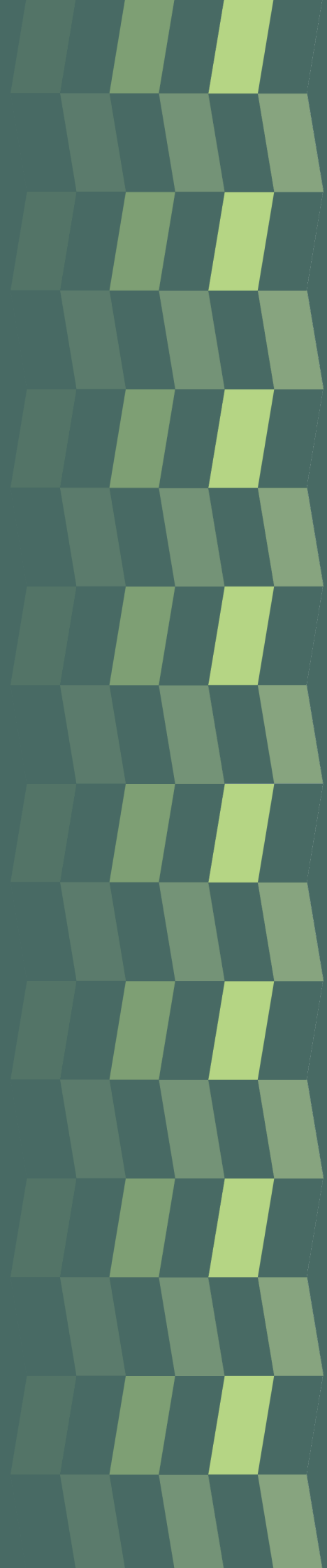




Creating a Gender Sensitive Institution

The Gender Dimension in Research



**Trinity
College
Dublin**

The University of Dublin



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The Gender Dimension in Research

Planning Gender-sensitive Research – Checklist for Proposals and Projects

These summarising questions for each stage of the research process will help you to ensure research is gender sensitive.



Tick the box when the question is answered.

Questions for the
Research Ideas Phase

Questions for the
Proposal Phase

Questions for the
Research Phase

Questions for the
Dissemination Phase

Questions for the Research Ideas Phase

- If the research involves humans, does it analyse the relevance of gender/sex to the research topic?
- Does the proposal or project examine previous research which has analysed gender/sex as it relates to the topic?
- Has the literature (and other sources) relating to gender differences in the research field been reviewed?
- Is there consideration of how people of different genders may have different relations to the research subject?
- Have gender assumptions and stereotypes, which may interact with the research topic, been considered?

Questions for the
Research Ideas Phase

Questions for the
Proposal Phase

Questions for the
Research Phase

Questions for the
Dissemination Phase

Questions for the Proposal Phase

- Does the chosen methodology allow investigation into potential gender differences?
- Is the data collected being differentiated?
- Is it possible to analyse the data collected from a gender/sex perspective?
- The research may have different outcomes and impacts on women and men. Is this considered? If not, why is it not considered?
- Are gender/sex related issues clearly explained?
- If gender is not relevant, are the reasons provided?

Questions for the
Research Ideas Phase

Questions for the
Proposal Phase

Questions for the
Research Phase

Questions for the
Dissemination Phase

Questions for the Research Phase

- Are questionnaires, surveys, focus groups etc. designed to identify potentially relevant gender/sex differences in the research field?
- Are the samples balanced in terms of sex (if 50/50 is unachievable, then at least 40/60)?
- Is data analysed according to the gender/sex variables?
- Are other relevant variables (for example, age or occupation) analysed with respect to gender/sex?
- If the answer to any of these questions is 'no', is a justification provided?

Questions for the
Research Ideas Phase

Questions for the
Proposal Phase

Questions for the
Research Phase

Questions for the
Dissemination Phase

Questions for the Dissemination Phase

- In the presentation of the results, does the project include (or plan to include) the statistics, tables, figures and descriptions that focus on relevant gender differences?
- Are institutions, departments and journals with a focus on gender issues included in the target groups for dissemination?
- Does the proposal/project include a specific publication or event on gender related findings?
- Does the proposal/project use gender sensitive language in all dissemination and communication activities?