ANALYSIS OF TEACHER'S SUBJECTIVE THEORIES ABOUT BIOPHILED ORIENTATION OF EDUCATION

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INTRODUCTION

- To present the main part of dissertation thesis
- Interest in a teacher’s thinking in a specific situation (biophiled orientation of education)
- Investigated through subjective theories
SUBJECTIVE THEORIES OF TEACHER (STT)

- Spontaneous, under the pressure, without self-control (Schlee and Wahl, 1987, p. 5-7)

- Argumentative structure is implicit (Schlee and Wahl, 1987, p. 5-7)

- Build on the teacher’s own experiences (Janík, 2005, p. 479)

- Content the elements of knowledge (content concepts) which are in relations - formal relations, so we can draw the results (Dann 2000, p. 87)
OUR CONCEPTION OF STT

- To describe them as a network of teacher‘s opinions and imaginations
- To understand them as an argumentative structure (verdicts in relations)
- If we find in teacher‘s opinions an argumentative structure, we can draw the STT
Biophiled Orientation of Education

- To educate such a society who will be in a harmony with nature (Šmajs, 2008, p. 50-55)
- Respect of the interests of mine, society and the world as the whole
- The main characteristic (Horká, 2012, p. 3-4):
  - The value of nature
  - Understanding of complex value of nature without man
  - Thinking in context
  - Level of ecological thinking
  - Understanding of evolution
The aim
- To describe how teacher thematizes his subjective theories to biophiled orientation of education

The research question
- How does teacher think about relations between man and nature?

Methodology
- Semistructured interview
- Technique of structuring concepts
In the questions we tried to reflect all areas of biohiled orientation of education:

1. Profession of teacher
2. Cognition of the world
3. Conflict between nature and culture
4. Value education

Examples of questions:

1. What brought you to your profession?
2. What do you consider as the most important about cognition of the world?
3. How do you perceive relations between nature, culture and man?
4. How do you understand the task of value education?
Its main goal is in graphic representation of structure of subjective theories of teacher.

This technique allows us to analyze the content of subjective theories also with the argumentative structure.
Is necessary to find STT in his educational reality - by observation

To investigate teachers with high or low degree of inclination to biophile orientation of education
REFERENCES


Thank you for your attention.

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