MANAGEMENT FOR CULTURAL ORGANIZATIONS

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MANAGEMENT IN CULTURAL ORGANIZATIONS

Management in cultural organizations

- Specific characteristics of arts sector:
 - Project-based => project marketing
 - Market of prototypes => high risk
 - Immateriality and heritage value => hard to determine financial value
 - Art = immaterial product which value depends on the evolution of public tastes
 - Freelance workers => small permanent staff, project
 success depends on external party
 - Dual management: artistic vs. administrative directors

Management in cultural organizations

- Board of directors
- Aim:
 - ensure fulfillment of organizational mission
- Main responsibility:
 - Select executive director/artistic and administrative directors
 - Monitor management (to act in accordance with organizational mission)
 - Develop rules (with executive management)
 - Long-term and short-term planning
 - Select and train new members of the board

Management in cultural organizations

- Artistic and administrative directors
 - Strategic management (together with board)
- Directors of projects (may be external)
 - Production management
 - Sole responsibility for the project
- Marketing, HR and accounting = supporting role

MARKETINGMANAGEMENT MODEL BY
MICHAEL M. KAISER AND
BRETT EGAN

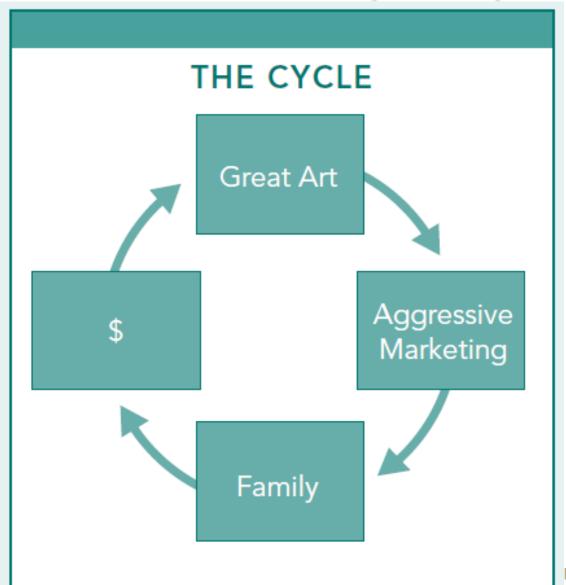
About the model

- Organizational goals:
 - Sustainability
 - Increase in scales of operation/offerings

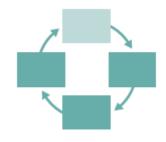
About the model (cont.)

- Theory:
 - how to build and maintain healthy organization
- Practical management tool:
 - defines relationships among artistic, executive, and board leadership

About the model (cont.)





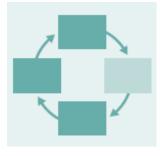


- Long-term planning (3-5 years)
 - Increases chances securing "big ideas",
 - Strengthens organization-donor relationship,
 - Provides access to best artists,
 - Provides time to develop, challenge, edit and restart...

I. Artistic planning (cont.)

- Transformational programming "big idea" programming to energize, excite audience and donors.
 - Start: "big ideas" exciting, transformational, exceptional, surprising
 - Level of detail: define major programmes
 - Important! Big idea programmes do not necessary mean big budgets
 - Flexible changing plans
 - Capacity (manpower, know-how)
 - No rush!

II. Aggressive marketing



- **Programmatic marketing** build an audience for artistic programmes, educational programmes, lectures, etc.
- Effective programmatic marketing develops a longterm relationship with a buyer
 - Target audience
 - Strong message
 - Appropriate channels
 - Competitive pricing
 - Drive demand to point of sale
 - Ensure quality of experience
 - Lay framework for future loyalty

II. Aggressive marketing (cont.)

- Missionary marketing (for transformational projects)
 - special effort to convey what is unique and valuable about the proposed experience to potential buyers
- Needs:
 - Additional research,
 - Additional outreach,
 - Community engagement.

II. Aggressive marketing (cont.)

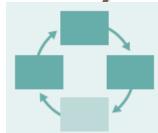
- Institutional marketing to build awareness and enthusiasm about the institution
 - Programmes (festivals, provocative collaborations, unique or high-profile artistic talent)
 - Announcements about future work and
 - Favourable reviews in press
 - Auxiliary activities (master classes, special events, lectures, backstage tours)
- Utilize existing institutional assets and ideas => should be inexpensive

II. Aggressive marketing (cont.)

- Important! Continuous marketing efforts
 - Large organization one major institutional marketing each month
 - Smaller organizations 3-4 per year
- Audience:
 - General public (potential ticket buyers)
 - Current and potential "family" members (major donors, programme officers, board members, primary partners) – for fundraising

III. Building and engaging the "family"

- "Family" donors and buyers
- Ongoing cultivation and stewardship of the "family"



III. Building and engaging the "family"

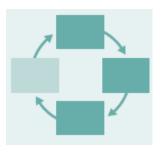
Board members

- Different motivations for involvement =>connect member with a specific project that reflects their interests and priorities
- Provide each member with a real stake in their project's success
 Engagement => sense of belonging, pride

III. Building and engaging the "family"

- Volunteers
 - Sense of belonging and importance
- Subscribers, ticket-buyers
 - Attend performances, auxiliary activities

IV. Incremental fundraising



- Incremental building of the "family"
- Long-term planning => "menu" of investment options maximizes chance of finding an opportunity that may interest each donor
- + Craft benefits (option to buy tickets for events in advance)
 - inexpensive and easy produced

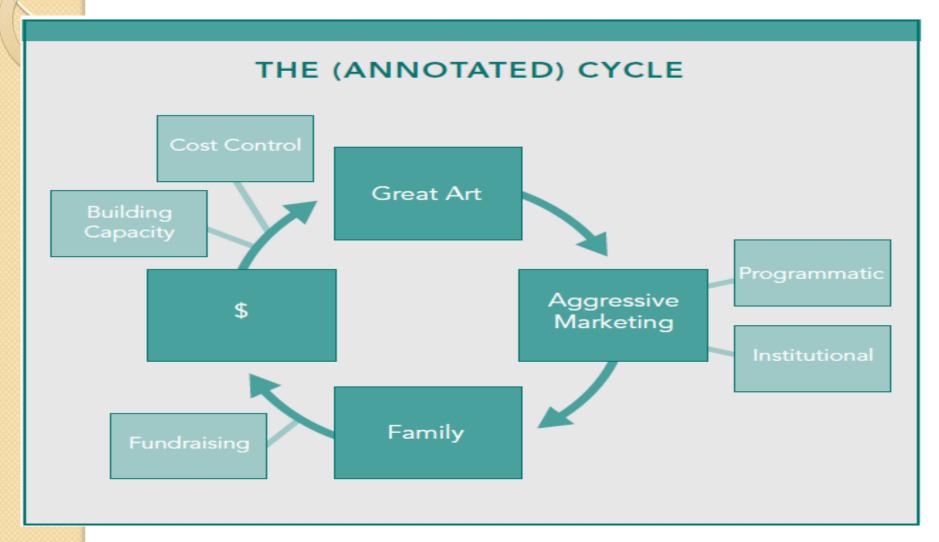
V. Controlling costs, reinvesting, and building capacity

- Dream vs. dream sustainably:
 - Artistic plans tied up with marketing plans
 - Accept financial implications of each artistic decision
- Diversify risk
- Budget for failures (I-2 per year)

V. Controlling costs, reinvesting, and building capacity (cont.)

- Control costs:
 - Count for income and costs
 - Actively negotiate with vendors
 - Reward staff who find creative ways to save without harming the mission
- Strategic reinvestment:
- Capacity-building growing organizations require additional manpower to match increasing scale
 - Incremental staff building add manpower in stages (part-time=> full-time)

The annotated cycle



Sources

- A handbook of cultural economics. Edited by Ruth Towse. Cheltenham: Edward Elgar, 2003.
- The cycle: planning for success in the arts. Michael M. Kaiser and Brett Egan,
 2011.

THANKYOU FOR ATTENTION!