Developing the ICT partners (project at FI MU)

Platform for Industrial Cooperation

Platforma průmyslové spolupráce CZ.1.07/2.4.00/17.0041

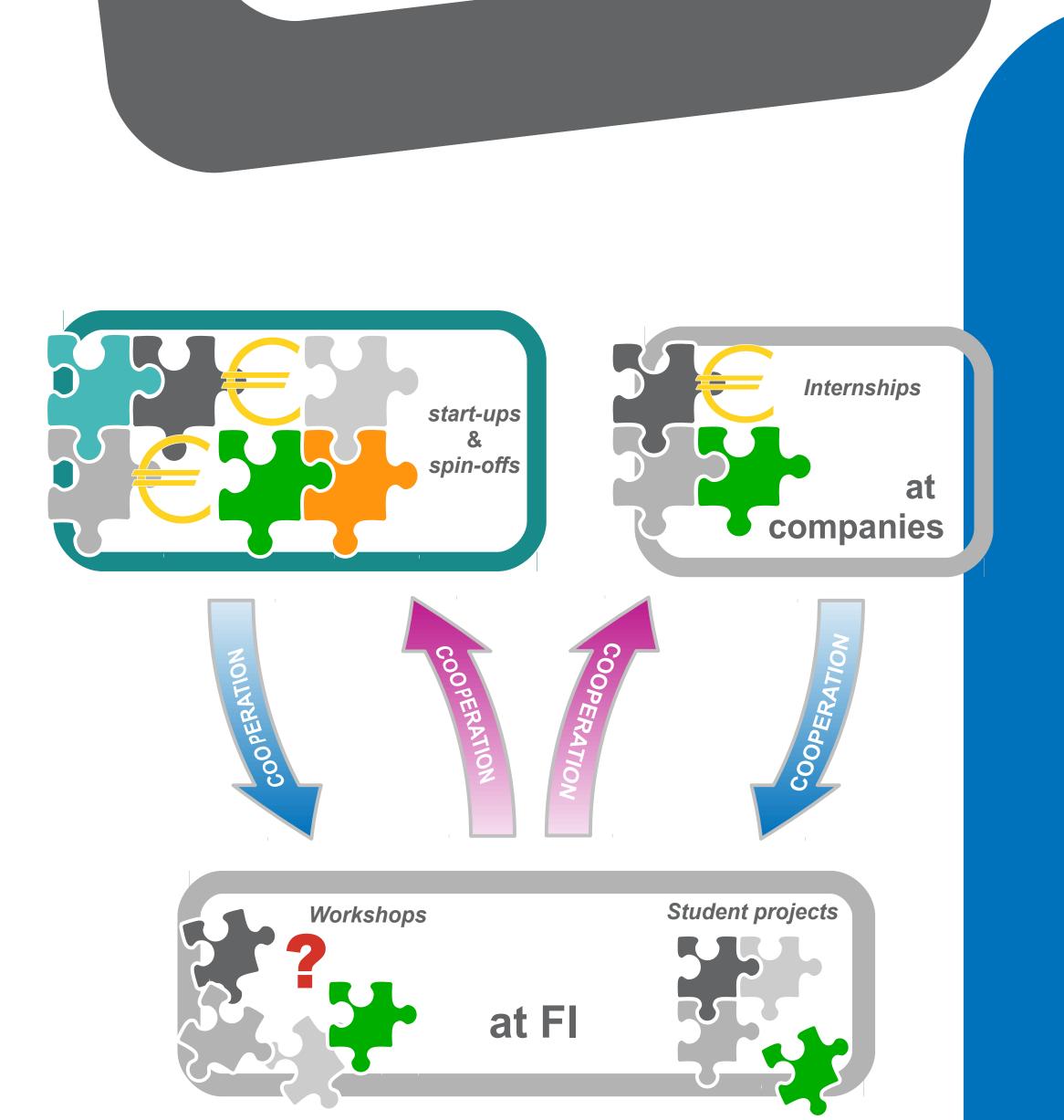
Project partners:

- IBM Česká republika, spol. s r. o.
- Microsoft s. r. o.
- Red Hat Czech s. r. o.
- JIC, zájmové sdružení právnických osob



Q: Best approach?

The faculty currently cooperates with almost **30 companies** in area of ICT. Cooperation with industry is one of the key instruments to fulfil FI's vision: '... to become an outstanding research university with significant accomplishments in this area...'. to approach sustainable developing partners network has to requirements burden, meet some financial simplicity of implementation of such activities and their attractiveness.



From idea to realisation

The Platform project addresses those requirements by promoting four key activities that are interconnected through the two-phased internship model:

- student projects team or individual related to curricula or student's interests • projects are lead by faculty supervisors and consulted by company experts workshops – orientation on technology and business \rightarrow student projects and workshops together create a first phase of the internship model allowing students to meet experts from companies at the faculty
- internships at companies correspond to curricula and student projects • with support of the faculty
- $\bullet \rightarrow$ internships are a **second phase** they offer students opportunities to use their knowledge they have gained by participating in first-phase activities
- own business support for start-ups and spin-offs incubation at South Moravian Innovation Centre (JIC) with professional support from the faculty

Q: What is in it for me?

Benefits	FI	S	С
cooperation as a source for new ideas	~	~	~
student as an agent to transfer knowledge	~	~	~
distribution of the "resources load"	~	~	~
start-ups and spin-offs as a future FI partner	~	~	~

FI – Faculty of Informatics, S – student, C – company



INVESTMENTS IN EDUCATION DEVELOPMENT

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Contact information

http://lasaris.fi.muni.cz/pps pps@fi.muni.cz **Project lead:** Tomáš Pitner Project manager: Stanislava Sedláčková

