11b Spam

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1 Complete the text below with the following words. Then answer the questions.

| headache | work | adopt | receive | carried | unlikely | guess | spend | wage | |
|----------|-----------|--------|-----------|---------|----------|-------|-------|------|--|
| harmless | colleague | es hoa | ıx dealii | ng set | | | | | |

Looking back over the e-mails I have received in the last couple of weeks, I can see there is at least one message a day from someone I don't know, offering some service or product I am (1) ____ to want. In some cases I can (2) _ where they got my e-mail address from, but in others I have no idea. For me, this unsolicited junk email is not a problem, I can just erase it from my computer. However, in a recent survey, (3) $_$ out for the company Novell Inc. in the UK, 75% of those who were questioned claimed to receive as many as five junk e-mails a day, and 15% calculated that they (4) ___ least an hour a day dealing with unsolicited spam. Apart from spam which tries to sell products or services, there is also the problem of (5) _____ virus warnings, chain letters (where terrible things will happen to you if you don't pass on the message to fifteen other people) and jokes from friends and (6) Although sometimes the content involved can be offensive and contain racist or sexist language, most of it is relatively (7) _____. On the other

| hand, in terms of wasting employees' time, it's a real | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| (8) for many businesses. | | | | | | | | |
| There are various strategies you can | | | | | | | | |
| intere are various strategies you can | | | | | | | | |
| (9) with spam. The easiest remedy | | | | | | | | |
| is just to delete any messages which come from an | | | | | | | | |
| unknown sender or look suspicious. To deal with | | | | | | | | |
| nuisance mail which comes from a regular source, | | | | | | | | |
| one solution is to (10) up your e- | | | | | | | | |
| mail program to ignore mail from that particular | | | | | | | | |
| address. More legitimate spammers often give you | | | | | | | | |
| the option to 'unsubscribe' so you don't (11) | | | | | | | | |
| any more of their messages, | | | | | | | | |
| although in my experience this often doesn't seem | | | | | | | | |
| to make any difference. Even so, while you are | | | | | | | | |
| (12) with spam you are not doing | | | | | | | | |
| the work you were hired to do. If the data analysed | | | | | | | | |
| in the survey is correct, 1.4% of the national | | | | | | | | |
| (13) force is unproductive for this | | | | | | | | |
| reason at any time during a working day. With a | | | | | | | | |
| reason at any time during a working day. With a | | | | | | | | |
| national UK (14) bill of £368bn a | | | | | | | | |
| year, this means that for UK businesses spam | | | | | | | | |
| represents an annual cost of around £5bn. | | | | | | | | |

- **a** What are the different types of spam?
- **b** Why does it cost companies money?
- **c** How much spam do you receive? What do you do about it? Is it a big problem for your company?
- **2** You work in the marketing department of a fast-food chain. You and your partner are working on a project to promote a new line of pizzas which people can order by phone or over the Internet. You are considering various methods of promotion. Discuss the advantages and disadvantages of these ideas:
 - cold calling to selected telephone numbers
 - flyers delivered by hand to people's homes
 - · direct mailing by post
 - spamming to e-mail addresses on a database you have obtained

For each method consider the efficiency, cost and effect on your company's image. As you discuss your ideas, try to use the following phrases:

| I (really don't) think that | t we should | In my opinion | I'm not so sure about |
|-----------------------------|------------------|--------------------------|-----------------------|
| I (don't) agree with your | r point That | t's an interesting idea, | I suppose we should |
| The advantage of | The problem with | 1 You have to re | emember that |

