

P-p-podcasts!

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???

- ▶ 3,017,892
- ▶ 7
- ▶ 3 out of 4

**Did you get it
right?**

The **number of (alive) podcasts today** is **3,022,802**.

The average American listener **listens to 7 podcast episodes a week**.

3 out of 4 podcast listeners listen to podcasts **to learn something new**.

Background

- ▶ English for Teachers B
- ▶ B1 level
- ▶ 3rd semester of their 2st year in the BA study program
- ▶ a combination of majors

Task description

- ▶ **task:** to create a 5-minute podcast episode focused on teachers' professional development
- ▶ **how:** in groups of 3-4 students
- ▶ **time allowance:** 6 weeks in and out of class
- ▶ **output:** a recorded audio/video file to be submitted into the vault + presentation of the recorded podcast in class

Rationale

- ▶ a 'fresh' task
- ▶ a challenge - stepping outside their comfort zone
- ▶ a different set of skills + repeated practice
- ▶ popular among students
- ▶ linked to the content - topics in education and student agency (free choice within the field)
- ▶ theory in practice - student-centered and engaging



Project Audio
four C's



BEFORE – WHY CHANGE?

- ▶ Group formation
- ▶ Resources + Tools + Guidelines
- ▶ 2 weeks of prep time
- ▶ Guided vs independent preparation
- ▶ Live sessions vs posts on the course forums



Before- areas for improvement



Preparation time – too short



Teamwork - problematic



Content – go beyond the class materials



Publishing the podcasts

After – what changed?

- ▶ length of the project (2 vs 6 weeks)
- ▶ scaffolding
- ▶ focus on successful teamwork
- ▶ self-assessment & teamwork
assessment component
- ▶ competition

How did it go?

- ▶ Uniform process across seminar groups
 - ▶ Discover in class
 - ▶ Team formation and planning
 - ▶ Recording
 - ▶ Listening session
- ▶ Increased satisfaction with teamwork
- ▶ Reflective element

Feedback from our teachers: Lenka D.

DID YOU FEEL PREPARED?

- Although I don't listen to podcasts very often (so I wouldn't say I'm an "expert" in this field), I did feel prepared to teach podcasting.

HOW DID IT WORK OUT FOR YOU?

- I had no big problems - my students knew what to do and worked on the task independently (I asked them several times during the semester how it was going).

WHAT WOULD YOU CHANGE?

- I would tell them to introduce themselves at the beginning of the podcast and/or use their names in the podcast several times. Also, I would stress that ... it's supposed to be 5 minutes long.

Assessment

- ▶ **assessment rubric**
- ▶ areas assessed: **group** (task fulfillment - informative content, structure & interaction, coherence) vs **individual** (pronunciation, vocabulary, grammar, cohesion)
- ▶ **self-assessment & teamwork assessment**
(individual; evaluated for completion)
- ▶ **the biggest task** in the continuous assessment
(30 pts out of 70)

Self- Assessment & Teamwork assessment

▶ the form

Assessment issues

- ▶ who's who?
- ▶ **authenticity** of the task vs **language assessment** (scripted x unscripted, the roles x amount of language)
- ▶ the self-assessment component - **what do we evaluate?**

How happy are you with your podcast?

"I think the resulting podcast is quite good. My expectations were bigger than we could handle, so I expected it to be even better. But it was my first experience with this type of project, so in the end I am satisfied. Of course, I am not happy about listening to myself in the podcast because it is uncomfortable for me."

"I am really happy! We enjoyed working on it and we spent a lot of time with the podcast. We discovered a good topic and maybe this is the reason why we had good teamwork and enthusiasm during work. I like the concept of the topic - we wanted to role-play the whole episode and I really like the details like information about the last episode, a graphic icon of the podcast, and the topic of a future episode." [Icon](#)

What worked well in your podcast?

"Because there were only two of us in the team, the communication was fast and effective. It was easy for us to agree on a topic and the concept of the podcast. We met I think three times personally and then we communicated by messenger. I think that we managed to divide the work between us, and we did every work to our deadlines. We helped each other with our parts (when we met personally) – for example Matrix is on the higher level in English than me, so he corrected some my expressions."

What would you do differently next time?

"Definitely work better with time and to have better communication. Communication is the key thing when you are working on something with somebody and it could be pretty crucial. So I would try to be more initiative and just try to have everybody on one board and communicate important thing when its needed and not few days before deadline."

"Next time?? ☐ I was lucky to be in the team with great people. I am not sure how the podcast would turn out if we would not have skilled editor."

Student feedback

What was your favorite part of the course? **20 % of students** responding mentioned the podcasts

“Creating a podcast. It was new to me and a great way to develop creativity.”

“I liked the podcast the best, cause you can hear your own pronunciation mistakes and try to fix them on the spot.”

“My favorite part of the course was when we listened to the podcasts. It was fun and it was great to listen to what my classmates had prepared.”

Let's listen - student examples

Current
topics

Interesting
content

Practical
tips :)

Guests

Fun



What now?

- ▶ Continuity
- ▶ Process
- ▶ Language Learning
- ▶ Technical support
- ▶ Motivation
- ▶ Teacher podcast



Continuity...



Process (Not a magic trick)...



Awareness...

#Audio #Video #Grafika #MultimédiaVeVzdělávání #MultimediálníCentrumPdFMU

AUDIOVIZUÁLNÍ STUDIO

PDF MU

OTEVÍRÁME DVEŘE STUDENTŮM
A STUDENTKÁM

Nabízíme seberozvoj
i možnost stipendia

Nahlédni na naši skupinu
MediaPed v MsTeams:

V případě zájmu můžeš
napsat na :
avstudio@ped.muni.cz



Osobně se přijď podívat
do **CVIDOSU** (4. patro)

30. 11. 22 ve 13-17h

#Audio #Video #Grafika #MultimédiaVeVzdělávání #MultimediálníCentrumPdFMU

Technical support...



Motivation...



Our turn?



Resources



THANK YOU

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