Grammar Review

III. Grammar: (max. 30 points)	points
A. Fill in the gaps with a suitable preposition or adverbial, if necessary:	(1 point each)
1. The management has approved all our suggestions.	
2. Bad news concerning the firm will result the decrease in sales	;.
3. Brand extension can detract your exclusivity image.	
4. The new logo conjures the idea of a strong and wealthy firm.	
5. Coca-Cola is the biggest rival Pepsi.	
6. A few years ago the market was crowded small firms.	
B. Rewrite the sentences with the given words so that they mean the same as the original or	nes: (3 points each)
1. The taste of the soup was great although its appearance was quite bad.	
The soup tasted although it looked	
2. The successful promotion of this product caused that people started buy	ying it.
The product started being	g bought by people.
3. We have had a very friendly talk.	
We talked	·
C. Put the VERBS and other words in brackets into their correct forms, add preposition auxiliary verbs if necessary. You may need to use the passive forms of the verbs:	ns, particles or (1 point each)
Hugo Boss(DECIDE, R.	<i>ISK</i> , <i>LAUNCH</i>) a
new advertising campaign recently. There was no point	(<i>WAIT</i>) it
because the competitors were likely	
attempt, ATTACK) HB's position on the market. And they could	,
(SUCCEED, THREATEN) HB by using cele	
D'Orsay, for example,(LO	
COOPERATE) Jennifer Lopez, who is going to be their main star. Althor	
(lately, DENY , USE) as the brand-attraction	
spread. Other companies (even, 1	
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the reputation of HB. It is obvious that HB always	
USE) such techniques but it is not always possible	

(EXPECT, competitors, BEHAVE) in a	fair way.
D. Choose suitable words or phrases that can complet	e each sentence. The number of correct answers is $0-4$. (2 points each)
 I think your speech was	B: extremely dramatic D: made extremely dramaticly
2. The teacher was very a A: confusing boring C: boring bored	and the students were B: confused bored D: bored depressing
3. The idea which came too	B: lately interesting D: fast well
III. Grammar: (max. 30 points)	points
A. Fill in the gaps with a suitable preposition or add	verbial, if necessary: (1 point each)
1. All the study results were taken	granted by everybody.
2. NASA will conduct a research the possibility of flying to Mars.	
3. Oil reserves will probably be used	in 20 to 30 years.
4. A steep rise the price of oil c	ould be devastating.
5. Let's get Mary the energy con	nsumption research, she'll do it.
6. Europe will soon have to compensate _	the oil it imports from Russia.
B. Rewrite the sentences with the given words so that	t they mean the same as the original ones: (3 points each,
1. I didn't accept the job last year and ther	efore I can't go for a business trip to Alaska now.
If I,	Inow.
2. The machine won't keep making the no	ise if you turn it off.
The machine	unless
3. Jane didn't marry Paul in the past becau	
Jane	if she
C. Put the VERBS and other words in brackets auxiliary verbs if necessary. You may need to use	
The problem of increasing energy consum	option(CAN, not
SOLVE) countries individually. Citizens	of these countries
(SHOULD, I	MAKE, governments, THINK) it and try to find a
solution. Austria, for example,	(AVOID

CONSIDER, RUN) a nuclear power station for many years but the shortage of electricity			
(soon	n, FORCE, they, START) a public debate		
about this option. Especially if countries like Russia			
(likely, THREATEN, USE) their energetic per	otential as a way of influencing Europe's		
policy. It	(no use, WAIT) a miracle here, we have to		
act quickly. It is true that if Norway (<i>DECIDE</i> , <i>JOIN</i>) the			
EU in 1995, Europe	(CAN, RISK, HAVE) a much		
stricter policy towards Russia now. So these countries will surely make every effort			
(POSTPONE, BE, dependent) energy from abroad.			
D. Choose suitable words or phrases that can complete each sentence. The number of correct answers is $0-4$. (2 points each)			
 Veronica would definitely tell us the answer if s A: were here C: had studied for the exam 	he B: was here D: could speak		
2. If I you, I th A: was would never eat C: were would never have eaten	B: were would have never eaten		
3 oil had never been discovered. A: If only C: Only if	B: I wish D: Provided that		
III. Grammar: (max. 30 points)	points		
A. Fill in the gaps with a suitable preposition or adverbial, is	f necessary: (1 point each)		
1. The government's measures have to comply the EU's regulations.			
2. There's no way I could offer you the stock	a discount.		
3. Our firm has embarked a long but hopefully successful journey.			
4. I tried to bid my rival but finally I didn't have enough money.			
5. I think we should hold a vote the	issue of employing foreigners.		
6. Investors usually start trading the	exchange at 9 a.m.		
B. Rewrite the sentences with the given words so that they me suitable future form:We will receive the money and after that I will I	(3 points each)		
Ias soon as	the money.		
2. Brokers will try to sell your shares. On Monday next week.			
The brokers	your shares on Monday next week.		

3.	Will the company be sold? By Jan	nuary next year?
-		by January next year?
C.	Put the VERBS and other words in auxiliary verbs if necessary. You may nec	brackets into their correct forms, add prepositions, particles or ed to use the passive forms of the verbs: (1 point each)
(Going public can	(ENABLE, a company, RAISE)
t	the necessary capital. But before th	e existing owners
((BEGIN, CONSIDER, SELL) p	art of their stakes, they should
_	(pre	epared, FOCUS, MAXIMIZE) the company's value first.
I	Future shareholders will	(interested, <i>LEARN</i>) as much
2	as possible about the firm's financi	al position. Also, if a chosen strategy
_	U	RGE, buyers, PURCHASE) shares is well-chosen, it will
ŀ	oe much easier	(MAKE, they, FIND OUT)
e	everything about the perspective II	PO. Sometimes it is good
_	(RISK, TAK	E OVER) a bigger competitor but one never knows what
7	will happen afterwards	(GET USED, USE)
2	new brand can be quite difficult f	or the original staff too. Nevertheless, this has to be done
i	f the company	(SEEM, THREATEN)
t	he lack of available capital for expa	ansion.
D.	Choose suitable words or phrases that can	complete each sentence. The number of correct answers is $0-4$. (2 points each)
1.	The teacher	about three topics in her presentations.
	A: will talk	B: will be talking
	C: will have talked	D: is going to talk
2.	Wait, I find out	when the train
	A: will will arrive	B: will leaves
	C: – will have left	D: am going to is arriving
3.	My brother	for ten year next April.
	A: is going to be married	B: is married
	C: will have been married	D: will be married