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1. Příklad článku z časopisu Methods in Oceanography

The screenshot shows a journal article from 'Methods in Oceanography' Volume 7, September 2013, Pages 52–62. The article title is 'The characteristics of particulate absorption, scattering and attenuation coefficients in the surface ocean; Contribution of the Tara Oceans expedition'. It lists authors: Emmanuel Boss^a, Marc Picheral^{b, e}, Thomas Leeuw^a, Alison Chase^a, Eric Karsenti^c, Gabriel Gorsky^{b, e}, Lisa Taylor^a, Wayne Slade^d, Josephine Ras^{b, e}, Herve Claustre^{b, e}. The article is under a Creative Commons license and is marked as 'Open Access'. A sidebar on the right provides detailed information about the corresponding author, Emmanuel Boss, including his affiliation at the School of Marine Sciences, University of Maine, contact information, and links to his other publications.

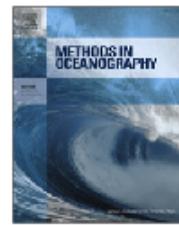
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Methods in Oceanography

journal homepage: www.elsevier.com/locate/mio



Full length article

The characteristics of particulate absorption, scattering and attenuation coefficients in the surface ocean; Contribution of the Tara Oceans expedition



Emmanuel Boss ^{a,*}, Marc Picheral ^{b,e}, Thomas Leeuw ^a,
Alison Chase ^a, Eric Karsenti ^c, Gabriel Gorsky ^{b,e}, Lisa Taylor ^a,
Wayne Slade ^d, Josephine Ras ^{b,e}, Herve Claustre ^{b,e}

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ARTICLE INFO

ABSTRACT

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2. Příklad článku z časopisu Poetics (databáze Science Direct, producent Elsevier)

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highlights Abstract Keywords I. Introduction II. Conflict in creative work III. Methods IV. Findings V. Discussion References /Itae

Figures and tables Table 1 Table 2

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Poetics
Volume 46, October 2014, Pages 1–21

Making art work: Creative assessment as boundary work

Sharon Koppman 1, 2

School of Sociology, University of Arizona, P.O. Box 210027, Tucson, AZ 85721, USA

Available online 27 September 2014

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Highlights

- This article challenges the assumption that conflict in creative work emanates from contentious personalities.
- Based on ethnographic field work and semi-structured interviews.
- I find that the assessment of creativity depends on the use of novelty and relevance considered legitimate by the occupational community.
- In this context, creative assessment is patterned by professional interest and conflict results from competing professional interests.

Abstract

Conflict in creative work is sometimes thought to emanate from the contentious personalities of creative workers. Drawing on several months of ethnographic field work at an advertising agency and semi-structured interviews with advertising professionals, I propose an alternate explanation for this antagonism, grounded in

Cultural
2014, Poe

"That's
2014, Poe

Unleash
2014, Neu

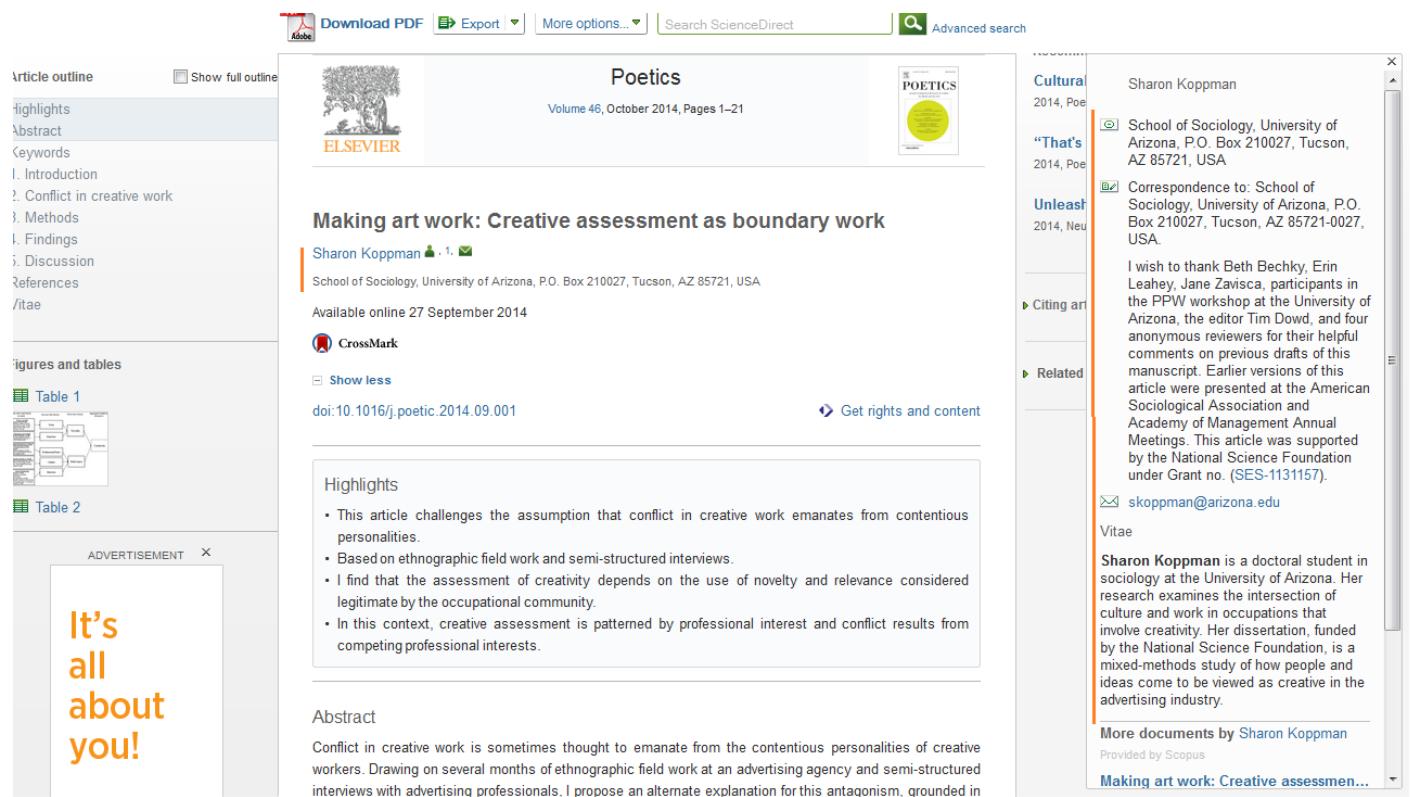
I wish to thank Beth Bechky, Erin Leahy, Jane Zavisca, participants in the PPW workshop at the University of Arizona, the editor Tim Dowd, and four anonymous reviewers for their helpful comments on previous drafts of this manuscript. Earlier versions of this article were presented at the American Sociological Association and Academy of Management Annual Meetings. This article was supported by the National Science Foundation under Grant no. (SES-1131157).

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Vitae

Sharon Koppman is a doctoral student in sociology at the University of Arizona. Her research examines the intersection of culture and work in occupations that involve creativity. Her dissertation, funded by the National Science Foundation, is a mixed-methods study of how people and ideas come to be viewed as creative in the advertising industry.

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Poetics 46 (2014) 1–21



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Making art work: Creative assessment as boundary work



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ABSTRACT

Conflict in creative work is sometimes thought to emanate from the contentious personalities of creative workers. Drawing on several months of ethnographic field work at an advertising agency and semi-structured interviews with advertising professionals, I propose an alternate explanation for this antagonism, grounded in creative workers' and their market-oriented collea-

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V poznámce pod čarou na první straně *

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3. Příklad článku a afiliací v PDF verzi z časopisu Acta Psychologica

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Components of task switching: A closer look at task switching and cue switching



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ABSTRACT

Research using the diffusion model to decompose task-switching effects has contributed to a better understanding of the processes underlying the observed effect in the explicit task cueing paradigm: Previous findings could be reconciled with multiple component models of task switching or with an account on compound-cue retrieval/repetition priming. In the present study, we used two cues for each task in order to decompose task-switch and cue-switch effects. Response time data support previous findings that comparable parts of the switching effect can be attributed to cue-switching and task-switching. A diffusion model analysis of the data confirmed that non-decision time is increased and drift rates are decreased in unpredicted task-switches. Importantly, it was

...

V poznámce pod čarou na první straně článku je adresa na

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Volume 118, December 2013, Pages 245-258

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Zupitza, E.
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Article

The Trace Deletion Hypothesis and its validity in Czech Broca's aphasics

By: Hudouskova, A (Hudouskova, Andrea)^{1,1}; Flanderkova, E (Flanderkova, Eva)^{1,2}; Mertins, B (Mertins, Barbara)^{1,3,1}; Tomsu, K (Tomsu, Kristyna)^{4,1}

SLOVO A SLOVESNOST
Volume: 75 Issue: 3 Pages: 163-180
Published: 2014
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Abstract
This paper presents and discusses the results of an experiment testing the validity of the Trace Deletion Hypothesis (Grodzinsky 1989, 2000) in Czech. The Trace Deletion Hypothesis (=TDH) was proposed to account for a receptive syntactic deficit in Broca's aphasics that involves structures containing transformational operations such as the passive. According to the assumptions of the TDH, in passive constructions Broca's aphasics fail to assign a semantic-role to the derived subject syntactically, so they assign it the Agent-role by linear consideration (Default Principle), which results in a structure with two potential Agents. This strategy is supposed to lead to the chance performance of Broca's aphasics in these structures, as they are forced to guess the distribution of the Agent and the Patient-roles. The results of our experiment, however, do not support the TDH-proposal: out of the six tested subjects, only one performed at chance. The error rate for reversible passive structures in Czech was 33.34%, which corresponds to an above-chance performance. Given these results, the validity of the TDH is called into question, also with respect to the development of the generative theory itself.

Keywords
Author Keywords: Broca's aphasia; Trace Deletion Hypothesis; minimalism; Czech; syntax
KeyWords Plus: DOUBLE-DEPENDENCY HYPOTHESIS; DOUBLE OBJECT CONSTRUCTION; AGRAMMATIC APHASIA; WH-QUESTIONS; COMPREHENSION; LANGUAGE; ASSIGNMENT; RELEVANCE; DEFICITS; SYNTAX

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Publisher
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Web of Science Categories: Linguistics; Language & Linguistics

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Virtual Jews and Figural Criticism: Recent Scholarship on the Idea of the Jew in Western Culture

By: Johnson, H (Johnson, Hannah)^[1]; Blurton, H (Blurton, Heather)

PHILOLOGICAL QUARTERLY

Volume: 92 Issue: 1 Pages: 115-130

Published: WIN 2013

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IN CELEBRATION OF PROF. DANES'S 95TH BIRTHDAY

By: Dressler, WU (Dressler, Wolfgang U.)[\[1,2\]](#)

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Temptation of structure

By: Jinova, P (Jinova, Pavlina)^[1]

SLOVO A SLOVESNOST

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Na konci za článkem:

Př. 1

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Jak na vzdělávání nadaných dětí v předmětu matematika?

Veronika Homolková* a Irena Plevová

Katedra psychologie a patopsychologie, Univerzita Palackého v Olomouci

* Korespondenční autor: Veronika Homolková, Katedra psychologie a patopsychologie, Pedagogická fakulta, Univerzita Palackého v Olomouci, Žižkovo nám. 5, 771 40, Olomouc. Tel: 585635202, email: V.Homolkova@seznam.cz.

Příspěvek byl vytvořen v rámci grantu „Jak vzdělávat nadané děti v předmětu matematika?“ Číslo: PdF_2013_025



Abstrakt

Článek seznámuje s projektem, který je zaměřen na analýzu vzdělávacích programů v předmětu matematika v povinném elementárním vzdělávání České republiky. Cílem výzkumu je vytvořit a ověřit účinnost speciálního vzdělávacího programu pro nadané žáky v předmětu matematika a srovnat s běžným vzdělávacím programem v předmětu matematika. Hlavní přínos výzkumu spočívá ve vytvoření návrhu dílčího vzdělávacího programu, který bude určený pro nadané žáky v primární škole v předmětu matematika.

Klíčová slova

nadané děti, vzdělávací program, základní škola, matematika

Abstract

The project is aimed at analyzing educational programs in the subject of mathematics in elementary education in the Czech Republic. The aim of the research is to develop and verify the effectiveness of the special education program for gifted students in the subject of mathematics. The main contribution of the research is to create a partial draft curriculum designed for gifted pupils in primary school in the subject of mathematics.

Keywords

...

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