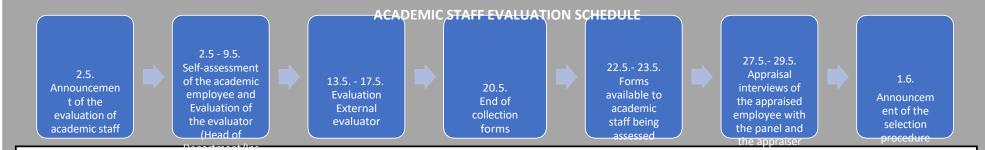
Evaluation of an academic staff member for the purpose of deciding on the extension of the employment relationship



Evaluation schedule:

- Announcement of the evaluation 2.5, 2019
- !**.**

Employee self-assessment from 2.5. to 9.5. 2019

The evaluated employee will complete a self-assessment on two forms, the "Self-Assessment Form" and the "Z Publication Assessment". Fill in your name, surname and job title on the "Basic Information" sheet. On the 'Self-assessment form' (indicate the % of performance in the column indicated and write a hundred comments on all areas of the self-assessment, except for research and publication). On the "Publication Evaluation" form, please list the 3 most important publications and write a brief comment here. The signed forms will be forwarded and sent electronically to the Human Resources Department by the deadline.

Evaluation by the evaluator (head of department/institute) from 2.5. to 9.05. 2019

The evaluator completes the "Form for the supervisor". Fill in your name, surname and job title on the "Basic Information" sheet. On the "Form for the supervisor", indicate the % of completion and a brief comment (for the area of RESEARCH and PUBLICATION, the rating will be kept at 0%, this area will be completed by the external evaluator at a later date). The printed and signed form will be handed in and sent electronically to the HR department by the deadline.

4. Evaluation by external evaluator from 13 May to 17 May 2019

The external evaluator will complete and submit the "Z Publication Evaluation" form (please indicate the % and a brief comment). The completed form will be forwarded by the external evaluator and sent electronically to the HR department by the deadline.

- 15. Closing of the collection of forms in written and electronic form on 20 May 2019
- 7. The Personnel Department will provide all evaluations to the employee for review prior to the interview with the Evaluation Committee from 22 May to 23 May 2019.
- Meetings with the evaluation committee, the evaluator and the evaluated employee from 27 May to 29 May 2019

Evaluation comment:

- 1. The evaluation serves the management of the MU Faculty of Law as a supporting tool for the decision on the extension of the employment relationship with the evaluated employee, in particular whether there are grounds for extending the employment relationship without a selection procedure in view of the employee's performance to date.
- 2. The evaluation also aims to provide feedback to those employees whose current results do not adequately meet the requirements of quality higher education, including scientific research, and do not contribute to the realization of the goals defined in the Long-term Plan of the Faculty of Law of Masaryk University for 2016-2020.
- The evaluation of the publication activity will be carried out by an academic staff member/academic staff from another MU Faculty of Law department (external evaluator), taking into account the M17+ Methodology.
- 4. The results of the appraisal at all levels will be communicated to the appraised employee and he/she will have the opportunity to comment on them.
- 5. Upon completion of the evaluation process, the materials will be placed in the evaluated employee's personnel file.

Please fill in the basic information, it will be written in all the following sheets:						
Name and surname of the person being evaluated:	Positions:	工				
Name and surname of the evaluator:	Positions:					

			LUATION of PrF A	cademic Staff iod 1.2.2016 - 24.4.2019				
		101 til	e evaluation pen	,				
Rated:		0		Positions:	0			
Evaluator:		0		Positions:	0			
	Areas of evaluation		Evaluation criteria (see Dean's Measure No. 3/2010 and MU Directive No.5/2017)		Indicators of compliance with the criteria in a given area		criteria in a given	Self-assessment (Comments, percentages)
								Comment (comment verbally, highlight your achievements or describe reasons for lower performance)
PEDAGOGICAL AREA		Quality and scope of teaching, guaranteeing subjects, introducing new teaching methods, innovating teaching, providing teaching with own teaching aids and materials or participating in their		1. quantitative 2. Qualitative assessmi criterion, including co absence or repeated unjustified use of PhL significantly late arrivals;	ensideration of d absence from te D students to po	evement of the eficiencies (e.g. aching; possibly		
				n to the provision of teaching in reign language	absence from tutorials; jus		plaints, etc.)	On the basis of the above verbal self-assessment, I propose the following percentages for the criterion (% fulfilment) quantitative and qualitative assessment
								0%
								Comment (comment verbally, highlight your achievements or describe reasons for lower performance)
AREA OF DOCTORAL STUDIES		The work of the supervisor, guaranteeing the courses, the quality and scope of teaching, work in committees, referee reviews, etc.		quantitative indicators according to workload; qualitative evaluation of the achievement of the criterion according to the share of teaching in the doctoral study programme, preparation of materials, doctoral seminars, etc.		of the criterion	On the basis of the above verbal self-assessment, I propose the following percentages	
								for the criterion (% fulfilment) quantitative and qualitative assessment
								0%
			Quality and quantity of results in science and		quantitative indicators according to the number and		mber and	For commentary, see. Publication Evaluation Form - SELF-EVALUATION
RESEARCH AND PUBLICATIONS		research, preparation and solution of projects, grants, involvement in projects and grants, lectures outside the faculty, cooperation with foreign countries. In the area of publications, the items will be evaluated according to the breakdown in the IS with special emphasis on publications abroad outside the Slovak Republic.		structure of publications in the IS and the number of citations reported; 2. qualitative assessment according to the content of publications, level and prestige of the periodicals in which the availated necron sublicites:		rted; ntent of	On the basis of the above verbal self-assessment, I propose to rate the criterion with the following percentages (% fulfilment) quantitative and qualitative assessment	
						ishes;	0%	
OTHER AREAS OF WORK FOR THE FACULTY							Comment (comment verbally, highlight your achievements or describe reasons for lower performance)	
		Administration of challenging faculty or other matters of importance to the faculty, involvement in other activities representing the faculty, including non-commercial activities developing collaboration with		I. in particular the organization of conferences, seminars, sections, including participation in organizing and scientific committees; I. membership of inter-university, university and faculty bodies; membership of editorial boards I. other activities strengthening the reputation of the faculty		zing and scientific nd faculty bodies;		
		practice.	eputation of the			On the basis of the above verbal self-assessment, I propose to rate the criterion with the following percentages (% fulfilment) quantitative and qualitative assessment		
							0%	

	Signature of the evaluated:	
	Signature of the evaluated.	
	Date:	

Fyal	untion of acade	omic staff of the Fa	Sculty of Arts (HEAD OF I	DEPARTMENT/ INSTITUTE)	
Lvui	fo	r the evaluation p 1.4.2019		PEPARTIVIENT, INSTITUTE,	
Rated: 0 Positions:		0			
Evaluator: 0			Positions:	0	
					_
Evaluation objectives (crite	eria, areas)	(see Dean's Med	uation criteria asure No. 3/2010 and MU tive No.5/2017)	Indicators of compliance with the criteria in a given area	Comments, data
					Commentary (comment verbally, highlight achievements or describe reasons for lower performance
PEDAGOGICAL AREA		Quality and scope of teaching, guaranteeing subjects, introducing new teaching methods, innovating teaching, providing teaching with own teaching alds and materials or participating in their creation, contribution to the provision of teaching in a foreign language		1. quantitative indicators according to workload; 2. qualitative assessment of the achievement of the criterion, including consideration of shortcomings (e.g. absence or repeated absence from teaching; excessive or unjustified use of PhD students to provide teaching; significantly late arrivals; absence from tentrals; justified student complaints, etc.)	employees) On the basis of the above verbal evaluation, I propose the following percentages for the
					criterion (% fulfilment) quantitative and qualitative assessment
					0%
					Commentary (comment verbally, highlight achievements or describe reasons for lower
AREA OF DOCTORAL STUDIES		The work of the supervisor, guaranteeing the courses, the quality and scope of teaching, work in committees, referee reviews, etc.		quantitative indicators according to workload; qualitative evaluation of the achievement of the criterion according to the share of teaching in the doctoral study programme, preparation of materials, doctoral seminars, etc.	performance employees) On the basis of the above verbal evaluation, I propose the following percentages for the criterion (% fulfilment) quantitative and qualitative assessment
					0%
RESEARCH AND PUBLICATIONS (evaluation will be carried out by internal faculty evaluators taking into account the 2017+ methodology)		submission of projects, and grants, lectures out with foreign countries. I will be evaluated accord	results in science and research, grants, involvement in projects taide the faculty, cooperation in the area of publications, items ding to the 15 breakdown with blications abroad outside the	L quantitative indicators according to the number and structure of publications in the IS and the number of citations reported; 2. qualitative criteria according to the content of publications, level and prestige of the periodicals in which the evaluated person publishes; 3. evaluation of the number and quality of publications abroad (outside the Sowak Republic).	This area is evaluated by an external evaluator
				Course and an annual and an an annual and an an an annual and an	Commentary (comment verbally, highlight achievements or describe reasons for lower performance
OTHER AREAS OF WORK FOR THE FACULTY		Administration of challenging faculty or other matters of importance to the faculty, involvement in other activities representing the faculty, including non-commercial activities developing collaboration with practice.		in particular the organization of conferences, seminars, sectio including participation in organizing and scientific committees; membership of inter-university, university and faculty bodies; membership of editorial boards 3. other activities strengthening the reputation of the faculty	
Indicate the specific reasons, if any	y, for extending th	ne employment cont	ract without a selection prod	cedure (e.g., sponsoring a study programme, leading a	project, managing a faculty body, etc.).
				Signature of the evaluator:	

		PUBLICATION ACTIVITIES of PrF Academ evaluation period 1.2.2016 - 24.4.2019	nic Staff
Rated: 0			Positions: 0
Evaluator: 0			Positions: 0
Evaluation objectives (criteria,	, areas)		Comments,data
AREA OF PUBLISHING	3 most important publications of the employee being evaluated	2.	
			On the basis of the above verbal self-assessment, I propose to assess the following percentages (% fulfilment) of quantitative and qualitative assessment for the criterion
			0%
			Signature of the
			Date:

Evaluation of publication activities of academic staff of the Faculty of Arts (EXTERNAL EVALUATOR) for the evaluation period 1.2.2016 - 24.4.2019					
Rated:	0	Positions: 0			

Area of evaluation		Rated publications	Evaluation criterion	Scale for evaluating the criterion	Aggregate rating in % incl. hundredth comment
		1.		A = excellent > 85% Excellent results; above-average ability to write professional texts that cover the given issue in a comprehensive way and use a large number of sources; ability to stand up to the broadest interdisciplinary comparison; excellent publications in prestigious domestic and foreign peer-reviewed journals	On the basis of the above verbal evaluation, they propose to rate the publication area with the following percentages (% fulfilment) quantitative and qualitative assessment
					0%
				B = very good 74-84% Very good results; above-average ability to write professional texts that cover the subject very well and use a large number of sources; ability to stand up to Central European comparison; very good publications in domestic and foreign peer-reviewed journals	Comment (comment verbally on the quantity and quality of the employee's work for the publication area)
AREA OF PUBLISHING	3 most important publications of the employee being evaluated	important publications of the employee leing evaluated	Quality in the field of publication of	C = well 64-73% Good results; average ability to write scholarly texts that analyze the subject matter in an average way and use a standard amount of sources; ability to stand up to national comparison; good publications in relevant domestic journals	
AREA OF PUBLISHING			the staff member being evaluated	D = satisfactory 56 - 63% Satisfactory results; slightly below average ability to write professional texts; number of sources, ability to combine them and to analyse and synthesise them is slightly below average; publications tend to be in unreviewed periodicals or proceedings; the candidate is slightly behind in comparison with the national assessment	
		3.		E = satisfactory 51 - 55% Satisfactory results; below average ability to write professional texts, the nature of which is more at the level of descriptive texts; results lack the ability to analyse and synthesise at an academic level; deficiencies in the area of interpretive and argumentative methods; publications rather in unreviewed periodicals; the candidate lags behind in the national evaluation	
				F = unsatisfactory <50% Unsatisfactory results; significantly below average ability to write scientific texts, the nature of which is insufficient in terms of the level of university scientific work; results significantly lack the ability to analyse and synthesise; significant deficiencies in the area of interpretation and argumentation methods; publications in unreviewed periodicals; significantly low number of publications; the candidate significantly lags behind in the national evaluation	

	Evaluation of PrF Academic Staff Summary of the evaluation interview							
Julilliary of the evaluation interview								
Rated:	0	Positions:	0					
Evaluator	0	Positions:	0					
Members of the Commission		Working positions:						
Law when deciding on	ompleted by the committee. The evaluated person can commen the extension of the evaluated person's employment. The evalu pending on the extension of the employment relationship.							
Here, the Panel will in	ndicate the overall result of the percentage rating and give	a brief verbal justification of i	ts position regarding the extension of the appraisee's employment.					
Special reasons for e	Special reasons for extending the contract without a selection procedure (e.g. sponsorship of a study programme, projects linked to the person being evaluated, etc.)							
Signature of		Signature of the						
the committee member:		committee member:						
Date:		Date:						
Signature of the committee member:		Signature of the committee member:						
Date:		Date:						
Evaluator's signature:								
Date:								
Space for the evaluator to express:								
Signature of								
Signature of the evaluated:								
Date:								