# Proposed implementation of the Strategic Plan for 2021

(to be discussed by the Scientific Board of FSS MU)

## Education

**Main priority:**

Systematically prevent academic failure and actively promote academic success with well-adjusted admission procedure and support system during their studies.

Tool: Highlight the issue of academic failure and create a platform that will formulate procedures at the faculty level aimed at increasing academic success.

**Other priorities:**

1. Support the continuing education and development of teaching staff through training.

2. Strengthen the offer of LLL courses for secondary school students as potential candidates for study.

3. Quantitatively and qualitatively monitor the quality and intensity of the study and also discuss the credit load setting and seek mechanisms for its determination.

## Internationalization

**Main priority:**

Teach a high number of courses in a foreign (especially) English language, facilitating "internationalisation at home", in all departments.

Tool: Use of domestic and foreign grant schemes to support course preparation in English language courses; preparation of joint courses with partner institutions in the Czech Republic and abroad.

**Other priorities:**

1. To start the admission procedure for two new interdisciplinary bachelor degree programmes in English (academic year 2022/2023) and massive promotion of all English programmes.

2. Expand the FSS international cooperation framework to include new attractive geographical destinations; revise the revision of Erasmus+ partnership agreements.

3. Strengthen support for study abroad trips for students in doctoral programmes. Efforts to stimulate doctoral students to undertake long-term research stays through scholarship support, and to participate in short-term training programmes and conferences.

# Science

**Main priority:**

Setting the budgetary rules for the distribution of the DKRVO in a way that promotes social relevance

of the research.

Tool: Develop a method for distributing DKRVO in Faculty Module 4 Social Impact.

**Other priorities:**

1. Initiate the development of a system to support talented junior researchers with potential to achieve excellent research results.

2. Promote the implementation of Open Science principles (Open Access and Open Data).

3. Support the development of skills relevant to the role of supervisor. Cooperation with MUNI.

4. Make the FSS Grant Strategy visible to faculty members.

# Social role

**Main priority**: Promote civic engagement and community care among both staff and

Students.

Tool: Build a care stage system for applicants proposed for admission in the admissions process in which members of the FSS academic community will be widely involved.

**Other priorities:**

1. Promote the principles of sustainability and friendliness in FSS internal daily online communication.

2. Establish the FSS Newsletter as a communication tool that not only informs but also helps create

faculty culture and identity.

3. Create a kit to support volunteer activities, usable in the post-pandemic period.

4. Promote both business and less formal online meetings of the faculty's academic community through appropriate opportunities and topics.

# Internal culture

**Main Priority:** Manage the development and renewal of faculty infrastructure in a sustainable and responsible manner to ensure adequate functional facilities for excellent research and quality teaching as well as a welcoming environment for students and staff.

Tool: Increase faculty space capacity - split three classrooms into six smaller classrooms using mobile walls; building a more accessible bicycle room.

**Other priorities:**

1. Conduct an intensive debate within the FSS sustainability Working group to build consensus regarding specific faculty sustainability actions for the coming years.

2. Advance the computerization of previously "paper-based" agendas - reward proposals, etc.

3. To develop and pilot a system for evaluating academic and non-academic leaders by their subordinates.

4. Reduce the administrative burden on project investigators by transferring as much of the administrative duties as possible to project support staff.