Self-assessment of your writing in English:

	Go to the following link (<u>https://vjs.muni.cz/sebehodnoceni-serrj/</u>) and evaluate yourself according to the CEFR grid. Which level in the writing skill are you?		A1 - A2 B1 - B2 C1 - C2	
	many texts in English (approximately) have you written in academic setting so far?			
	often do you write in English? (Is there any regular frequency)?			
	efore starting to write	Yes	No	
(a)	Do you do any brainstorming on the future text?			
(b)	Do you write down the plan of your future text?			
(c)	Do you have any text models to relate your writing to? If so, give some examples:			
(d)	Do you organize your ideas according to a text structure? If so, give some examples:			
2. Di				
(a)	Do you write drafts first? How many on average?			
(b)	Do you use monolingual (printed or online) dictionaries? (to control literal translations, collocations, prepositional phrases, false friends) If so, give some examples:			
(c)	Do you use multilingual (printed or online) dictionaries? (same goals). If so, give some examples:			
(d)	Do you use any corpora (BNC, Webcorp, Google)? If so, give some examples:			
(e)	Do you use a spellchecker in Word (or on the internet)?			
(f)	When you receive general comments on some writing (not necessarily yours), do you consider them? If so, what helps you especially?			
(g)	When you receive individual comments on your own writing, do you specifically monitor them? If so, what helps you especially?			
3. Pe	eer evaluation	_		
(a)	Do you evaluate drafts of your colleagues? If so, list here the most important comments:			
(b)	Do you take into account your colleagues' comments to your drafts if you get any? If so, were you able to improve anything? If so, list what helps you most:			
	le final version			
(a)	Do you check the text for the last time?			
(b)	Do you use (again) a spell checker to avoid problems with vocabulary, grammar and spelling? If so, are you able to improve anything?			
(C)	Do you read aloud your text in order to avoid problems of consistency, connectors, punctuation, reference or lack of variation? If so, are you able to improve anything?			
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Adapted from: Buyse, K. (2010): Effective writing tasks and feedback for the iGen, XI.Cercles Conference, Helsinki