the way to Grandma's house, Red Riding Hood was accosted by a wolf. who asked her what was in her basket. She replied, "Some healthful snacks for my grandmother, who is certainly capable of taking care of herself as a mature adult."

The wolf said, "You know, my dear, it isn't safe for a little girl to walk through these woods alone."

Red Riding Hood said, "I find your sexist remark offensive in the extreme, but I will ignore it because of your traditional status as an outcast from society, the stress of which has caused you to develop your own, entirely valid, worldview. Now, if you'll excuse me, I must be on my way."