

## CONTENTS

Editorial.....	5
----------------	---

### Studies

Klára Šedřová, Roman Švařiček, Martin Sedláček, Zuzana Šalamounová: On the Way to Dialogic Teaching: Action Research as a Means to Change Classroom Discourse.....	9
--	---

Petr Novotný, Karla Brücknerová: Intergenerational Learning Among Teachers: An Interaction Perspective .....	45
---	----

Maarten Penninckx, Jan Vanhoof, Peter Van Petegem: Evaluating the Effectiveness of a Professional Development Programme on Pupil Well-being in Primary Schools.....	81
---	----

Francesca Gobbo: “Send in the Clowns!”, or the Imagination at Work: the Narratives of Three Pediatric Ward Clowns .....	101
---	-----

Kateřina Zábřodská, Jiří Mudrák, Petr Květoň, Marek Blatný, Kateřina Machovcová, Iva Šolcová: Work Environment and Well-being of Academic Faculty in Czech Universities: A Pilot Study .....	121
---	-----

### Emerging Researchers

Georg Rißler, Andrea Bossen, Nina Blasse: School as Space: Spatial Alterations, Teaching, Social Motives, and Practices .....	145
---	-----

Eliana Gallardo Echenique: An Integrative Review of Literature on Learners in the Digital Era.....	161
---	-----

### Reviews

Klára Šedřová: What Can Be Better Than the Best? .....	185
---	-----