

# “HRM & OrgDev” Introduction

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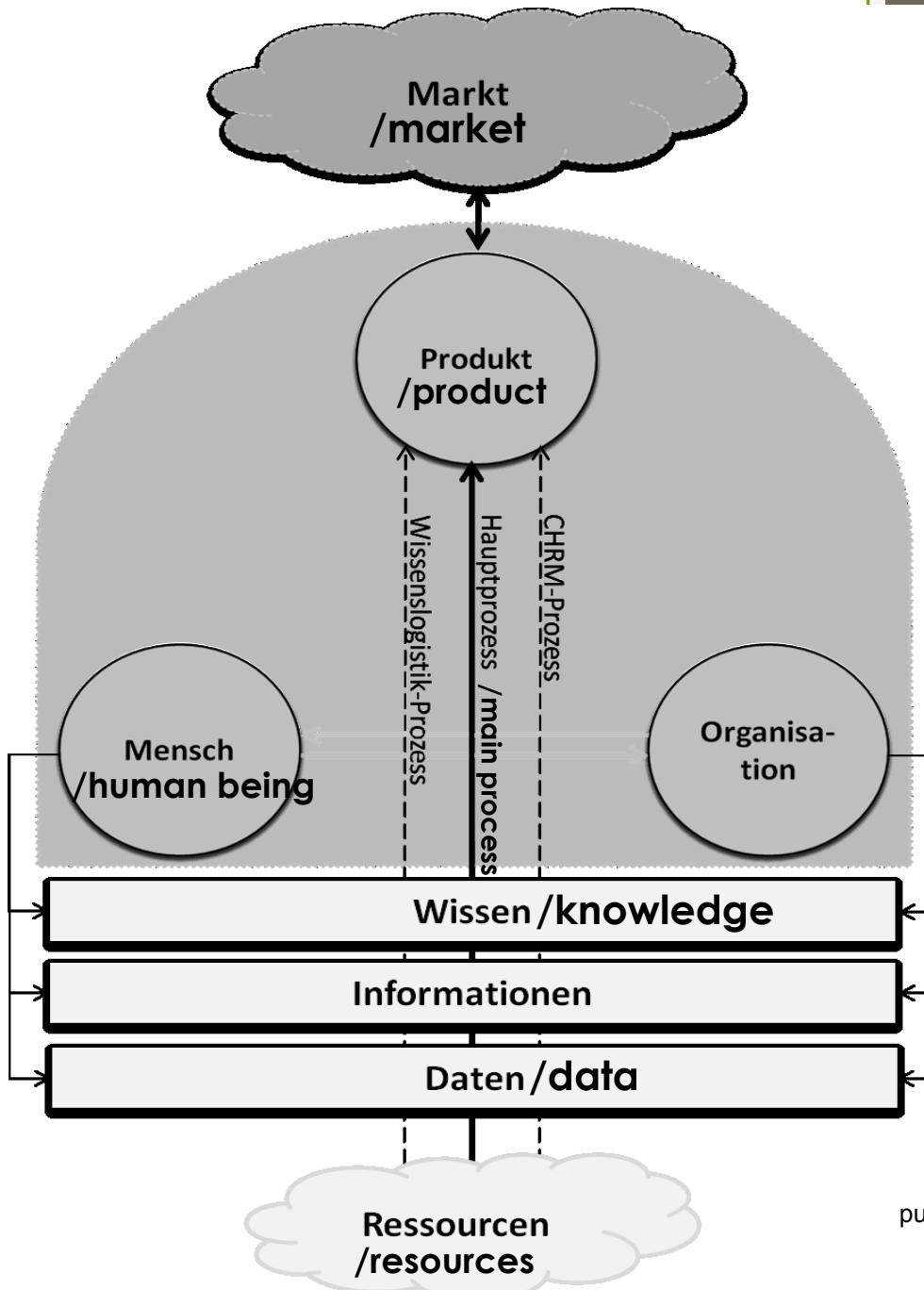
01<sup>st</sup>, 2019, 10:00–15:30

**Lecture 1**

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# Relevant CONTENT of HRM & OrgDev:

1. Which problems should have been solved by Human Resource Management in organizations, and in further consequence in economy and society?
2. Relation between organizational and individual capabilities and skills for strategic and operational organizational development
3. Relevance of Knowledge Management for Human Capital Leadership?
4. Models and methods for skill analysis and development (input, output and comparison models and methods with a special focus on assessment centres)
5. A practical example for the application of the assessment centre method in context of HRM
6. Relation between HRM, Knowledge Management and Risk Management for organizational development, controlling and leadership



# Generic description of the system ORGANISATION



1 **NEW** DEFINITION IS ADDED ON **URBAN**

1,600+ **READS ON Scribd.**

13,000+ HOURS **MUSIC** STREAMING ON **PANDORA**

12,000+ **NEW ADS** POSTED ON **craigslist**

370,000+ MINUTES **VOICE CALLS** ON **skype™**

98,000+ **TWEETS**

20,000+ **NEW** POSTS ON **tumblr.**

13,000+ **iPhone** APPLICATIONS DOWNLOADED

100+ **Answers.com**  
40+ **YAHOO! ANSWERS**

**QUESTIONS** ASKED ON THE INTERNET...

600+ **NEW** VIDEOS

25+ HOURS **TOTAL** DURATION

70+ **DOMAINS** REGISTERED

60+ **NEW** BLOGS

1,500+ **BLOG** POSTS

168 MILLION **EMAILS** ARE SENT

694,445 **SEARCH** QUERIES

Google

Google Search

1,700+ **Firefox** DOWNLOADS

695,000+ **facebook** STATUS UPDATES

50+ **WORDPRESS** DOWNLOADS

6,600+ **NEW** PICTURES ARE UPLOADED ON **flickr™**

79,364 **WALL** POSTS

510,040 **COMMENTS**

100+ **NEW** **Linked in** ACCOUNTS

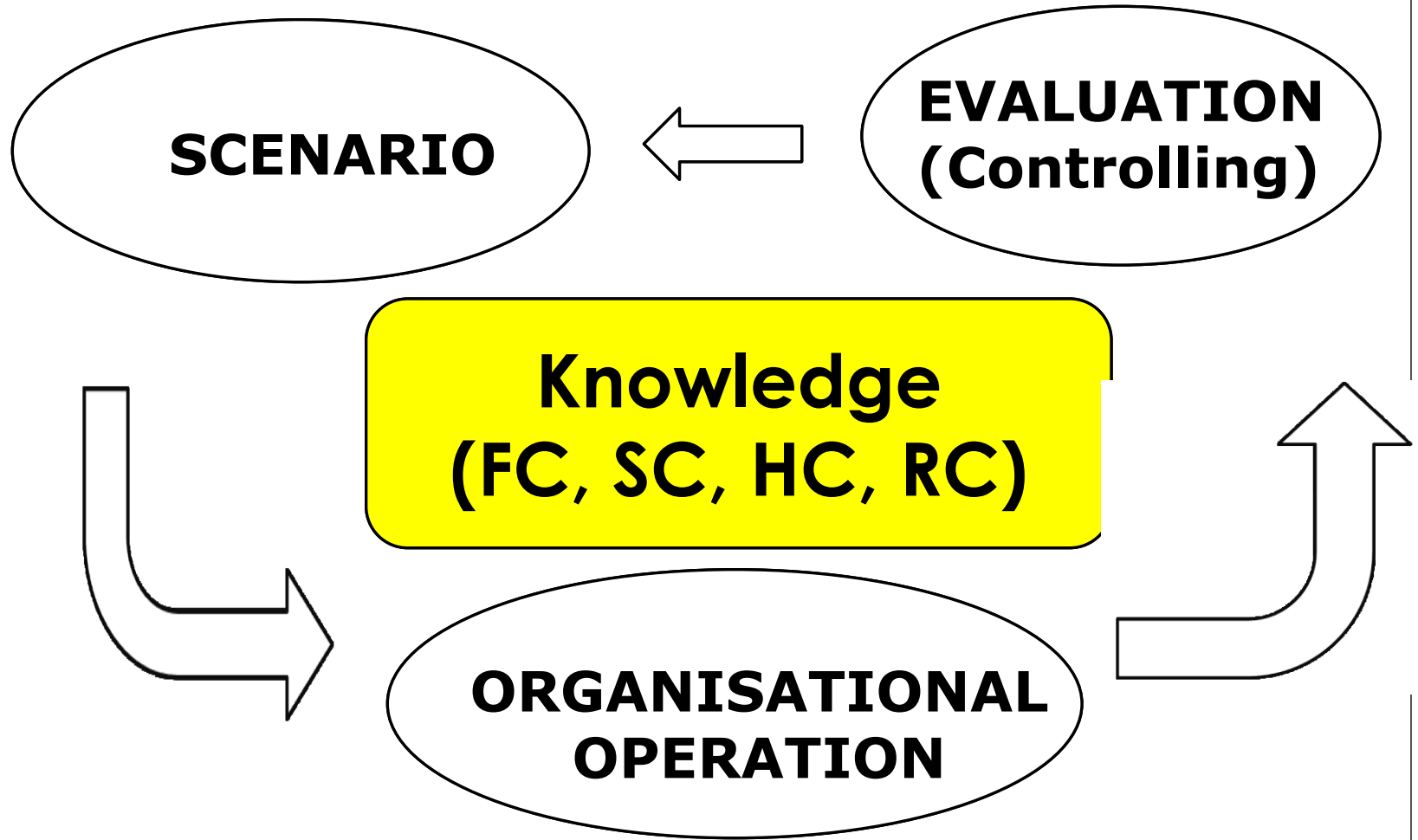
1 **associatedcontent** **NEW** ARTICLE IS PUBLISHED

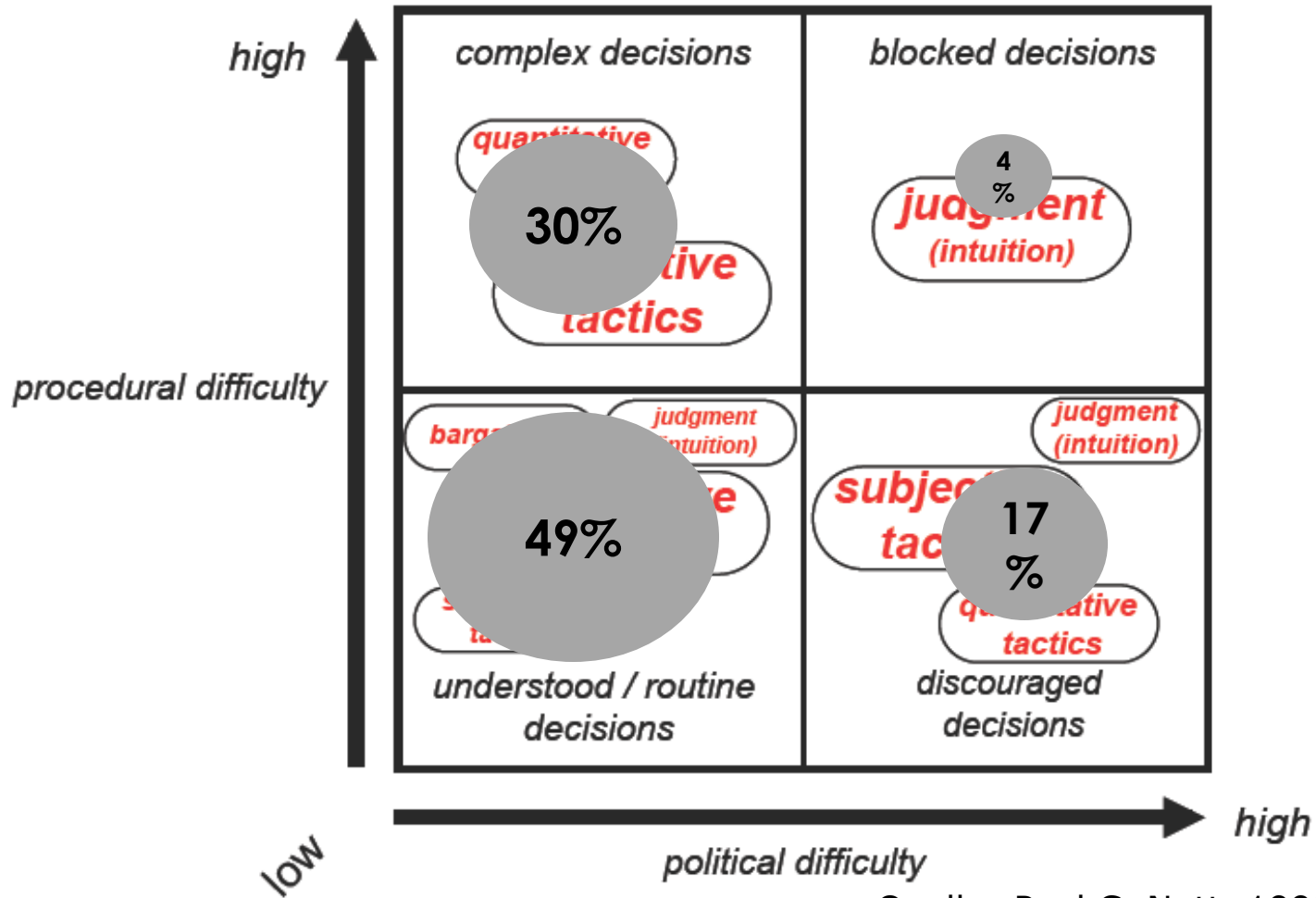
6,600+ **NEW** PICTURES ARE UPLOADED ON **flickr™**

THE WORLD'S LARGEST COMMUNITY CREATED CONTENT!!

125+ **PLUGIN** DOWNLOADS

# Organisation-Development





Quelle: Paul C. Nutt, 1998





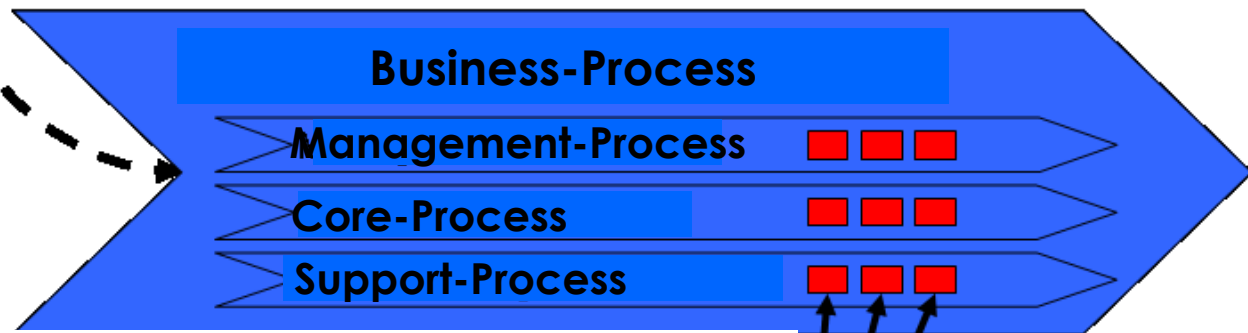
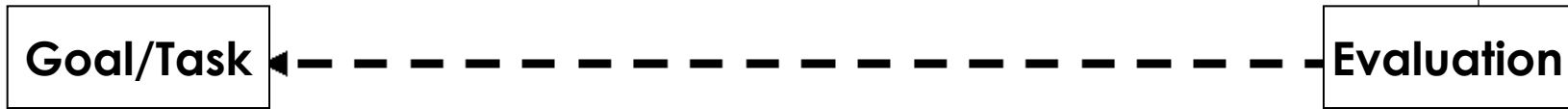
# Building the Knowledge Performance System with a Model Based Approach

*No engineer, designer or architect works without a  
plan / planning / BPM - tool!*

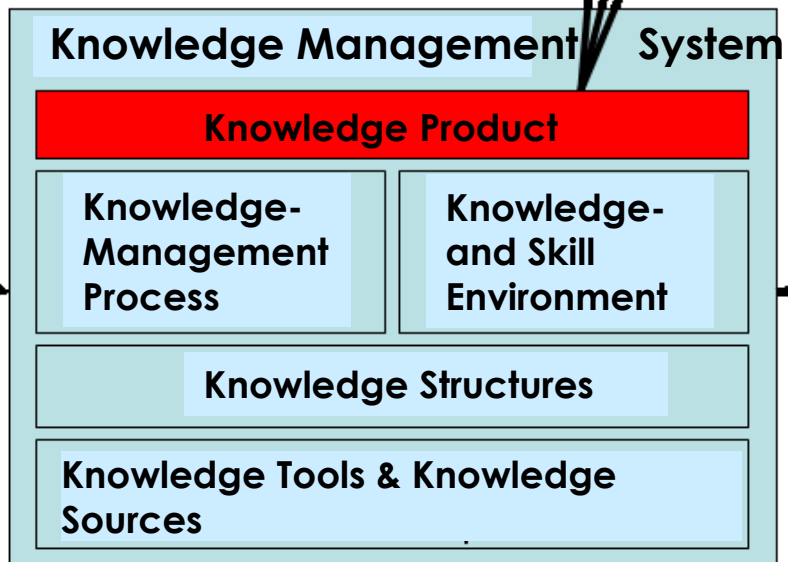
Do we have a KM - System, a Knowledge planning/  
modelling tool and a KM/Evaluation tool in our  
organisation?

**„idea“**

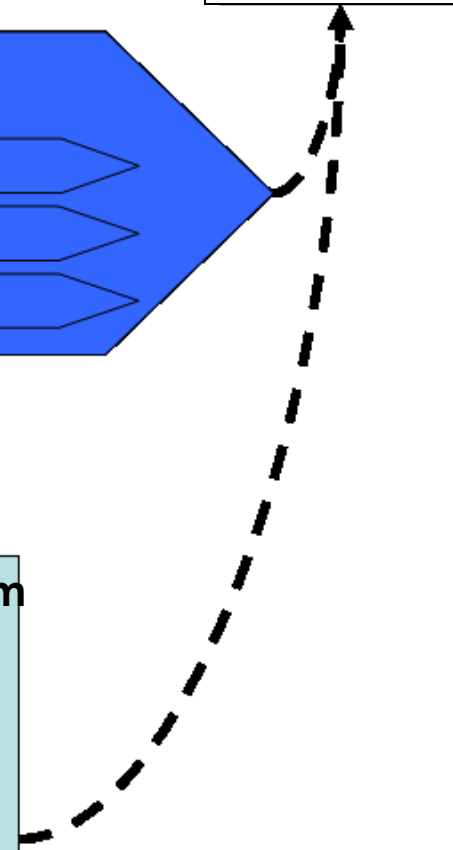
**IF YOU CAN'T MEASURE -  
YOU CAN'T MANAGE IT!**



„The Knowledge-Product – anchor point  
of business process oriented  
Knowledge Management“

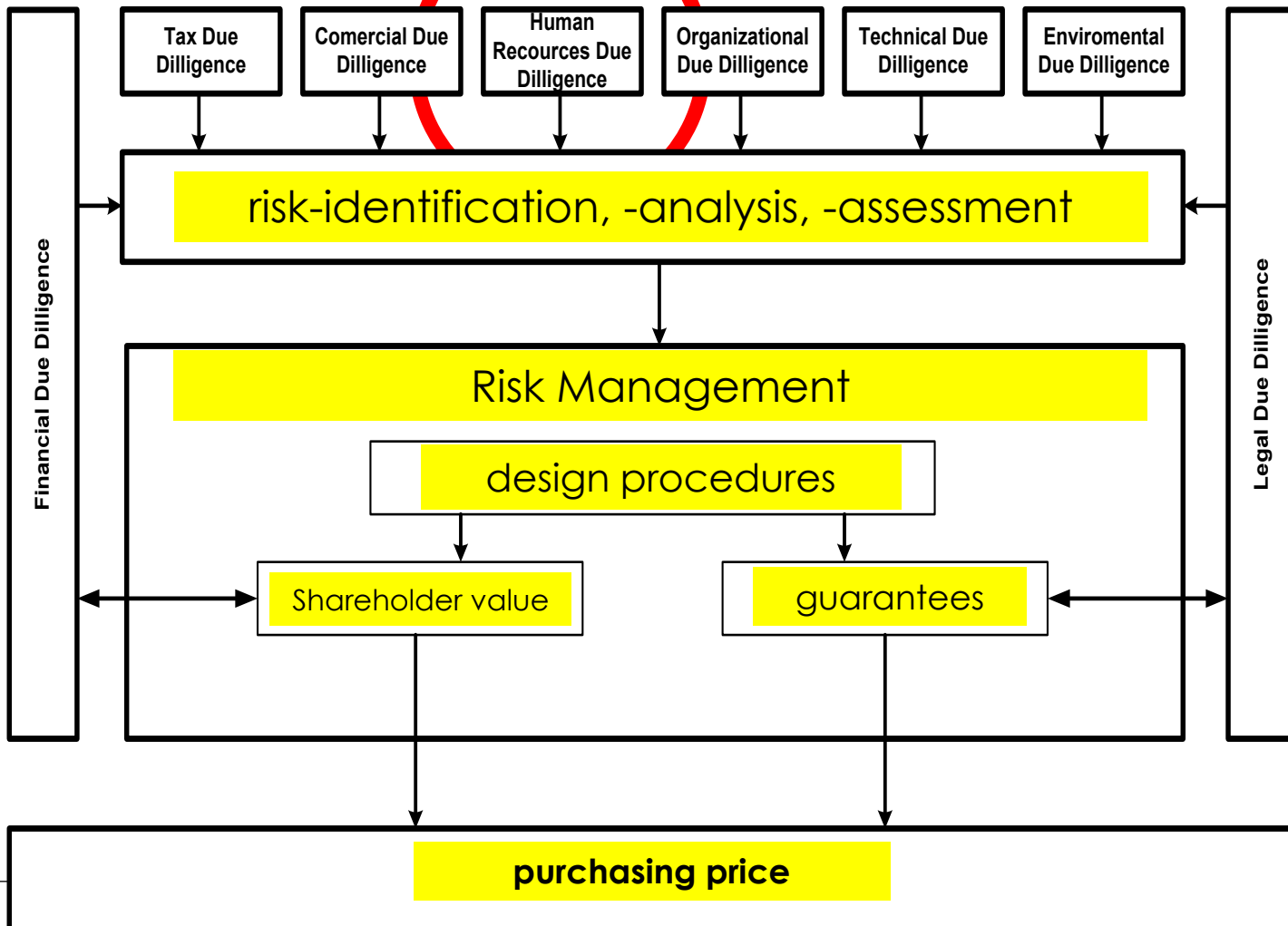


- Use case and product
- HC relations and skills
- Processes and structures
- Ressources and support





# Relation HC and Risk Management (RM) for organisational development



# CORPORATE COMPLIANCE

**All measures designed to ensure the correct conduct of a company, its management and supervisory bodies and its employees.**

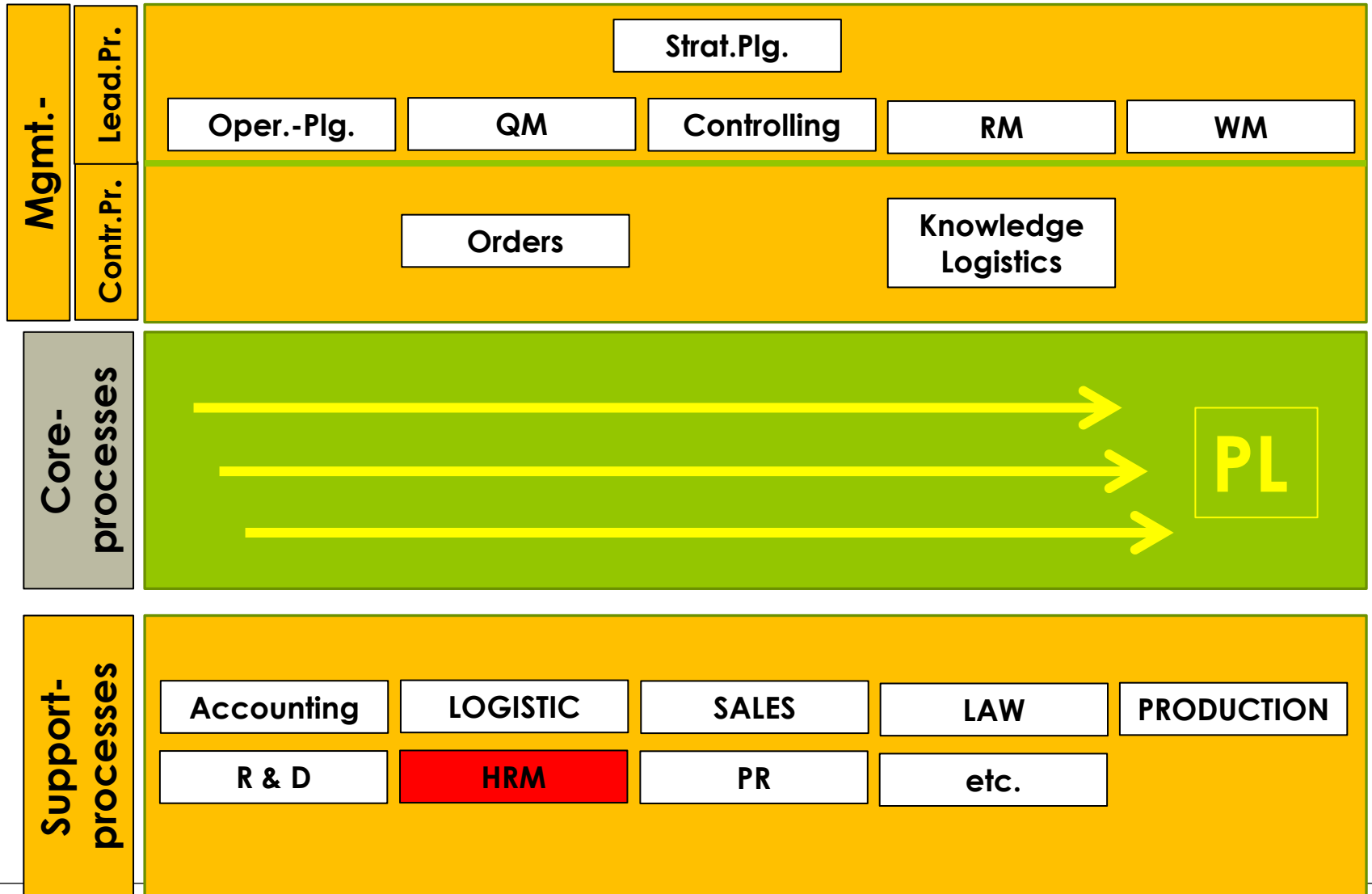
**The main task of the Board / CEO is to ensure that:**

- organizational measures, training and controls and**
- the correct conduct of the company and its employees**

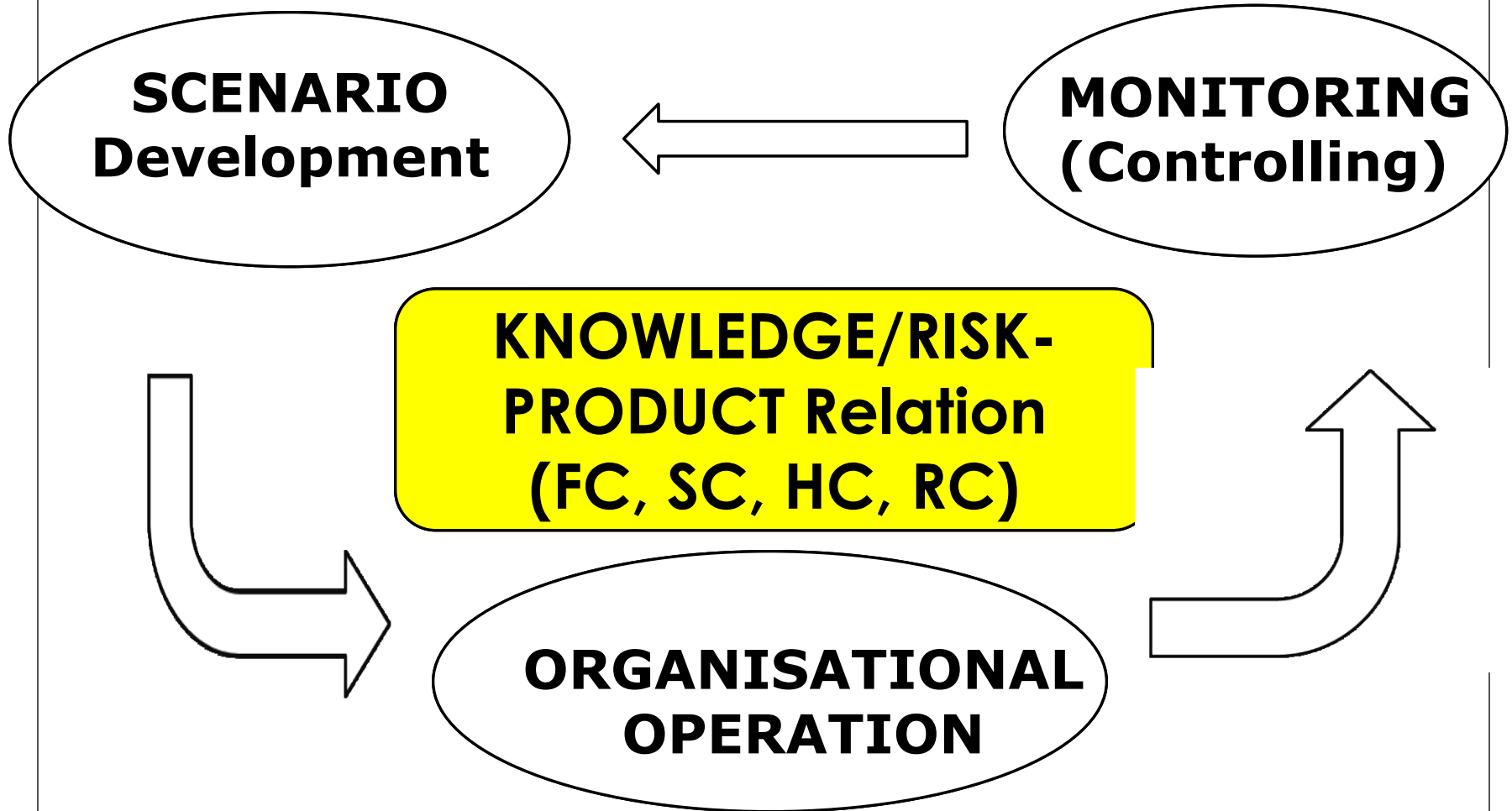
**is ensured.**

**The company should be protected from claims for damages and judicial and administrative authorities penalties.**

# Process-Chart: Organisation „X“:



# General Process-Logic of an Organisation

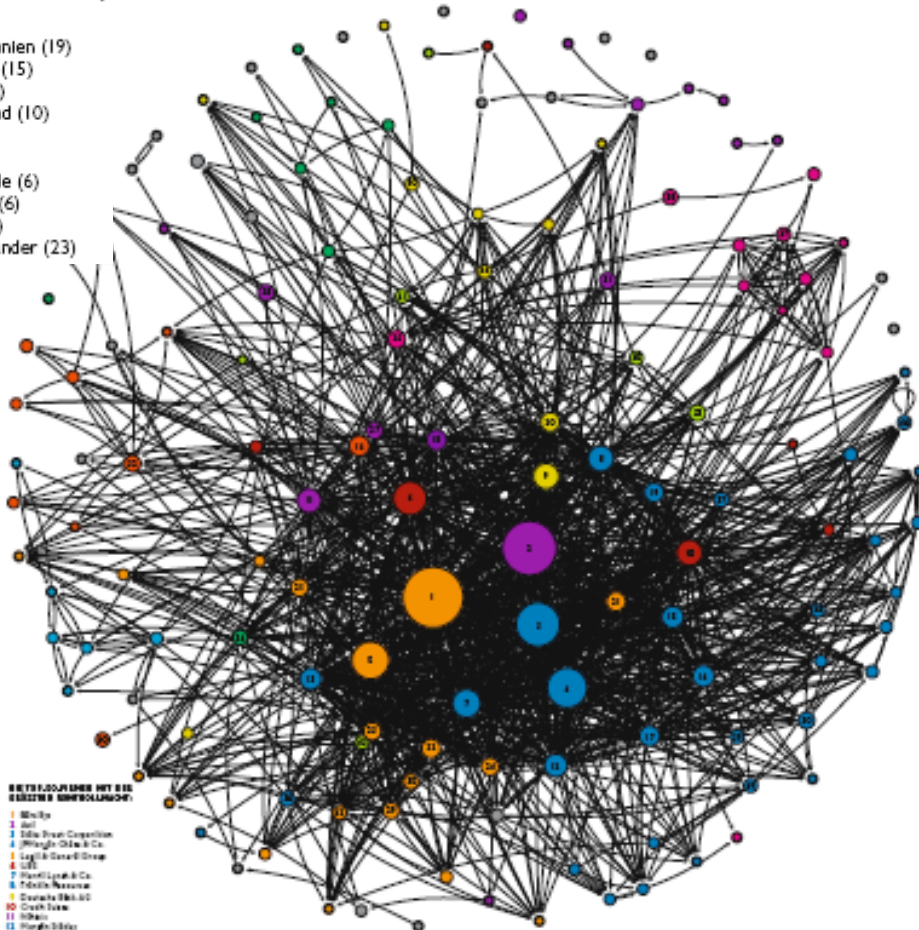


# Network Analysis of Banking & Finance Organisations

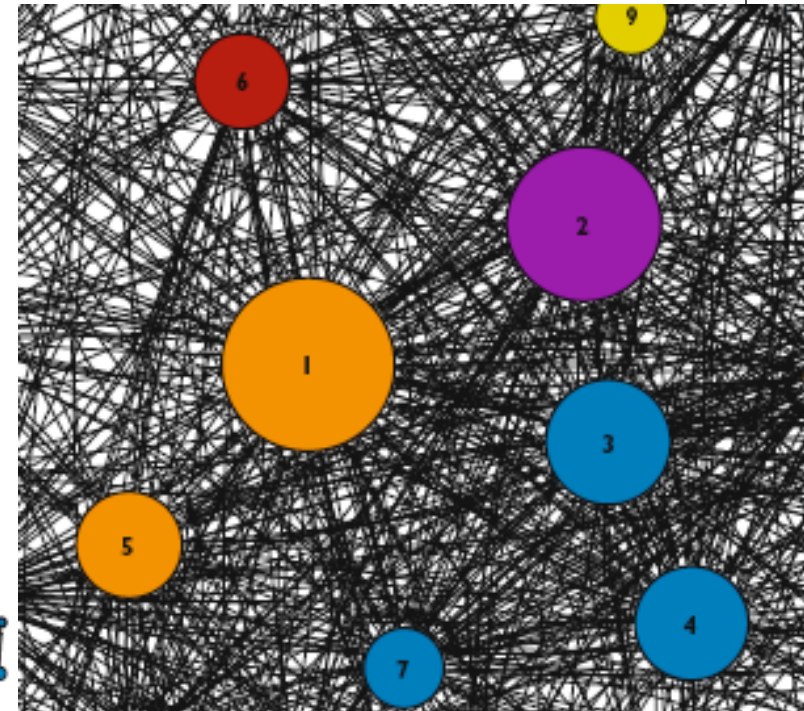
37 GRAFIK 31. Mai 2012  
DIE ZEIT N° 23

## LAND (ANZAHL FIRMAN)

- USA (33)
- Großbritannien (19)
- Frankreich (15)
- Kanada (11)
- Deutschland (10)
- Japan (10)
- Italien (8)
- Niederlande (6)
- Schweden (6)
- Schweiz (6)
- sonstige Länder (23)



- BEITRÄGSKOMMER MIT DEN GRÖSSTEN BETRIEBSANTEILEN:**
- 1 Merrill Lynch
  - 2 Axa
  - 3 State Street Corporation
  - 4 JPMorgan Chase & Co.
  - 5 Legal & General Group
  - 6 UBS
  - 7 Merrill Lynch & Co.
  - 8 Citicorp
  - 9 Deutsche Bank AG
  - 10 Credit Suisse
  - 11 Citigroup
  - 12 Morgan Stanley
  - 13 The Bank of New York



AUSWAHLPROZESS

**37 000 000**

Firmen, Stiftungen und Investoren enthielt die Datenbank, die das Material für die Studie lieferte

**43 060**

transnationale Unternehmen operieren in mindestens zwei Ländern

**1318**

Firmen bilden den Kern des Netzwerks und haben im Durchschnitt 20 Beteiligungen

## DIE TOP-50-FIRMEN MIT GRÖSSTEN KONTROLLM

- 1 Barclays
- 2 Axa
- 3 State Street Corporation
- 4 JPMorgan Chase & Co.
- 5 Legal & General Group
- 6 UBS
- 7 Merrill Lynch & Co.

**147**

Mitglieder der »Superzelle« im Inneren des Netzwerks kontrollieren fast 40 Prozent des Vermögens aller transnationalen Firmen

**Source:**

Institut für Systemgestaltung, ETH Zürich

# Practical example

- competence profiling:
  - social competences
  - personal competences
  - professional competences
  - technique competences
  - Leadership competences

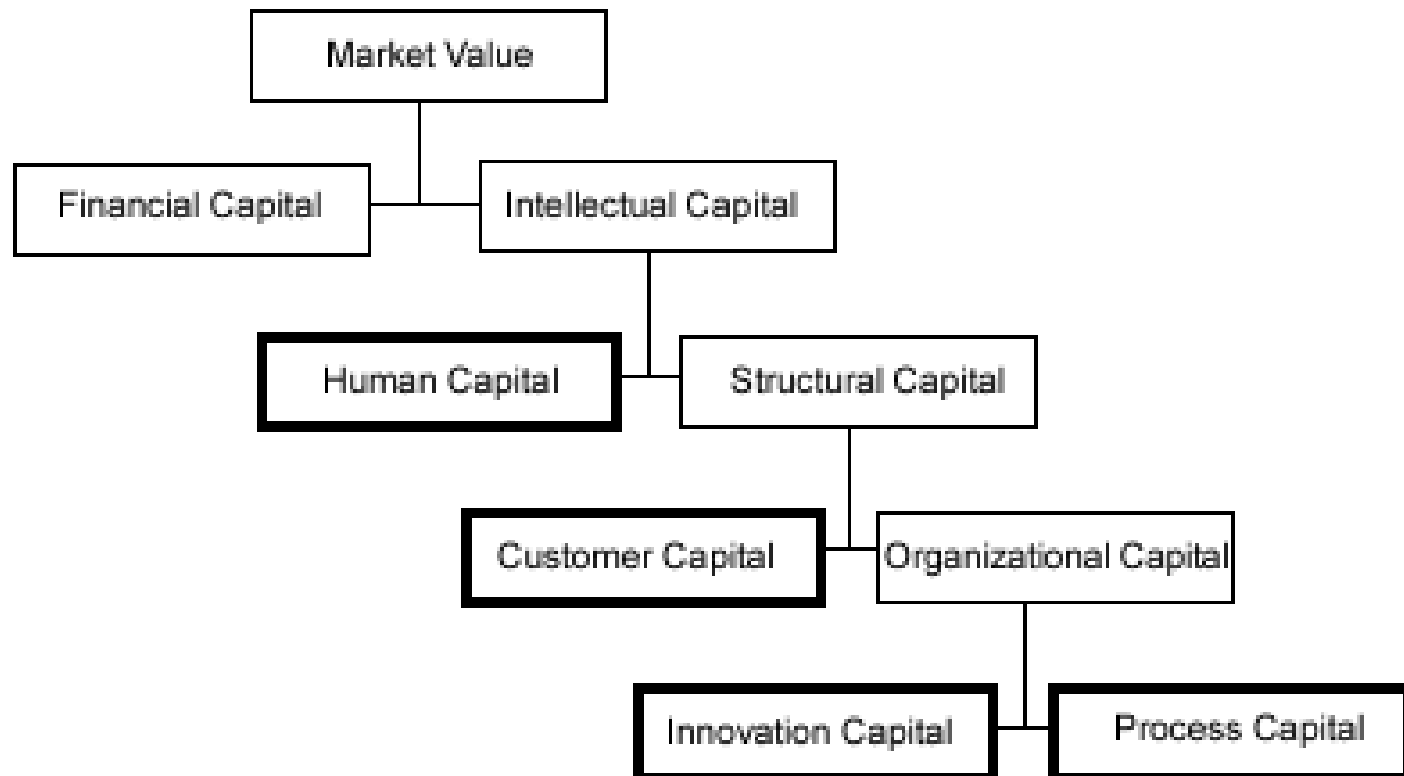


# Human Capital - Ideas

for instance:

- Prof. Eduard E. Lawler III, USA, Development: **Human-Capital-Measurement** 1970-1980 as well as political implications for enterprises, shareholder and state,
- Prof. David P. Norton, USA, developed **Balanced Scorecard under the criteria of measurement of Intangible Assets**,
- The book: „**Humanvermögensrechnung**“ von Dr. Herbert Schmidt im Jahr 1974 and
- *Flamholt s Buch: Human Resource Accounting, published 1974,*
- **Introduction of Human Resource Accounting (HRA) at Barry Corporation, USA, 1972,**
- **HC-Measurements at the enterprise SKANDIA** (Skandia Navigator)
- HYPO-BANK, Germany, Realisation of the **Human-Capital-Measurements via Employee-Value-Index (EVI) 1990,**
- Buck Consultants of Mellon Financial: Development of a **EVi-Expected Value of the individual** (EVi represents the value of a individual for the organisation as minimum of the expected partitional contribution to the profit of the organisation)
- Intellectual Capital Report (Wissensbilanz) of the Austrian Research Centers ARC (2003)
- **Intellectual Capital Report-Act** (Wissensbilanz) for Austrian Public Universities (2004)

# Scandia Navigator:



# Human Capital - Models

- **Input Models:** value of the HC = in employee invested sum of money
- **Output Models:** value of the HC = from employee earned profits
- **Comparison Value Models:** value of the HC = difference between at the employment market potentially achievable value and the transacted investments
- **Indicator Models:**
  - often only listings of indices
  - mostly approximations

# scheme of HC-models

## ○ **Input Models:**

- HumanAssetWorth (Mayos 2001)
- Value Added Intellectual Coefficient (Public 1998/2000)

## ○ **Output Models:**

- Accounting for the Future (Nash 2003)
- Calculated intangible Value (NCI Research, Stewart 1997)
- Human Capital Pricing Model (Bender/Röhling 2001)
- ROI on Human Capital (Fitzenz 200)
- Knowledge Capital Scoreboard (Lev/Bothwell 2001)
- EVi - (expected value of the individual) (Buck Consultants)

# scheme of HC-models

## o Comparison Value Models:

- o Excellence Modell (EFQM) (European Foundation for Quality Management, Brüssel)
- o Global Human Resources Survey Report (PriceWaterhouseCooper, 2003)
- o TRI\*M Index (NFO Infratest)
- o Overall Human Capital Index (Watson Wyatt)
- o Ranking: Attractive Employer (Hewitt 2001)
- o Value Creation Index (Cap Gemini Ernst & Young, 1997/2000)
- o CIPD Framework (Scarborough/Chartered Institute of Personnel & Development 2003)
- o Intellectual Capital Ranking (Edvinsson 2000)
- o Human Capital Value (Human-Capital-Club e.V. Munich, Ge, 2003)
- o Intellectual Capital Audit (Brooking 2000)

# scheme of HC-models

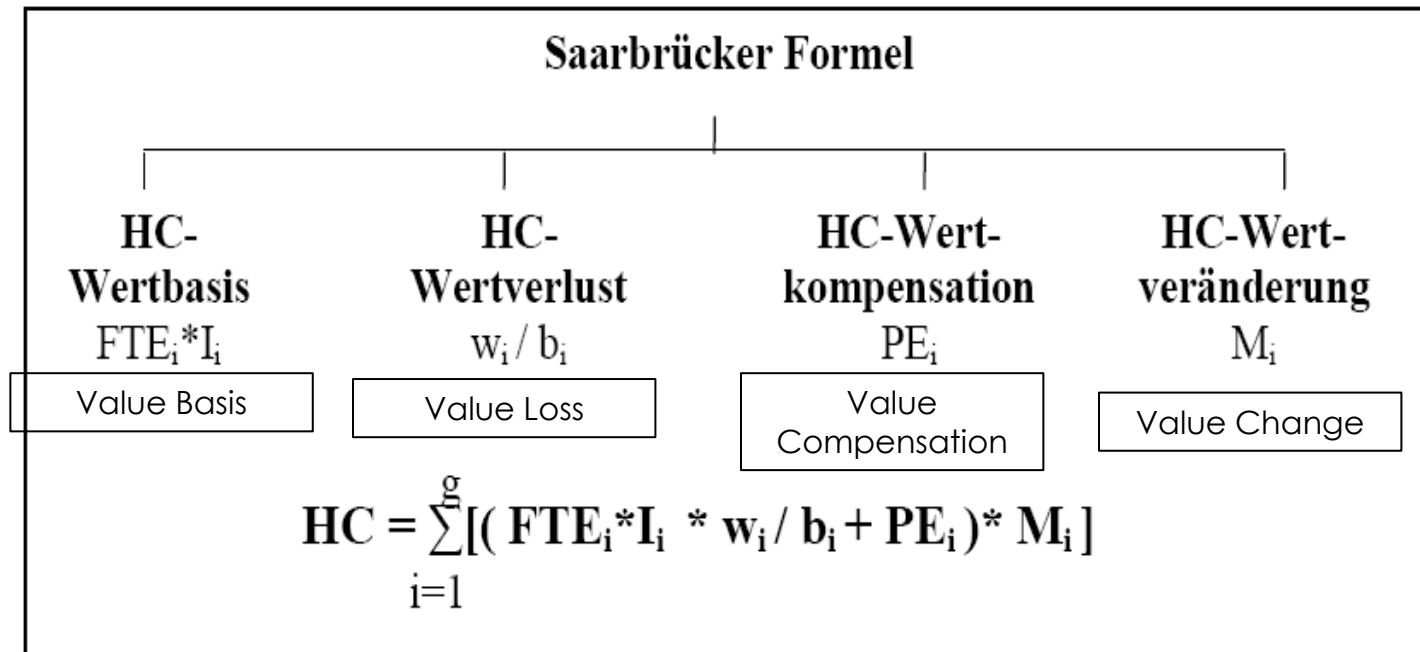
- **Indicator Models:**

- Intangible Assets Monitor (Sveiby 1986/87)
- Skandia Navigator (Edvinsson 1991)
- Intellectual Capital Navigator (Stewart 1995)
- Human Resource Scorecard  
(Becker/Huselid/Ulrich 2001)
- Human Capital Indicator (Mercer 2001)
- Werttreiber-Modell (Wucknitz 2002)  
(value driver-Model)



# scheme of HC-models

- o Saarbrücker Formel (formula):



# Practical example

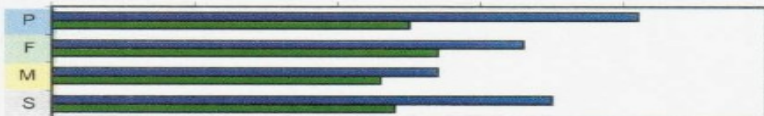
- competence profiling:
  - social competences
  - personal competences
  - professional competences
  - technique competences
  - Leadership competences

Anzahl SE: 1

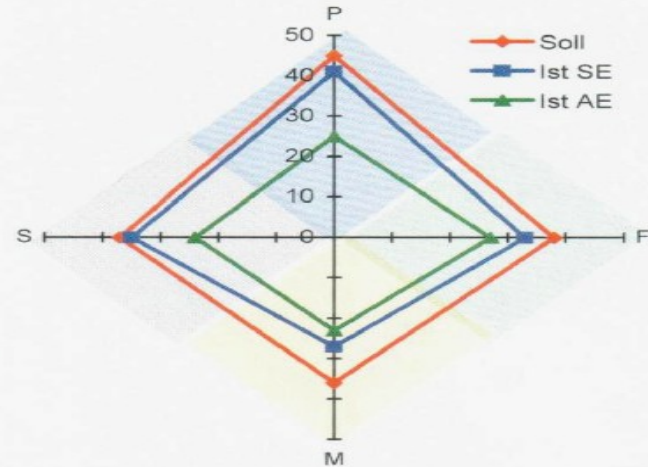
Anzahl AE: 1

|                         | Soll | Ist SE | Ist AE | Diff SE | Diff AE |
|-------------------------|------|--------|--------|---------|---------|
| Personale Kompetenz (P) | 45   | 41     | 25     | -4      | -20     |
| Fachkompetenz (F)       | 38   | 33     | 27     | -5      | -11     |
| Methodenkompetenz (M)   | 36   | 27     | 23     | -9      | -13     |
| Sozialkompetenz (S)     | 37   | 35     | 24     | -2      | -13     |

0 10 20 30 40 50



40 50 60 70 80 90 100 110 120 %

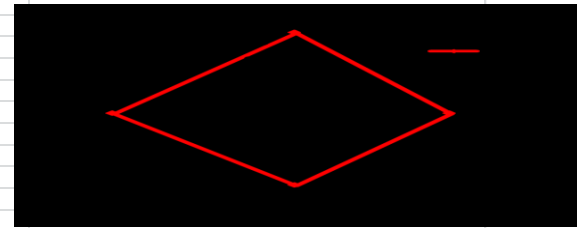
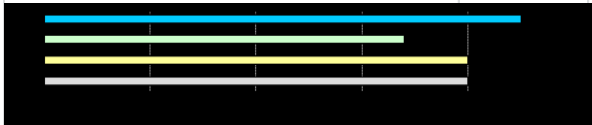


|                                  | Soll | Ist SE | Ist AE |                                  | Soll | Ist SE | Ist AE |
|----------------------------------|------|--------|--------|----------------------------------|------|--------|--------|
| <b>Personale Kompetenz</b>       |      |        |        | <b>Fachkompetenz</b>             |      |        |        |
| <b>Charaktereigenschaften</b>    |      |        |        | <b>Denkpräferenzen</b>           |      |        |        |
| Glaubwürdigkeit                  | 5    | 4      | 3      | Vernetztes Denken                | 4    | 4      | 3      |
| Optimismus                       | 4    | 4      | 3      | Strukturiertes Denken            | 4    | 4      | 3      |
| Selbstvertrauen                  | 5    | 4      | 3      | Konzeptionelles Denken           | 5    | 4      | 3      |
| <b>Handlungsqualität</b>         |      |        |        | <b>Kommunikationsfähigkeiten</b> |      |        |        |
| Zuverlässigkeit                  | 5    | 5      | 2      | Ausdrucksfähigkeit               | 4    | 4      | 3      |
| Durchsetzungsfähigkeit           | 4    | 4      | 2      | Verhandlungsfähigkeit            | 4    | 4      | 2      |
| Kooperationsfähigkeit            | 5    | 4      | 3      | <b>Grundkenntnisse</b>           |      |        |        |
| <b>Innovationspotenzial</b>      |      |        |        | EDV-Kenntnisse                   |      |        |        |
| Innovationsumsetzung             | 4    | 4      | 2      | Prozesskenntnisse                | 4    | 3      | 3      |
| <b>Eigenverantwortlichkeit</b>   |      |        |        | Prozesskenntnisse                |      |        |        |
| Verantwortungsübernahme          | 5    | 5      | 2      | <b>Fach-/Spezialkenntnisse</b>   |      |        |        |
| Mobilität                        | 4    | 3      | 3      | Branchenkenntnisse               | 4    | 4      | 4      |
| Entscheidungsbeständigkeit       | 4    | 4      | 2      | Planungskenntnisse               | 4    | 3      | 3      |
|                                  | 45   | 41     | 25     |                                  | 38   | 33     | 27     |
| <b>Methodenkompetenz</b>         |      |        |        | <b>Sozialkompetenz</b>           |      |        |        |
| <b>Denkmethodik</b>              |      |        |        | <b>Interessenpräferenzen</b>     |      |        |        |
| Nutzenorientierung               | 5    | 3      | 2      | Technisches Interesse            | 4    | 4      | 4      |
| <b>Kommunikationstechniken</b>   |      |        |        | <b>Kommunikationsverhalten</b>   |      |        |        |
| Präsentationsfähigkeit           | 4    | 4      | 3      | Begeisterungsfähigkeit           | 4    | 3      | 2      |
| Moderationsfähigkeit             | 4    | 3      | 2      | Improvisationsfähigkeit          | 4    | 5      | 2      |
| Argumentationsstärke             | 5    | 3      | 3      | Überzeugungskraft                | 4    | 3      | 2      |
| <b>Grundfertigkeiten</b>         |      |        |        | <b>Arbeitsverhalten</b>          |      |        |        |
| Zeitmanagement                   | 5    | 3      | 4      | Zielorientierung                 | 5    | 4      | 3      |
| Entscheidungsfähigkeit           | 4    | 4      | 3      | Förderungsbereitschaft           | 4    | 4      | 3      |
| <b>Fach-/Spezialfertigkeiten</b> |      |        |        | <b>Führungsverhalten</b>         |      |        |        |
| Qualifikationsfähigkeit          | 4    | 3      | 3      | Risikobereitschaft               | 4    | 4      | 3      |
| Verfahrenskennntnisse            | 5    | 4      | 3      | Ergebnisorientierung             | 4    | 4      | 3      |
|                                  | 36   | 27     | 23     | Wahrnehmungsvermögen             | 4    | 4      | 2      |
|                                  |      |        |        |                                  | 37   | 35     | 24     |

# Dr Gerhard Hanggi's Model

**COMPRO+<sup>®</sup>**  
**COMPETENCE - PROFILING**

|                          |    |
|--------------------------|----|
| Personal competences     | 45 |
| Technique competences    | 34 |
| Professional competences | 40 |
| Social competences       | 40 |



|                              |    |
|------------------------------|----|
| <b>PERSONAL COMPETENCES</b>  |    |
| <b>CHARACTERISTICS</b>       |    |
| willpower                    | 4  |
| load-bearing capacity        | 4  |
| credibility                  | 5  |
| <b>QUALITY OF ACTION</b>     |    |
| creative power               | 4  |
| assertiveness                | 5  |
| follow-awareness             | 5  |
| <b>INNOVATION POTENTIAL</b>  |    |
| goal orientation             | 5  |
| willingness to change        | 4  |
| <b>OWNERSHIP</b>             |    |
| Assumption of responsibility | 5  |
| decision resistance          | 4  |
| sum                          | 45 |

|  |    |
|--|----|
| <b>TECHNIQUE COMPETENCES</b>           |    |
| <b>THINKING PREFERENCES</b>            |    |
| critical Thinking                      | 4  |
| structured thinking                    | 4  |
| conceptual thinking                    | 5  |
| <b>COMMUNICATION SKILLS</b>            |    |
| expressiveness                         | 5  |
| negotiation skills                     | 4  |
| Knowledge of foreign languages         | 3  |
| <b>BASIC KNOWLEDGE</b>                 |    |
| leadership skills                      | 4  |
| Computer Skills                        | 3  |
| <b>TECHNICAL/SPECIALIZED KNOWLEDGE</b> |    |
| financial literacy                     | 3  |
| sum                                    | 34 |

|                                  |    |
|----------------------------------|----|
| <b>PROFESSIONAL COMPETENCES</b>  |    |
| <b>THINKING PROCESS</b>          |    |
| need orientation                 | 4  |
| <b>COMMUNICATION SKILLS</b>      |    |
| argument strength                | 5  |
| strategy Formulation             | 5  |
| communication skills             | 4  |
| <b>BASIC SKILLS</b>              |    |
| decision-making skills           | 4  |
| time management                  | 4  |
| <b>SPECIALIST/SPECIAL SKILLS</b> |    |
| Problem solving ability          | 5  |
| delegation capability            | 5  |
| qualification ability            | 4  |
| sum                              | 40 |

|                                |    |
|--------------------------------|----|
| <b>SOCIAL COMPETENCES</b>      |    |
| <b>INTEREST PREFERENCES</b>    |    |
| social Intelligence            | 4  |
| <b>COMMUNICATION BEHAVIOUR</b> |    |
| Conflict resolution ability    | 5  |
| persuasiveness                 | 5  |
| <b>WORK BEHAVIOUR</b>          |    |
| achievement orientation        | 5  |
| promoting readiness            | 4  |
| Interaction skills             | 4  |
| <b>LEADERSHIP SKILLS</b>       |    |
| risk-taking                    | 4  |
| ability to represent           | 4  |
| perception                     | 5  |
| sum                            | 40 |

# Individual skill profiling

Defining skill profile for position “Production Controller”

| Tasks                                  | Skill profile            | Description   |
|--|--------------------------|---|
| Task 1-Control production costs        | Personal competences     | load-bearing capacity,credibility,goal oriented             |
|  | Technique competences    | critical thinker,conceptual skills,negotiation skills       |
|  | Professional competences | strategy formulator,decion maker,problem solver             |
|  | Social competences       | conflict resolution ability,persuasive                      |
| Task 2-Processing customer orders      | Personal competences     | credibility, assertiveness,goal oriented                    |
|  | Technique competences    | negotiation skills, language skills                         |
|  | Professional competences | delegation capabilites, problem solver                      |
|  | Social competences       | social intelligence, conflict resolution                    |
| Task 3-Investigate production problems | Personal competences     | willingness to change, assertiveness, load bearing capacity |
|  | Technique competences    | negotiator,structured thinking                              |
|  | Professional competences | decision maker, problem solver                              |
|  | Social competences       | conflict resolution, flexibility                            |

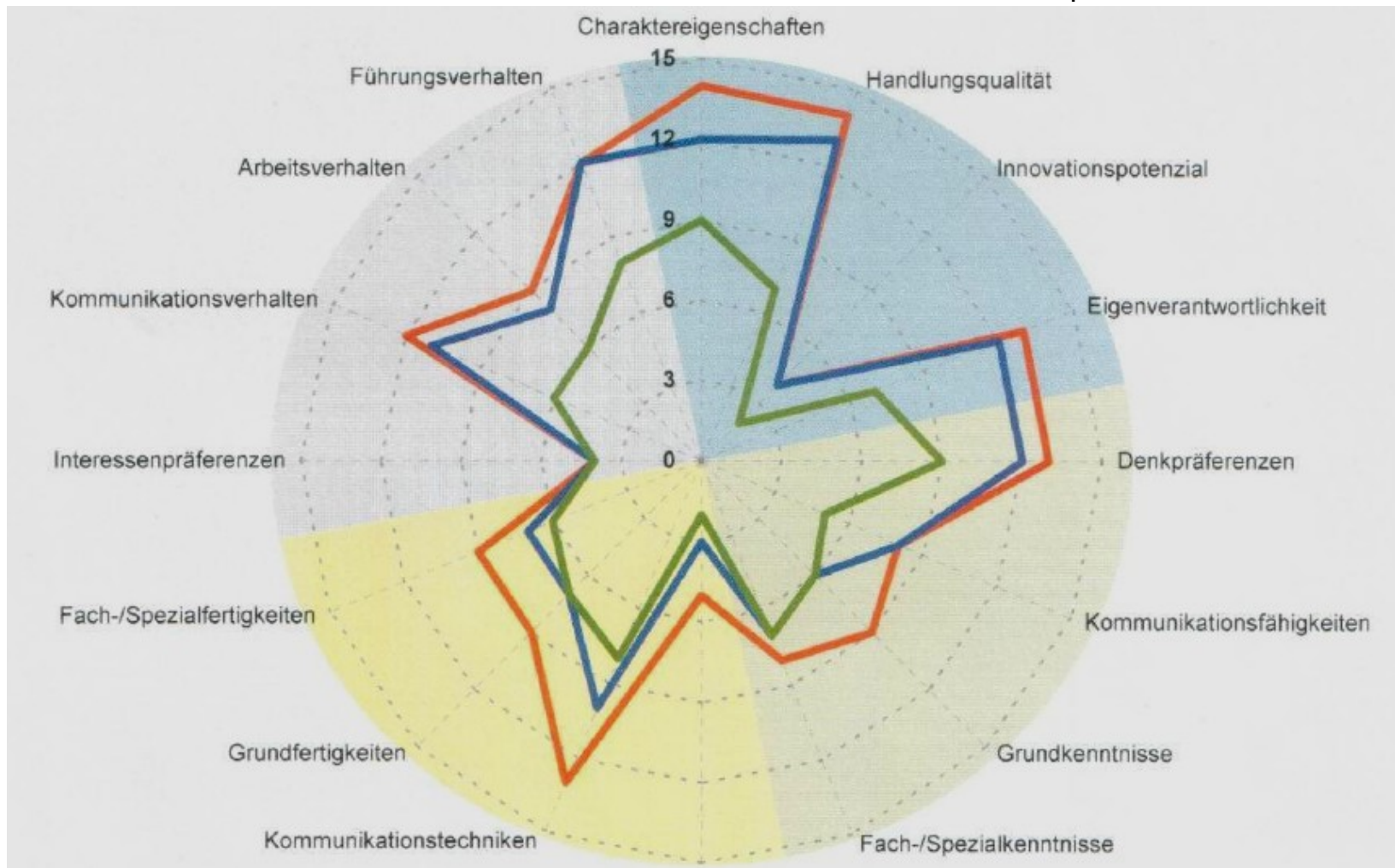
Users of Dr Hanggi's model:



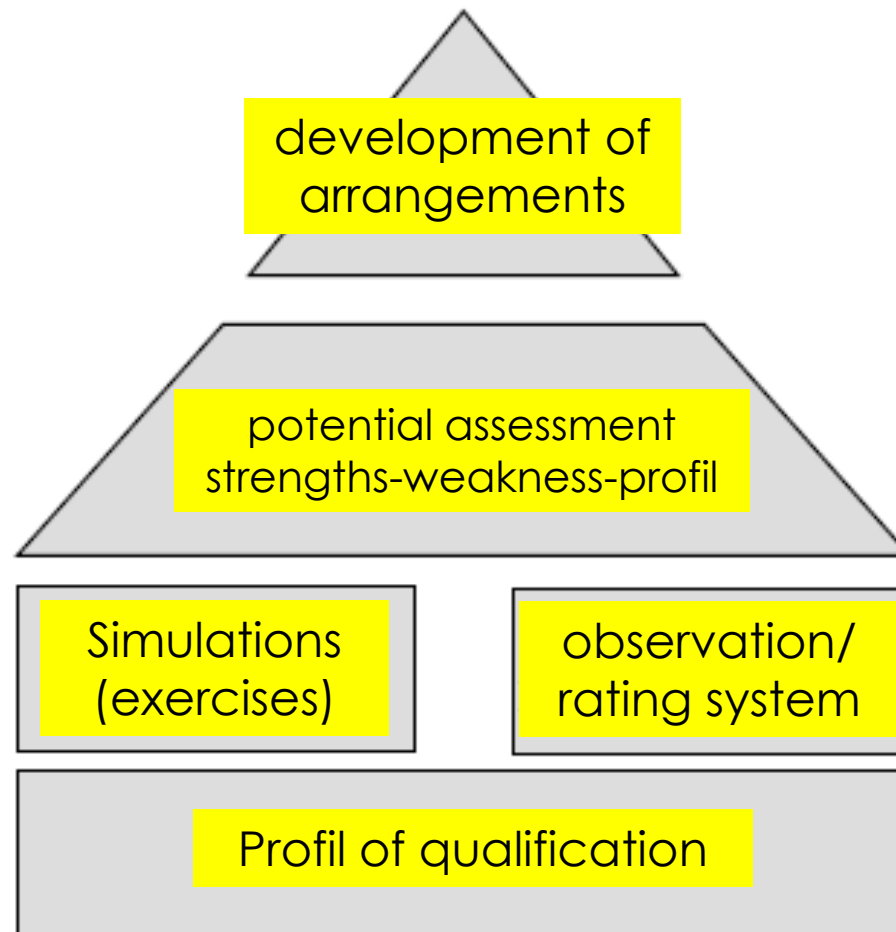


# Practical example

## Kompetence Radar

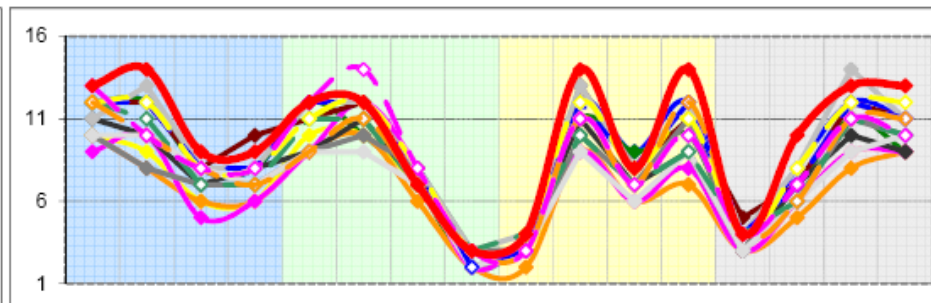
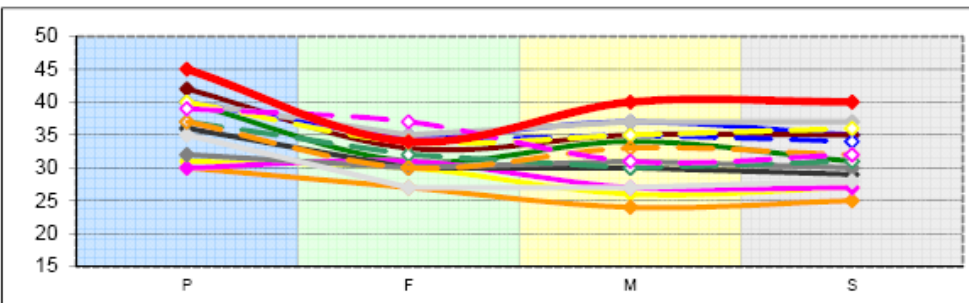


# Practical example Assessment Center:



structure of a assessment center

| Nr.      | Name               | Vorname | Pers. Code | Total Summe | Kompetenzbereiche   |               |                   |                 | Kompetenzdimensionen   |                   |                      |                         |                 |                           |                 |                         |              |                         |                   |                           |                       |                         |                  |                   |
|----------|--------------------|---------|------------|-------------|---------------------|---------------|-------------------|-----------------|------------------------|-------------------|----------------------|-------------------------|-----------------|---------------------------|-----------------|-------------------------|--------------|-------------------------|-------------------|---------------------------|-----------------------|-------------------------|------------------|-------------------|
|          |                    |         |            |             | Personale Kompetenz | Fachkompetenz | Methodenkompetenz | Sozialkompetenz | Charaktereigenschaften | Handlungsqualität | Innovationspotenzial | Eigenverantwortlichkeit | Denkpräferenzen | Kommunikationsfähigkeiten | Grundkenntnisse | Fach-/Spezialkenntnisse | Denkmethodik | Kommunikationstechniken | Grundfertigkeiten | Fach-/Spezialfertigkeiten | Interessenpräferenzen | Kommunikationsverhalten | Arbeitsverhalten | Führungsverhalten |
|          | <b>Soll Profil</b> |         |            | <b>159</b>  | <b>45</b>           | <b>34</b>     | <b>40</b>         | <b>40</b>       | <b>13</b>              | <b>14</b>         | <b>9</b>             | <b>9</b>                | <b>12</b>       | <b>12</b>                 | <b>7</b>        | <b>3</b>                | <b>4</b>     | <b>14</b>               | <b>8</b>          | <b>14</b>                 | <b>4</b>              | <b>10</b>               | <b>13</b>        | <b>13</b>         |
| AC-201-1 | AC-201             | SE-201  | 147        | 40          | 35                  | 37            | 35                | 12              | 12                     | 8                 | 8                    | 12                      | 12              | 8                         | 3               | 4                       | 12           | 9                       | 12                | 4                         | 8                     | 12                      | 11               |                   |
| AC-203-1 | AC-203             | SE-203  | 136        | 40          | 31                  | 34            | 31                | 12              | 12                     | 8                 | 8                    | 12                      | 10              | 7                         | 2               | 4                       | 11           | 9                       | 10                | 4                         | 7                     | 11                      | 9                |                   |
| AC-204-1 | AC-204             | SE-204  | 114        | 31          | 30                  | 26            | 27                | 10              | 9                      | 6                 | 6                    | 10                      | 10              | 7                         | 3               | 3                       | 9            | 6                       | 8                 | 3                         | 6                     | 9                       | 9                |                   |
| AC-205-1 | AC-205             | SE-205  | 106        | 30          | 27                  | 24            | 25                | 10              | 8                      | 6                 | 6                    | 9                       | 10              | 6                         | 2               | 2                       | 9            | 6                       | 7                 | 3                         | 5                     | 8                       | 9                |                   |
| AC-206-1 | AC-206             | SE-206  | 115        | 30          | 31                  | 27            | 27                | 9               | 10                     | 5                 | 6                    | 9                       | 12              | 8                         | 2               | 4                       | 9            | 6                       | 8                 | 3                         | 6                     | 9                       | 9                |                   |
| AC-207-1 | AC-207             | SE-207  | 145        | 42          | 33                  | 35            | 35                | 12              | 12                     | 8                 | 10                   | 11                      | 12              | 8                         | 2               | 3                       | 13           | 8                       | 11                | 5                         | 7                     | 12                      | 11               |                   |
| AC-209-1 | AC-209             | SE-209  | 125        | 36          | 30                  | 30            | 29                | 11              | 10                     | 7                 | 8                    | 9                       | 11              | 7                         | 3               | 3                       | 11           | 7                       | 9                 | 3                         | 7                     | 10                      | 9                |                   |
| AC-210-1 | AC-210             | SE-210  | 123        | 32          | 30                  | 31            | 30                | 10              | 8                      | 7                 | 7                    | 9                       | 10              | 8                         | 3               | 3                       | 10           | 7                       | 11                | 3                         | 6                     | 11                      | 10               |                   |
| AC-211-1 | AC-211             | SE-211  | 149        | 40          | 35                  | 37            | 37                | 11              | 13                     | 8                 | 8                    | 12                      | 12              | 8                         | 3               | 4                       | 13           | 8                       | 12                | 4                         | 8                     | 14                      | 11               |                   |
| AC-212-1 | AC-212             | SE-212  | 117        | 35          | 27                  | 27            | 28                | 10              | 10                     | 8                 | 7                    | 9                       | 9               | 7                         | 2               | 3                       | 9            | 6                       | 9                 | 3                         | 6                     | 9                       | 10               |                   |
| AC-213-1 | AC-213             | SE-213  | 143        | 40          | 34                  | 35            | 34                | 12              | 12                     | 8                 | 8                    | 12                      | 12              | 8                         | 2               | 3                       | 12           | 8                       | 12                | 4                         | 7                     | 12                      | 11               |                   |
| AC-214-1 | AC-214             | SE-214  | 130        | 37          | 32                  | 30            | 31                | 12              | 11                     | 7                 | 7                    | 11                      | 11              | 7                         | 3               | 4                       | 10           | 7                       | 9                 | 4                         | 6                     | 11                      | 10               |                   |
| AC-215-1 | AC-215             | SE-215  | 145        | 40          | 34                  | 35            | 36                | 12              | 12                     | 8                 | 8                    | 11                      | 12              | 8                         | 3               | 4                       | 12           | 8                       | 11                | 4                         | 8                     | 12                      | 12               |                   |
| AC-216-1 | AC-216             | SE-216  | 132        | 37          | 30                  | 33            | 32                | 12              | 10                     | 8                 | 7                    | 9                       | 11              | 7                         | 3               | 3                       | 11           | 7                       | 12                | 4                         | 6                     | 11                      | 11               |                   |
| AC-217-1 | AC-217             | SE-217  | 139        | 39          | 37                  | 31            | 32                | 13              | 10                     | 8                 | 8                    | 12                      | 14              | 8                         | 3               | 3                       | 11           | 7                       | 10                | 4                         | 7                     | 11                      | 10               |                   |





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**Thank you for your attention.**

**Questions ?**

## short CV Dipl.-Ing. Johannes GÖLLNER, e.g.:

- **Visiting Professor** for Human Resource Management at the MASARYK University Brno (CZ), 02-06/2015.
- **Visiting Professor** for Organisational Knowledge Development & Knowledge Management at the MASARYK University Brno (CZ), 10/2014.
- **CEO & Partner** of M<sup>2</sup>D MasterMind Development GmbH (Ltd.), Vienna, Austria
- **Head of the Section** of Knowledge Management at the National Defence Academy of the Austrian Ministry of Defence & Sport, Vienna, (AT), 2011-dato)
- **Lecturer** for Risk – and Crises Management and Organisational Leadership at the University of Natural Resources and Life Science Vienna (AT), 2008-2017.
- **Core Member** of the Standardization/Guideline-Workshop “**Supply Chain Risk Management**” of the Risk Management Association, e.V., Munich, Germany (2013-dato).
- **Chairman** of the **Center of Risk & Crises Management** (at the University of Natural Resources and Life Science Vienna); [www.zfrk.org](http://www.zfrk.org)
- **Founder and Chairman** of the Standardization Committee for Risk- and Crises Management (ONK 246) at the Austrian Standardization Institute (01/2003-11/2008); (ISO 31000, ISO 22399, CEN “Critical Infrastructure”).
- **Director** of the postgraduate **MSc- Study Program “Risk Management”** at the Danube University Krems (AT) (2009-2012).
- **Director** of the postgraduate **MBA- Study Programm “Environmental Threats & Disaster Management”** at the NBC Defence School of AFF (2003-2009).
- **S3, Ref. Knowledge Management & Head of the Section** of **Risk Management** at the NBC Defence School of the Austrian Ministry of Defence & Sport (since 2003-2010).
- **Assistant & Visiting Professor, Scientific employee and Lecturer** at Austrian Universities and Universities of Applied Science (1992-2010)
- **Scientific Leader** of the EU-FP 7-Project “**Foresight Security Scenarios: Mapping Research to a Comprehensive Approach to Exogenous EU Roles**” at the Danube University Krems (AT) , [www.focusproject.eu](http://www.focusproject.eu) ;(2011-2013).



## **Actual Research Activities: DI GOELLNER, MSc**

*actual research activities* in Relation to the National Austrian Security Research Programm, called KIRAS (<http://www.kiras.at>) are, **e.g.:**

- **RSB:** Risikanalysis for Simultanious Threats
- **MDL & QuOIMA**
- **SG<sup>2</sup>:** Smart Grids
- **Cloud Sicherheit/Security:** Guidelines for SME & Authorities
- **LMK-MUSE:** Last Mile im Katastrophenfall-Modellunterstützte Simulation für Entscheidungsfindung-decision making in logistics under VPPP-Supply Private Public Partnership-requirements & conditions
- **META RISK:** Meta-Risiko-Modell für kritische Infrastrukturen (Development of a META RISK MODEL)
- **RAGOUT** Risikoanalyse Güterverkehr – Organisation, Umsetzung und Technologien
- **GeRiAn** Gesamtstaatliche Risiko-Analyse
- **ABC-DEKO**
- **ABC-VR**
- **SRA-**Strategisches Lagezentrum für Ressource-Analysis
- **BITCRIME:** Verfolgung und Prävention organisierter Finanzkriminalität mit virtuellen Währungen