**Self-assessment of your writing in English:**

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| Go to the following link (http://ramec.cjv.muni.cz/sebehodnoceni/index.php?) and evaluate yourself according to the CEFR grid. Which level in the **writing skill** are you?  |  A1 - A2  B1 - B2  C1 - C2  |
| How many texts in English (approximately) have you written in academic setting so far? |  |
| How often do you write in English? (Is there any regular frequency)? |  |
| **1. Before starting to write** | **Yes** | **No** |
| (a) | Do you do any brainstorming on the future text? |   |   |
| (b) | Do you write down the plan of your future text?  |   |   |
| (c) | Do you have any text models to relate your writing to? If so, give some examples: |   |   |
| (d) | Do you organize your ideas according to a text structure? If so, give some examples: |   |   |
| **2. Drafts** |   |   |
| (a) | Do you write drafts first? How many on average? |   |   |
| (b) | Do you use monolingual (printed or online) dictionaries? (to control literal translations, collocations, prepositional phrases, false friends...) If so, give some examples:  |   |   |
| (c) | Do you use multilingual (printed or online) dictionaries? (same goals). If so, give some examples: |   |   |
| (d) | Do you use any corpora (BNC, Webcorp, Google...)? If so, give some examples: |   |   |
| (e) | Do you use a spellchecker in Word (or on the internet)? |   |   |
| (f) | When you receive general comments on some writing (not necessarily yours), do you consider them? If so, what helps you especially? |   |   |
| (g) | When you receive individual comments on your own writing, do you specifically monitor them? If so, what helps you especially? |   |   |
| **3. Peer evaluation**  |   |   |
| (a) | Do you evaluate drafts of your colleagues? If so, list here the most important comments: |   |   |
| (b) | Do you take into account your colleagues´ comments to your drafts if you get any? If so, were you able to improve anything? If so, list what helps you most: |   |   |
| **4. The final version** |   |   |
| (a) | Do you check the text for the last time? |   |   |
| (b) | Do you use (again) a spell checker to avoid problems with vocabulary, grammar and spelling? If so, are you able to improve anything? |   |   |
| (c) | Do you read aloud your text in order to avoid problems of consistency, connectors, punctuation, reference or lack of variation? If so, are you able to improve anything? |   |   |

  Adapted from: Buyse, K. (2010): Effective writing tasks and feedback for the iGen, XI.Cercles Conference, Helsinki