

ACADEMIC SKILLS IN ENGLISH

Summer School



Masaryk University Language Centre
Monday 18th July 2022 to Friday 22nd July 2022
Brno

agenda

- organisation and course information
- personal introduction
- introduction to the course content



Timetable (Monday to Friday)

08:45 - 09:00

Registration

09:00-10:30

Workshops

10:30-11:00

Coffee Break

11:00-12:30

Workshops

12:30-14:00

Lunch Break

14:00-15:30

Workshops

later

Individual Social Programme





ACADEMIC SKILLS IN ENGLISH

Summer School



18-22 July 2022

	09:00-10:30	11:00-12:30	14:00-15:30
Monday	Introduction Libor Štěpánek	Essential language skills and areas of focus Libor Štěpánek	Chunking language Daniella Luca
Tuesday	Interaction between the students Daniella Luca	Writing skills Tony Corballis	Using visuals to overcome language issues Daniella Luca
Wednesday	Listening skills Tony Corballis	Micro-teaching ideas Agnieszka Suchomelová Polomska	Speaking Skills Antony Corballis
Thursday	Micro-teaching ideas Belinda Rachael Allan	Intercultural Awareness Libor Štěpánek	Micro-teaching ideas Tony Corballis
Friday	Micro-teaching practice Tony Corballis	Micro-teaching practice Tony Corballis	Feedback discussion/closing Libor Štěpánek

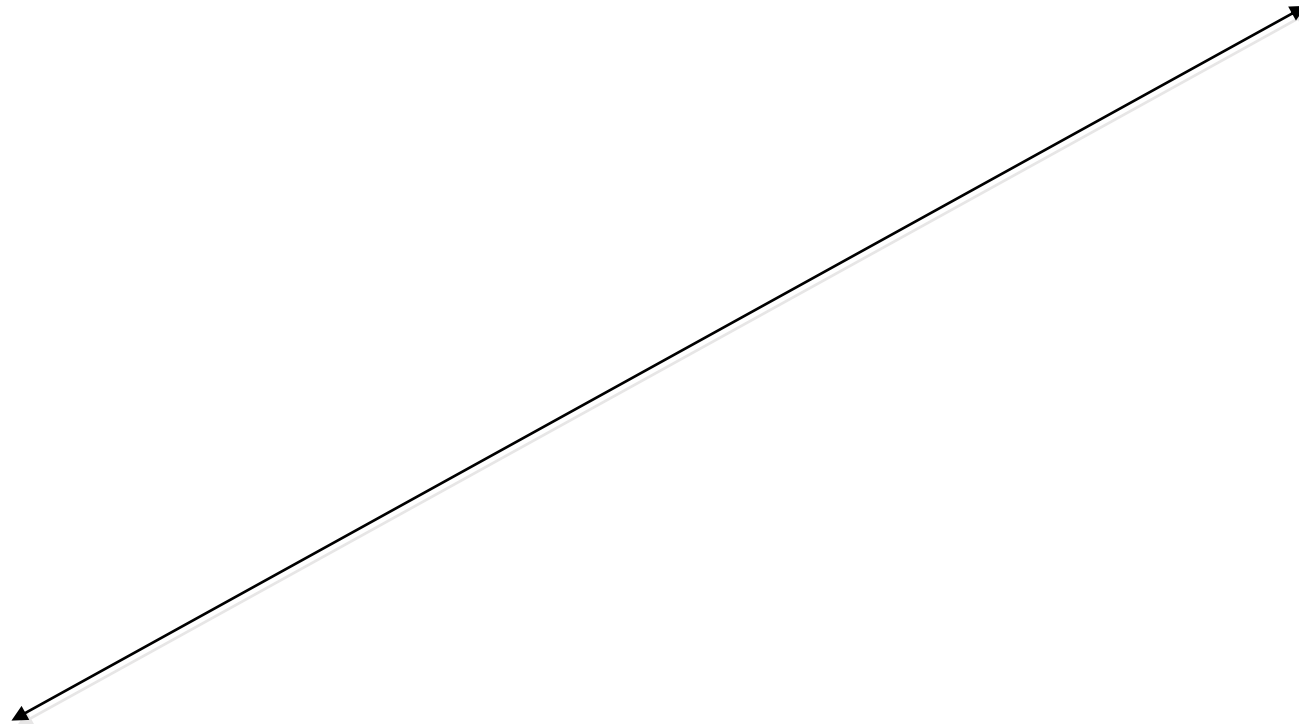
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personal introduction



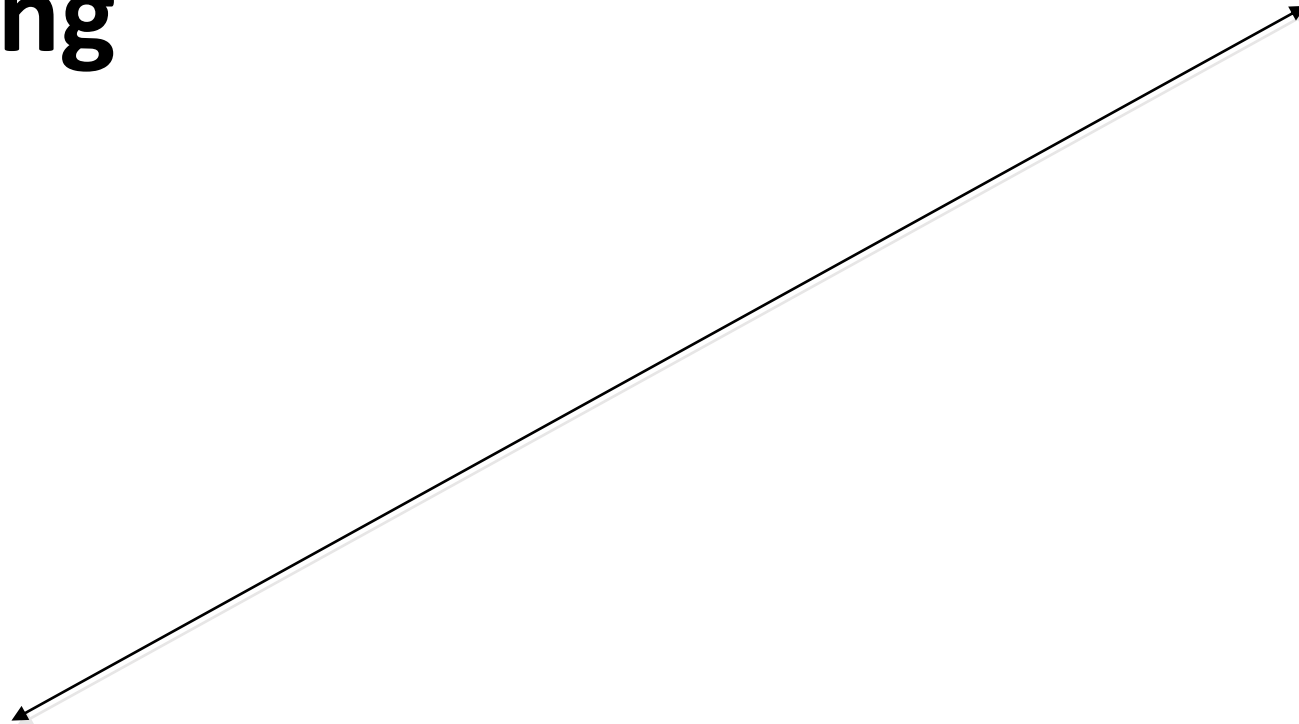


Lines of attitude / interest / confidence/



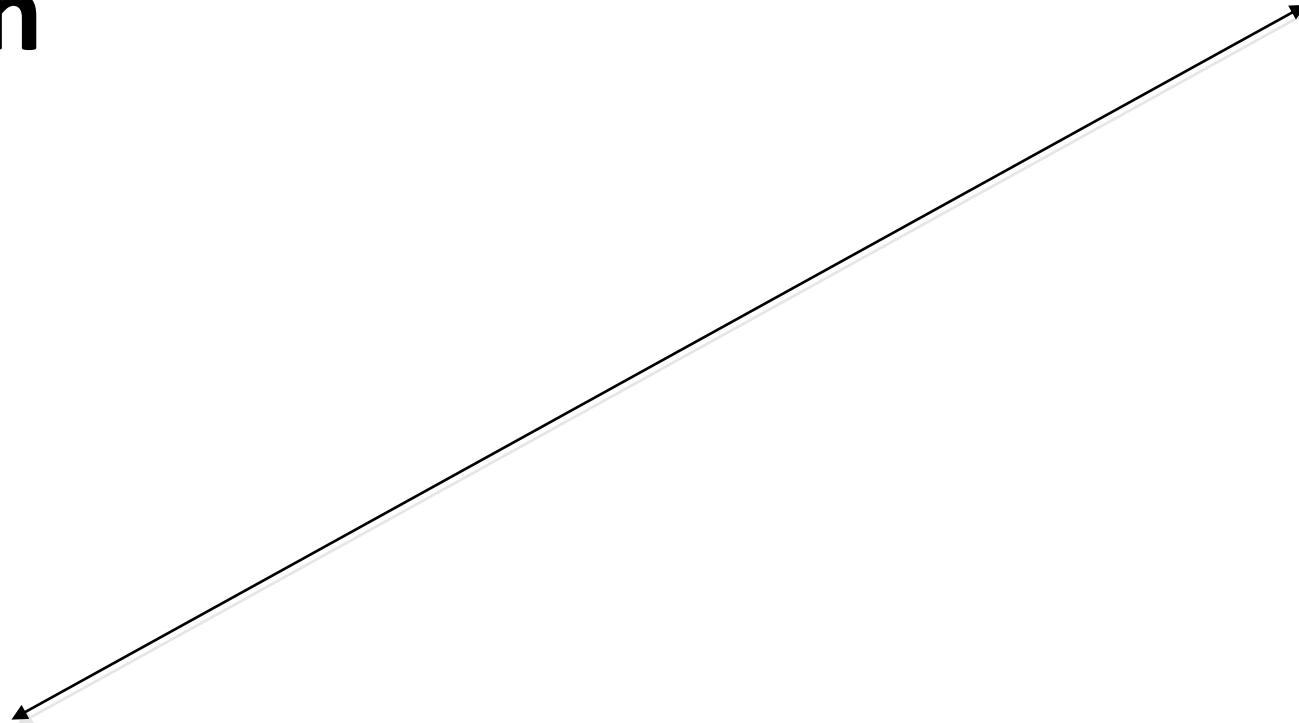
Lines of attitude / interest / confidence/

- **teaching**



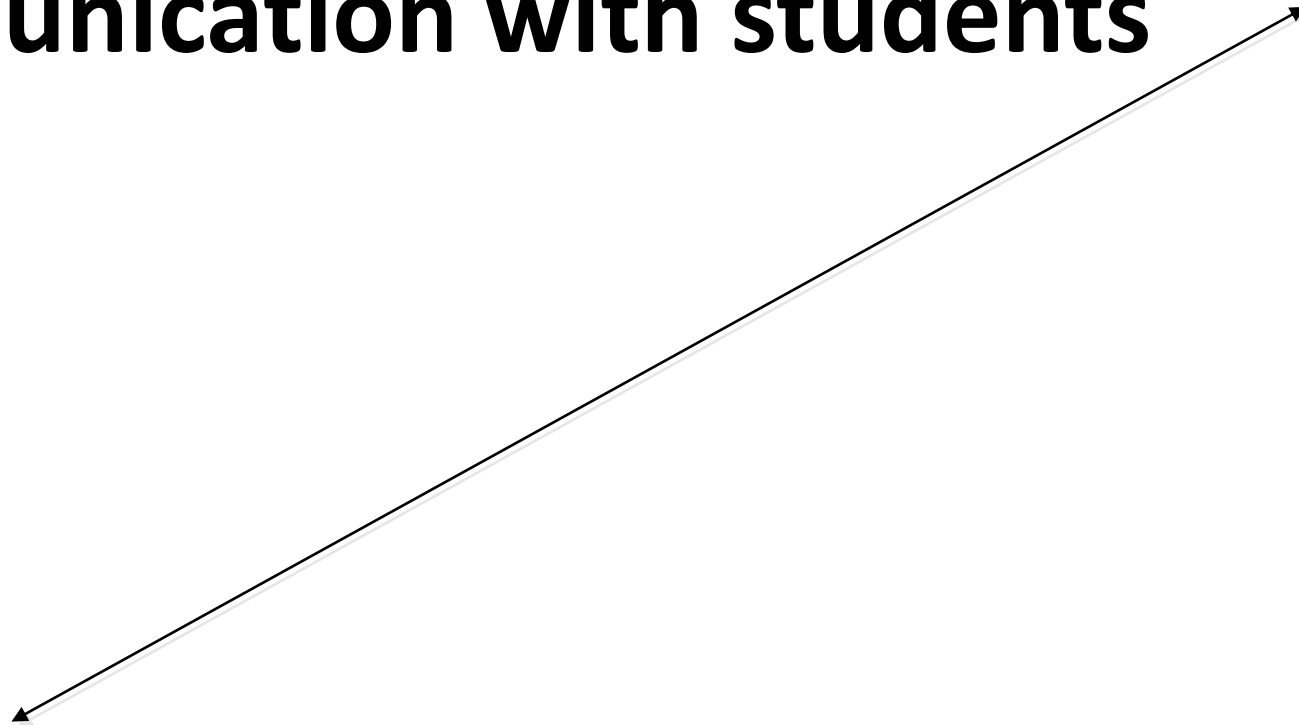
Lines of attitude / interest / confidence/

- **English**



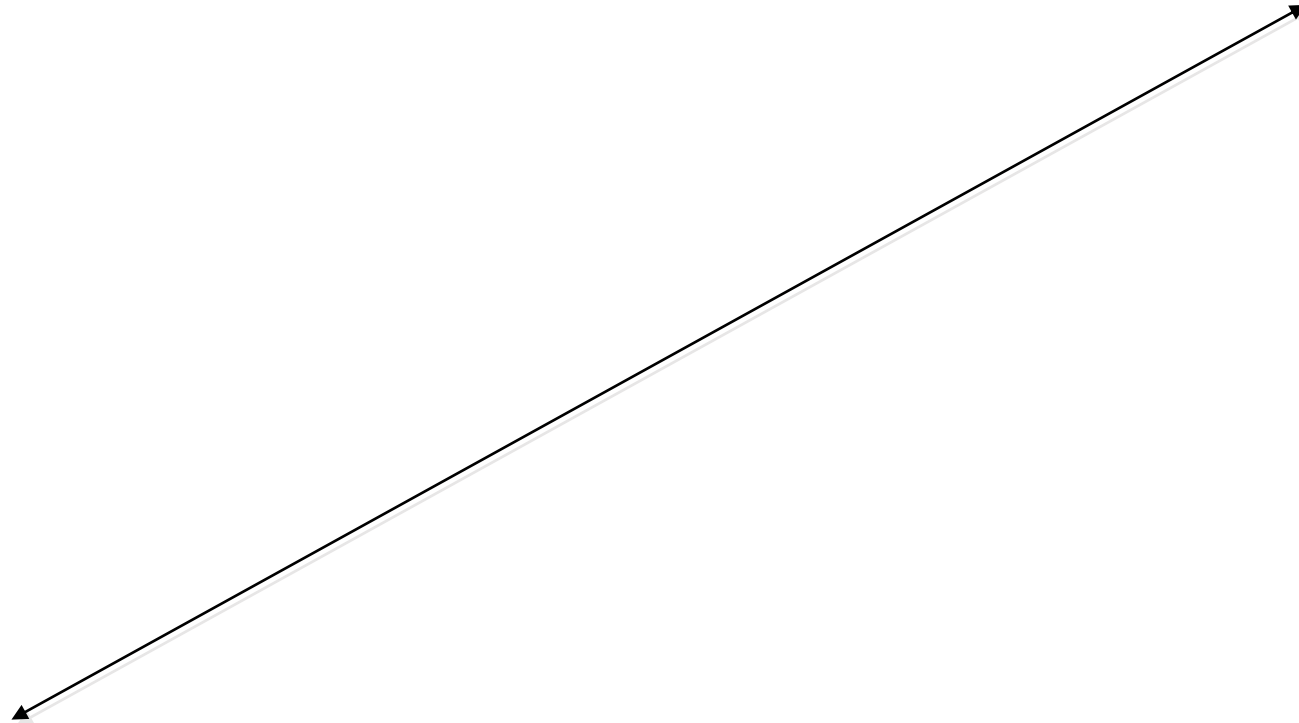
Lines of attitude / interest / confidence/

- **communication with students**

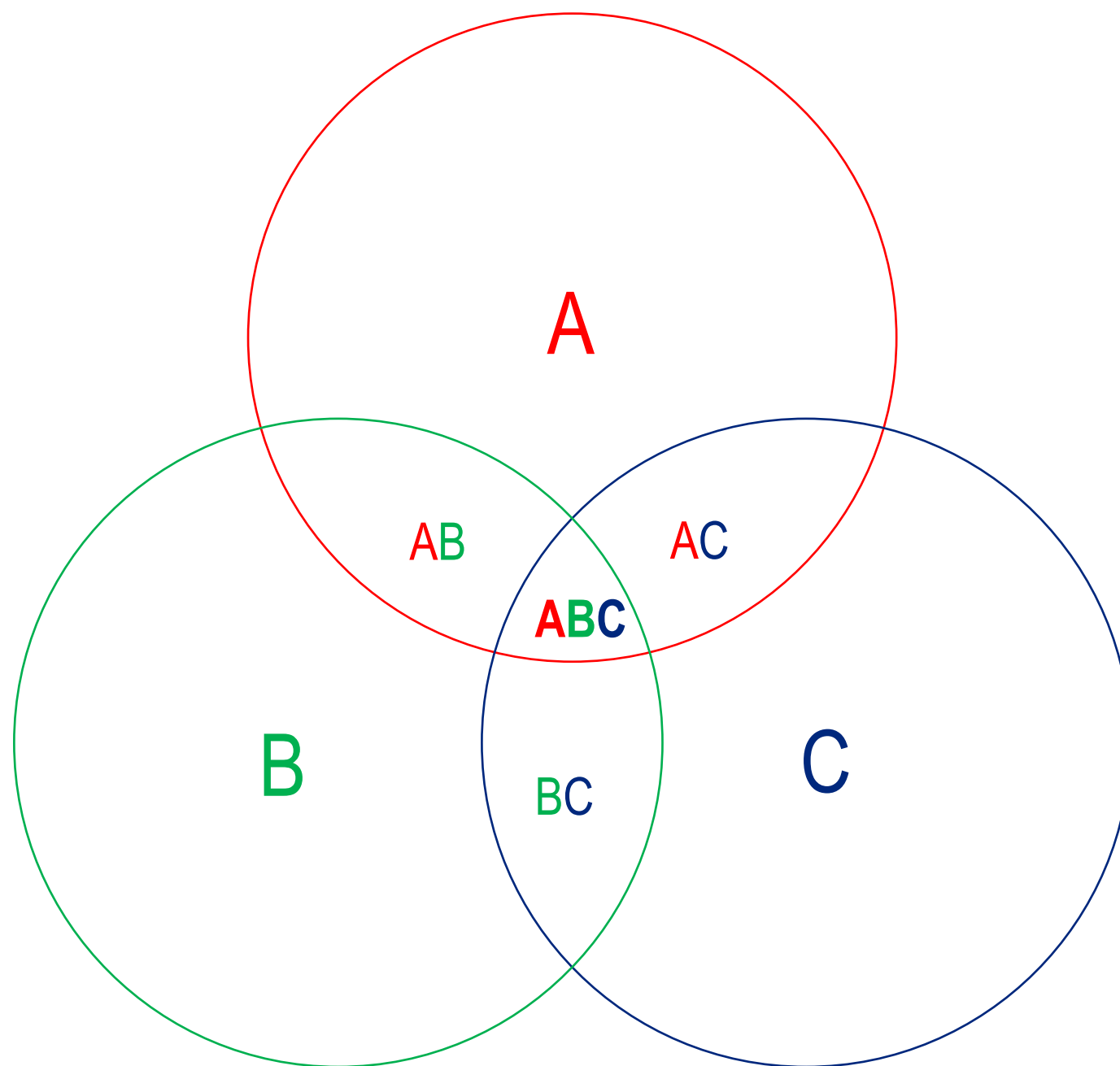


Lines of attitude / interest / confidence/

- **EMI**



priorities



questionnaires

PRE-SUMMER SCHOOL QUESTIONNAIRE

I. GENERAL

1. Do I teach?	YES	NO
2. Why do I teach?	e.g. self-confident, energetic, anxious, willing to take risks, sensitive to rejection, empathetic, easily offended, analytic, impulsive, team-teacher, ...	
3. What type of ...		
4. What ...		
5. What ...		
6. What ...		
7. What ...		
8. What ...		
9. What ...		
10. Which are ...		
11. What is my ...		
12. What is the ...		
13. How often do ...		
14. How often do ...		
15. What are the ...		
16. Do I have an ...		
17. Have I ever ...		
18. If so, what ...		
19. How would ...		
20. Do I have a ...		
21. Am I being ...		
22. Do I take in ...		
23. Do I observe ...		
24. Do I observe ...		
25. Do I observe ...		
26. Do I test/ ...		
27. Do I test/ ...		
28. Would I like ...		

PRE-SUMMER SCHOOL QUESTIONNAIRE

I. GENERAL

1. Do I teach?	YES	NO
2. Why do I teach?	e.g. self-confident, energetic, anxious, willing to take risks, sensitive to rejection, empathetic, easily offended, analytic, impulsive, team-teacher, ...	
3. What type of teacher am I?		
4. What teaching methods and strategies do I prefer?		
5. What types of materials do I prefer?		
6. What types of students do I teach?		
7. What types of students do I teach?		
8. Which are my weak teaching skills?		
9. Which are my weak teaching skills?		
10. Which are my weak teaching skills?		
11. What is my level of English?		
12. What is the evidence of this level?		
13. How often do I use English for general or specific academic purposes?		
14. How often do I use English for general or specific academic purposes?		
15. What are the typical purposes I use my English for? (conferences, papers, research articles, presentations, lectures, emails)		
16. Do I have any models to relate my English in academic context? If so, some examples are:		
17. Have I ever taught English through the medium of English?	YES	NO
18. If so, what type of sessions/courses frequently is it? (What subjects?)		
19. How would you describe a typical class?		
20. Do I have any models to relate my teaching? If so, what are some examples are:		
21. Am I being observed regularly? If not, why?		
22. Do I have any comments from my colleagues? If so, which are the most helpful? If so, here is the list of what helps me most:		
23. Do I observe sessions of my colleagues? If so, which are the most important comments I receive? What do I usually learn? If not, why?		
24. What types of materials do I use in my English sessions/courses?		
25. How often/how much are my students supposed to work independently?		
26. Do I test/ assess knowledge of my students? How?		
27. Do I test/ assess knowledge of my students? How?		
28. Would I like to be a student in my own course?	YES (why?)	NO (why?)

II. ENGLISH for GENERAL and SPECIFIC ACADEMIC PURPOSES

A1	A2	B1	B2	C1	C2
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III. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH

YES	NO
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IV. TEACHING DELIVERED THROUGH THE MEDIUM OF ENGLISH

YES (why?)	NO (why?)
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**We wish you
a happy summer school!**



The Organisational Team