MUNI ECON

Production (operations)

BPH_ABEC

1





Total: \$198B														
Computers	Insulated Wire	Machinery Having Individual Functions	Valve	S Elec Com Boar	trical trol rds	Video Displays	Ex cay ation M achinery	Other Iron Products	lron Structu	res	Rubber Tires	Other Plastic Products	Packaged Medicaments	5
	1.58%	0.85%	0.85%	% 0.7	78%	0.74%	0.66%	0.87%	0.66	%			1.16%	
	Low-voltage Protection Equipment	Electric / Motors I	Air I Pumps I	Engine Parts	Integrat Circuits	ed Electrical Powier	Blank Audio Media	0.28% 0.28%	0.27%	Pipes	1.05%	0.95% Iastic Other ids	Be auty	
5.37%	1.48%	0.64%	0.6%	0.58%	0.57%	0.57%	0.5%				0.49% (.32% 0.3%	0.31%	
Broadcasting Equipment	Liquid Pumps	0.47%	0.36%	0.34%	0.33%	5p 0.29% 0.	anc Video	Iron Iron			Rubber 0.27%			
	1.19% Electrical Lighting and	Electric 0.44%	Electric 0.23%					Metal.			0.23%			
	Signalling Equipment	Electrical 0.43%	Other 0.23% Metal			Ball	l	Other		0.21%	Mar. Mari).31%
4.88%	Centrifuges	Gas Turbines 0.39%	5 0.23% Other Metal		Soil			Seats		Utner Furniture	0.31% 0.27%	Electr	icity Tollet Paper	
Office Machine Parts	O.96%	Industrial 0. 38 %	Other 0.21%		Fork			1.57	7%	0,5% Light Video		Refined Petroleu	m 0.23%	0ther
2.31%	0.91%	0.37%	Lifting 0.2%	Vacuum		BI	ISES	Models and Stuffed Anii	l mals	0.22% 0.21%		0.64	% Paper 0.2%	
Cars		Vehicle					1.32%		0.2%		ш <u> </u>			
		Par	ts			0	43% craft	Non 0.2% Non			Safety 0.22%	м	ilk: 0.21 %	,
						0.	25%	0.18% Non Knit T		0.19%	Glass 0.22%			Values 0.2%
						0.1	19%	Rolled Bal Tobacco 0	ked .25%		Rough Wood			
11.4%		7.63%			Bi-		Animal 0.29% Be	ber		0.39%		ather:		





The Role of Agriculture in the World Economy Agriculture as Share of Total GDP (%)



World Bank - https://worldbank.org

The Role of Industry in the World Economy Industry as Share of Total GDP (%)



The Role of Agriculture in Europe

Agriculture as GDP Value Added (\$) & as Share of Total Employment (%)



The Role of Industry in Europe

Industry as GDP Value Added (\$) & as Share of Total Employment (%)





Types of output – production type

- Type of output production
 - production type:
 - organizational type of production: (next slide)

Process Types - Products



Examples?

- Project unique, only one
- Job custom made, bespoke



- Batch serial number, bespoke, custom made, in lots
- Mass serial number, higher volumes, customization limited from semi-finished products/parts
- Continuous no serial numbers, "one type and process" production



https://www.youtube.com/wa tch?v=YEJzW8rsIzo&app=des ktop (and study materials)

Types of output – organizational type of production - hint









Purple Aviation Fuels [nickname: "Grapes"]

Blue Plane Handlers Aircraft elevator Operators Tractor Drivers Messengers and Phone Talkers

Cataoutt and annexing gear crews An word mandemarks periodnel Cargo-hunding periodnel Cargo-hunding periodnel Scount Scoport Equipment (GSE) modelectioners Hook Augment Photographiens Materi Holicoper Jandric signal selected personnel 10.001

Yellow Aircraft handling officers Catapult and Arresting Gear Officers Plane directors

Red Ordnancemen Crash and Salvage Crews Explosive Ordnance Disposal (EOD)

Brown Air wing plane captains Air wing line leading petty officers

Rationality vs productivity v efficiency

- rationality of production basis of economic principle (maximize output with stated input and vice versa)
- production productivity economic activity (connected to business), stated as a quantitative rationality
- production efficiency same as productivity, but inputs and output are valuated – therefore some KPI can be calculated

All this leads to buildup of metrics / KPI allowing to improve processes.

Optimization of workshops

Creation

- Automated Layout Design Program (ALDEP)
- Computerized Relationship Planning (CORELAP)
- Optimisation
- Computerized Relative Allocation of Facilities Technique (CRAFT)









Mission: Go to Gap, Buy a Pair of Pants



CORELAP – how to 1

- Describe processes / machines / workshop area!
- Analyse processes
- Locate processes
- Analyse interconnection between processes analysis
 - A the necessary proximity 5
 - E very important proximity 4
 - I important proximity 3
 - O normal proximity 2
 - U distance does not matter 1
 - X proximity is undesirable 0

CORELAP – how to 2

- TCR (total closeness rating) score based on the relation matrix
- Sum of A, E, I, O, U and X for each workshop
- Select highest score and place first (if same select larger)
- If there is any X with the already placed workshops, the workshop will be assigned in the end! (the lower TCR moves to back)
- Select best connection to first one, if draw, select with higher TCL
- Select second one

CORELAP – how to 3

- Placement rating
- TCR * weight
- Weight 1 if bordering, 0,5 if only corner touch

– CREATE the layout!

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Quality and performance in production

What is quality?

Quality by scientists

- "quality is compliance with demand." (Crosby)
- "eligibility to use usable" (Juran and Godfrey 1999)
- "quality is inversely proportional to the losses that the product has caused to the manufacturer since its shipping". (Tagauchi in Dehnad 1989)
- "is the fulfilment of flawlessness, stability and qualitative parameters". Veber (2002, pp. 18-19)
- "degree of fulfilment of requirements by set of inherent characteristics" ČSN ISO 9000: 2005 (2006)

How to achieve quality?



Proces mapping – where?

BPMN is for business process mapping
For production, the blue prints are needed...



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Bill of material

- Gravely important for production process planning!
- summary, assembly, structural
- List, IKEA manual, WBS/PBS exploded-view drawing





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Power graph / Lorenz curve – What?



Process quality measurement

- PPM
- 6 Sigma
- HACCP Thresholds


Root cause diagram / Ishikawa / Fishbone – Why? Cause Effect



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Lean management

Lean manufacturing

Tidy workplace

Performance

Numbers game

Performance

- Theory of contraints
- 5 steps
 - 1. Identify (identify constraint blocking fulfilling the plan)
 - 2. Utilise (maximise utilisation of constraint)
 - 3. Synchronize (subordinate everything to constraint)
 - 4. Remove limitation (investment)
 - 5. Return to step 1

Benjamin Franklin (1706 - 1790)



History

- The principles described by Benjamin Franklin since 1732 in the story Poor Richard or The Road to Prosperity - the core and foundations thus originated in the USA
- Developed and especially introduced on a larger scale in Japan after 1945 as Toyota production systems (since 1948)
- In the context of globalization, transferred to the whole world
- Named in 1988 as LEAN Production

Avoiding MUDA (waste) Cost + Profit = Price changes to: Price - Cost = Profit



Waste

MUDA

– Waste…

MURA

Imbalance, unevenness...
 MURI

- Inadequacy...

(MUCHI ignorance (lack of knowledge) and MUSCHI ignorance)

ECON

MUDA

Muda means waste, vanity, futility or even pointlessness. This is the most famous evil in the production of the three. They are usually divided into seven types of waste.

- Transport
- Unnecessary movements
- Waiting
- Excess processing
- Defects and repairs
- Stocks
- Overproduction

MURA

Mura means unevenness, unevenness, imbalance, irregularity, imbalance or lack of uniformity. This is any unevenness or irregularity. And although it is often related primarily to material flow, it is a problem of many other cases outside the material flow. Below is a list of examples of when we may encounter mura and when it can cause problems.

- Uneven customer demand
- Inventory fluctuations too much, too little
- Uneven production speed or change in production volumes
- Irregularities in the quality of good pieces
- Irregular work rhythm
- Unbalanced staff training
- Uneven distribution of workload

MURI

 Muri means overloading resources, inadequacy, impossibility, exaggeration, beyond one's strength, excessive difficulty. Muri is any overloading and doing anything that is too difficult. The main focus here is, of course, on people. However, Muri can also apply to materials, machines and organizations.

MURI

People

- Work taking too long
- Lifting heavy objects
- Improper posture or insufficient ergonomics
- Noise
- Too demanding tasks
- Tasks too easy (can be boring or mentally tiring)
- Excessive stress
- Anything that leads to burnout, exhaustion, or repeated injury
- Lack of training Humiliation (possibly excessive praise)

Organization

- We want the supplier to deliver what we want, whenever we want, without any signal from us that we want it
- Abuse of market power vis à vis suppliers or customers

Machines and materials

- Driving the performance of machines and tools to the maximum limits of their capabilities, which leads to greater wear
- Skip maintenance (try to skip it, machines will definitely not like it)
- Improper handling of materials, storage of parts in unsuitable conditions
- Loading a truck or container beyond its weight limits



MUNI

ECON



MUNI

ECON



Muri = overburdened



Mura = unevenness, fluctuation, variation





No Muri, Mura, or Muda









Praxis – visual managem ent

Your experience with visual management?

- Do you have any?

Better or not?

















Job placement history



Shadow map





5S

- Seiri Divide Go through and check the workplace and sort out unnecessary items.
- Seiton Sort Designation of items used in manufacture by a reasonable number or name.
- Seiso Arrange The logical arrangement of the items used in production as they follow in the sequential production process.
- Seiketsu Document Document and standardize all procedures.
- Shitsuke Follow Systematize and follow identified procedures and plans.

LM (5S), TOC Summary

5S Number game

- •This sheet represents our current work place.
- •Your job during a 20 second shift, is to strike out the numbers 1 to 49 in correct sequence. Example: 1/2 3
 •Give the sheets out face down time from turning will be watched.
- Each team will tell score.



MUNI E&ON

X° 30 S う 8L $\tilde{\mathbf{v}}$ σ 17 62 66 90 80 સ્વ 62 \mathfrak{S} 5 35 23 ∞ ටිඋ 14 40 \mathbf{n} Ŷ \mathbf{z} *S*₀ で 13 7,2 *61* 0X 9 E 66 O N

- For our first action, we are going to implement 5S in this area.
- The first step of this is "Sort" and so we have removed from the area all the numbers from 50 to 90 which are not needed.
- Same rule apply. Strike out numbers 1 to 49 in sequence during a 20 second shift.



× 30 27°,8 رن တ 15 トノ 66 × 2 સ્વુ 5 23 35 5 ∞ 11 26 17 კი 47 $\begin{array}{c} \mathbf{1}_{4} \\ \mathbf{5}_{40} \\ \mathbf{3}_{1} \\ \mathbf{3}_{1} \\ \mathbf{3}_{1} \end{array}$ 34 L 10 \flat 13 で Z, ູ MU *61* 0X E © N

- Having achieved some improvement, we now need to move onto the next step "Set In Order".
- We have installed some racking, and we have organized the items so that with Number 1 in the bottom left hand corner, the numbers are located from left to right and bottom to top - examples 1 in the bottom left, 2 in the middle, and 3 in the top left.
- Same rules apply 20 second shift, lowest individual score equals team score etc...



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Cost and effect of Innovation/improvement

- Demanding to implement
- Learning curve



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ECON
- Having now made a significant step forward, and having ignored "Shine" for this exercise, we must "Standardize".
- Since we are dealing with numbers 1 to 49 in sequence, it seems logical to re-organize them in a standard way that makes the completion of the work task as easy as possible.
- This should ensure that everyone is able to complete the task (and therefore produce a team score of 49.)



MUNI E√& 0 N

Numbers from 1 to 49

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	

MUNI E € 0 N

- To show respect for Standards it is necessary to make the "management" of the area visual.
- Returning to our original work area, we have for this assignment two numbers missing. We cannot complete the task without these numbers
 so first we have to find them.
- Start a clock running and every 20 seconds, tell them how many "shifts" they have been down looking for the appropriate numbers.

X° 30 S う 8^L $\tilde{\Sigma}$ σ 17 62 66 90 80 સ્વ 62 \mathfrak{S} 35 23 ∞ ටිඋ 14 Ŷ \sim *S* い 13 8,2 *61* 0X 9 E€ON

END OF THE YEAR

MUNI

E & O N



• Now, how much easier is it to find the quality problems after 5S principles usage?

MUNI

EéON

Numbers from 1 to 49

1	2	3	4		6	7	8	9	10
11	12	13	14	15	16		18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	

muni E & O N

MUNI ECON

END OF THE YEAR

