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EMI: Essential Skills and Areas of Focus

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Defining EMI

EMI x CLIL

How would you define ...

- English Medium Instruction (EMI)?
- Content and Language Integrated Learning (CLIL)?

What are the differences between them?

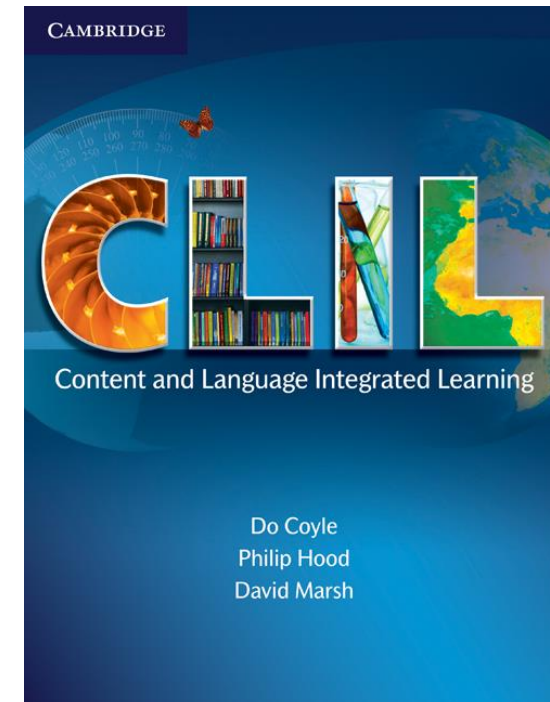
A definition of EMI

‘The use of the English language to teach academic subjects in countries or jurisdictions where the first language (L1) of the majority of the population is not English’ (Dearden 2014: 4).



A definition of CLIL

‘A dual-focused form of instruction where **attention is given both to the language and the content**’ (Coyle, Hood and Marsh 2010: 3).



Possible EMI contexts

- The university operates **entirely in English**, including all teaching, admin and support services
- The university takes a **bi- or trilingual approach**: 2/3 languages, including English, are used together for teaching and admin purposes
- The university offers **some programmes or modules taught in English**, but most teaching and all admin and support is in the language of the host country

(Macaro 2015; University of Southampton 2019)

Reasons for the growth of EMI

- International profile of universities
- Global university rankings
- International staff and students
- English as a global language
- Authentic way to learn a language
- Intercultural awareness
- Networking and employment opportunities
- Learner-centred teaching

(Macaro 2015; University of Southampton 2019)

EMI and You

- What is the current situation in your department/faculty?
- How is this likely to change in the future?

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Adapting to EMI

How is the EMI context different?

How are your EMI classes different to other classes?

Consider:

- Students
- interaction
- language(s)
- lesson content
- role of the teacher
- teaching/learning materials

Essential skills for EMI

What skills might be particularly useful for teaching EMI classes?

References

Coyle, D., Hood, P. and Marsh, D. (2010) *CLIL: Content and Language Integrated Learning*. Cambridge: CUP.

Dearden, J. (2014) *English as a medium of instruction: A growing global phenomenon*. London: British Council.

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University of Southampton (2019) *English as a Medium of Instruction for Academics*. Available at: <https://www.futurelearn.com/courses/emi-academics> (Accessed: 4 April 2019).