

## ŠTĚPÁNKA BILOVÁ

### ACTION RESEARCH IN LEGAL ENGLISH CLASSES

#### RESEARCH INTERESTS

- student autonomy
- student metacognition
- teaching and assessing mediation
- ICT in teaching ESP

#### RECENT PUBLICATIONS

- Právnická angličtina, Grada 2022
- Enhancing Students' Metacognition in Legal English Classes," Bialystok Legal Studies, 2022

#### ACTION RESEARCH ON STUDENT METACOGNITION

3 research cycles: Spring 2019, 2020, 2021

- RQ1: Are students aware of academic/professional skills they practise within a topic-based lesson?
- RQ2: Are students aware of developing legal English knowledge when they practise academic/professional skills?
- RQ3: Can the teacher help students make their learning more effective by enhancing their metacognition about learning?
- methods: questionnaires, individual consultations, feedback
- results: steps supporting student metacognition positively influenced effective learning

#### INTERNATIONAL PROJECTS

- presentations with Polish students
- podcasts with Hungarian/Polish students

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#### MEMBER OF EDITORIAL TEAMS

- Humanising Language Teaching, CJV 2023 Issue
- The Teacher's Role in Developing Learner Autonomy, 2020

#### REGULAR LEGAL ENGLISH CONFERENCES

- Language & Law, Bialystok h.sierocka@uwb.edu.pl
- EULETA conference/ workshop, Elisabeth Staels, Louise Kulbicki, David Best, ...

#### OTHER CONFERENCES

- CERCLES 2020, 2022
- International Symposium on Language for International Communication, 2022, University of Latvia, Liga Belicka, liga.belicka@outlook.lv