

# Specificities of EMI in Diverse Academic Fields



**PRE-SUMMER SCHOOL QUESTIONNAIRE**

I. GENERAL

1. Do I teach? YES NO

2. Why do I teach? e.g. self-confident, extrovert, anxious, willing to take risks, sensitive to rejection, empathic, easily offended, analytic, impulsive, team-teacher, ...

3. What type of ...

4. What teach ...

5. What types ...

6. What types ...

7. What types ...

8. Which are ...

9. Which are ...

10. Which are ...

11. What is my ...

12. What is the ...

13. How often do ...

14. How often do ...

15. What are the ...

16. Do I have an ...

17. Have I ever ...

18. If so, what ...

19. How would ...

20. Do I have a ...

21. Am I being ...

22. Do I take in ...

23. Do I observe ...

24. Do I observe ...

25. Do I observe ...

26. Do I test/ ...

27. Do I test/ ...

28. Would I like ...

**II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES**

11. What is my level of English? A1 A2 B1 B2 C1 C2

12. What is the evidence of this level?

13. How confident am I about my command of English?

14. How often do I use English for general or specific academic purposes? Is there any regular frequency?

15. What are the typical academic or specific purposes I use my English for? (conference papers, research articles, presentations, lectures, emails)

16. Do I have any modes to teach my English in academic context? If so, some examples are:

**III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH**

17. Have I ever taught / do I teach through the medium of English? YES NO

18. If so, what type of session/courses frequency is it? e.g. individual tutorials, seminars, e-courses, practical sessions, lectures

19. How would you describe a typical class? e.g. size, gender, level of English, other languages spoken, aim of the class

20. Do I have any modes to relate my teaching to my colleagues? If so, what are some examples are: e.g. individual tutorials, seminars, e-courses, practical sessions, lectures

21. Am I being observed regularly? If so, what is the frequency? If not, why?

22. Do I take into account my colleagues' comments to my teaching? If so, am I able to improve anything? If so, here is the list of what helps me most:

23. Do I observe sessions of my colleagues? If so, which are the most important comments I receive? What do I usually learn? If not, why?

24. What types of materials do I use in my English sessions/courses? e.g. textbooks, handouts, audio, video, etc.

25. How often / how much are my students supposed to work independently?

26. Do I test/ assess knowledge of my students' work? YES/NO/??

27. Do I test/ assess knowledge of my students' work? YES/NO/??

28. Would I like to be a student in my own course? YES/NO/??

questionnaires



your field

What is your field?



your field

What is your field?

What is unique about your field?



your field

What is your field?

What is unique about your field?

What is unique and fascinating about your field?



Summarise, describe or comment on the activities that you have been engaged in so far.

*(Give your personal perspective.)*



What has been different/better/worse/difficult to understand/entertaining/strange/motivating ... when compared to your field?

# Enjoy the rest of the summer school!

