B2, or not B2. That is the question
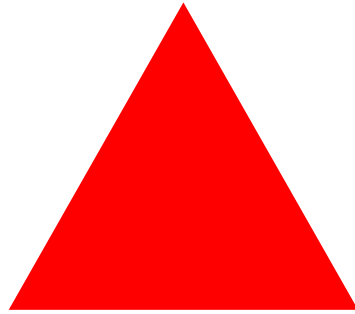
Anjuli Pandavar

Parental discretion advised. What you are about to hear might be distressing.

B2 Examination
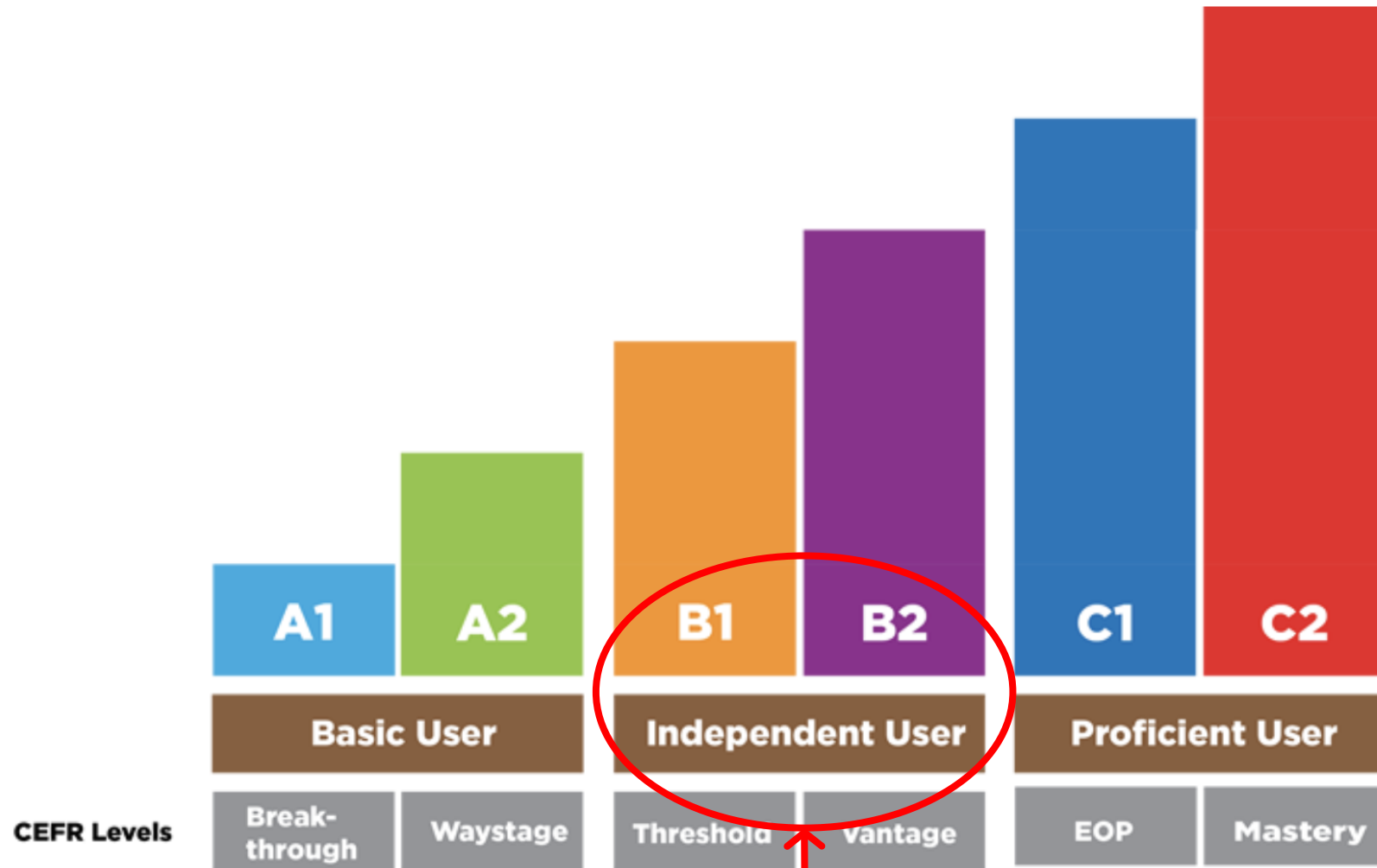
does not equal

CEFR B2
language proficiency

because…

MUNI
CJV 3

It is an examination.

MUNI
CJV 4

The Common European Framework of Reference for Languages (CEFR)

MUNI
CJV

What CEFR B2 actually measures:

Overall Reading Comprehension	
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low-frequency idioms.

Reading Correspondence	
B2	Can read correspondence relating to his/her field of interest and readily grasp the essential meaning.
	Can understand what is said in a personal email or posting even where some colloquial language is used.

Reading for Orientation	
B2+	Can scan quickly through several sources (articles, reports, websites, books etc.) in parallel, in both his/her own field and in related fields, and can identify the relevance and usefulness of particular sections for the task at hand.
B2	Can scan quickly through long and complex texts, locating relevant details.
	Can quickly identify the content and relevance of news items, articles and reports on a wide range of professional topics, deciding whether closer study is worthwhile.

Reading for Information and Argument	

MUNI
CJV

What B2 exam actually tests:

LISTENING   (TASK 1)   _____ points

TASK 1   *(1 point per item; total: 10 points)*

Listen to Ijad Madisch, a co-founder of the Research Gate, and fill in the gaps in statements 1 – 10 below. You can use one word for each gap. You will hear the talk twice.

1. Research Gate was established to enable researchers to make their research _____.

2. A wide range of scientific disciplines is _____ in the Research Gate.

3. The reason why the Italian professor could not travel to Africa was the _____.

4. The Nigerian scientist lacked _____ to analyse the samples.

5. Based on the analyses, the scientists _____ a new type of yeast.

6. After publishing their research results in a paper, the two scientists started to _____.

7. In 2007, the _____ of the Research Gate conducted research in Boston.

8. It was impossible for the researcher to be given _____ position as a doctor in Hannover.

9. The German professor discouraged the researcher from getting involved in the professional _____.

10. The professor from Harvard had the _____ opinion.

MUNI
CJV 7

What B2 exam actually tests:

GRAMMAR & VOCABULARY (TASKS 2 – 6) _____ points

TASK 2 *(1 point per item; total: 4 points)*

Various parts of sentences 11 – 14 below are <u>underlined</u>. Write questions in which you ask about the <u>underlined</u> parts. Keep the structure of the original sentence (including tenses and all semantically important words), the only task is to transform it to a question.

Examples: He is going to write <u>the final</u> part of the thesis next month.
<u>Which part of the thesis is he going to write next month</u>?

11. Water pollution has been especially severe <u>in the section of the Rhine</u>.
    _____?

12. Quantum biology refers to <u>applications of quantum mechanics to biological objects and problems</u>.
    _____? |

13. <u>Enzymes</u> represent the workhorses of life.
    _____?

14. ESA presented some views <u>of the first touchdown taken by Rosetta's navigation cameras</u>.
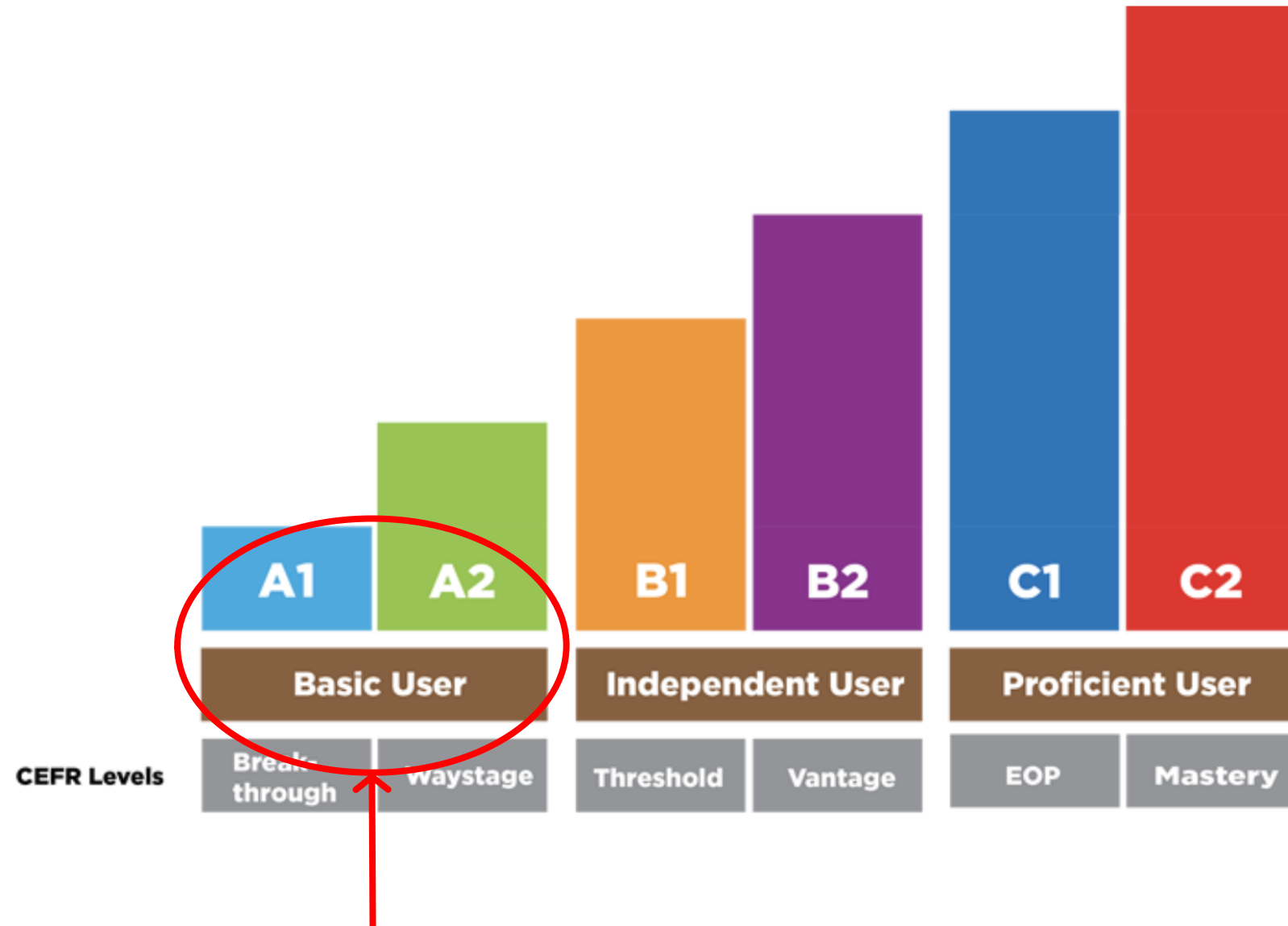   _____?

TASK 3 *(1 point per item; total: 4points)*

In items 15 – 18, complete a new sentence so that it has a similar meaning to the original sentence(s), using the number of words given. The number of words that you should use to complete the new sentence is given in the brackets.

Example: They published this book in England.
The book **<u>was published</u>** *(2 words)* in England.

15. „I must finish my thesis", she said.
    She told me she_____ *(3 words)* her thesis.

16. I did not organize my priorities. It caused me problems.
    I wish I _____ *(2 words)* my priorities.

17. It seems that he knew about it.
    He seems _____ *(3 words)* about it.

18. You may find this training useful.
    You will benefit _____ *(1 word)* this training.

The Common European Framework of Reference for Languages (CEFR)

A1	A2	B1	B2	C1	C2
Basic User		Independent User		Proficient User	

CEFR Levels | Breakthrough | Waystage | Threshold | Vantage | EOP | Mastery

MUNI
CJV

Comments?