MUNI ECON

Foundations of Business Projects

spring 2024

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How the course is oganized

- lectures in the form of videos
- limited class time
- (lots of) self-study
- teamwork on a class project

=> lots of hard work outside of class
=> very demanding on selforganization, discipline and
responsibility.

week	Dates	Seminars (= class attendance)	Self study	Reading
	19.II			
1	20.II			
	21.II	Introduction to the course, Seminar project assignment	Video1 - Introduction	Managing Successful Projects with PRINCE2 (6th Ed Chapter 1 - Chapter 4, pp. 1 - 40
	22.II 23.II			
	25.11			
	20.11		Video 2 - Business Case, Organization	Chapter 5 - Chapter 7, pp. 41 - 76 Managing Successful Projects with PRINCE2 (6th Ed
2	28.11			
-	29.11			
	01.111			
3	04.111			
	05.111		Video3 - Quality	Managing Successful Projects with PRINCE2 (6th Ec Chapter 8, pp. 77 - 92
	06.III	Consultations of Project Brief		
	07.111			
	08.111			
	11.III		Video 4 - Plans	Managing Successful Projects with PRINCE2 (6th Ed Chapter 9, pp. 93 - 118
	12.III			
4	13.III			
	14.III			
	15.III			
5	18.III		Video 5 - Risk	Managing Successful Projects with PRINCE2 (6th Ed Chapter 10, pp. 119 - 136
	19.III 20.III			
	21.III 22.III			
	25.111			
6	26.111		Video 6 - Change	Managing Successful Projects with PRINCE2 (6th Ed Chapter 11, pp. 37 - 146
	27.111	Feedback about Project brief		
	28.111	recubler about roject biter		
	29.111			
7	01.IV		0	
	02.IV 03.IV		READING WEEK (no classes)	
t	04.IV			
	05.IV			
8	08.IV 09.IV			
	10.IV		Video 7 - Progress	Managing Successful Projects with PRINCE2 (6th Ed
	11.IV		video / riogress	Chapter 12, pp. 147 - 156
	12.IV			chupter 12, pp. 147 150
	15.IV			
9	16.IV		Video 8 - Starting up a Project, Directing a Project	Managing Successful Projects with PRINCE2 (6th Ed Chapter 13 - Chapter 15, pp. 157 - 194
	17.IV			
	18.IV			
	19.IV			
	22.IV			
	23.IV		Video 9 - Initiating a project, Controlling a Stage	Managing Successful Projects with PRINCE2 (6th Ed Chapter 16 - Chapter 17, pp. 195 - 234
10	24.IV	Consultations of Project Plan		
	25.IV			
	26.IV			
11	29.IV 30.IV			
	30.IV 01.V		Video 10 - Controlling a Stage, MPD, Closing a Project	Managing Successful Projects with PRINCE2 (6th Ed Chapter 18 - 20, pp. 235 - 270
**	01.V 02.V		video 10 controlling a stage, wir b, closing a Project	
ŀ	02.V			Citapter 10 - 20, pp. 235 - 270
	06.V			
ł	07.V			
12	08.V			
	09.V			
	10.V			
13	13.V			
	14.V			
	15.V	Presentations of Project Plan		
	16.V			
	17.V			

time will be communicated by the end of semester.

FCON

Self-study resources

interactive sylabus in the IS

- all important info about the course
- incl. course schedule
- incl. details about seminar project assignment

video course in the IS

- 10 video lectures
- MUST SEE source
- assigned for particular weeks during semester (see interactive sylabus)

PRINCE2 textbook

- MUST READ source (absolutely necessary)
- available in the library
- available on-line throuch the libray websice = E-loans servlice (login required)

consultations with teacher

- on demand send me an e-mail
- I am here to help, but you need to let me help you

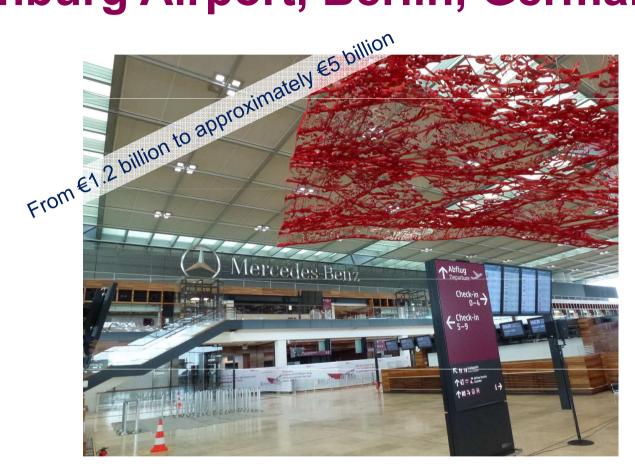
WHY WE NEED PROJECT MANAGEMENT?

SNCF / RFF, France



Masaryk University

Brandenburg Airport, Berlin, Germany



Masaryk University

NATO HQ, Brussels, Belgium



Masaryk University

PR2-EN-L-BPHCS-171215-03

Why Projects Fail

Lack of project justification, no valid business case.

Insufficient attention to quality from the start and through development.

Poorly defined outcomes, confusion over what the project needs to achieve.

Lack of communication amongst stakeholders.

Poorly defined roles and responsibilities amongst project personnel.

Poor cost and time estimating.

Poor planning and resource coordination.

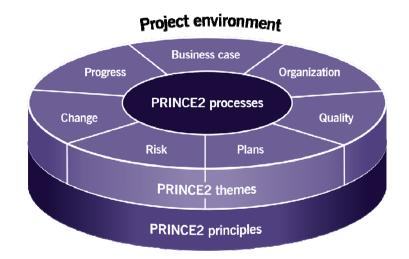
Insufficient measurables and lack of progress control.

Lack of quality control.

Our project management approach

- based on PRINCE2 (6th ed.)

- 7 Principles comprised of obligations and best practices.
- 7 aspects of project management defined as themes to be addressed continually and in parallel throughout the project.
- 7 PRINCE2 processes address the chronological flow of the project through its lifecycle intertwined with actions pertaining to various themes.



PRINCE2 structure

7 principles

Continued Business Justification Learn From Experience Defined Roles And Responsibilities Manage By Stages Manage By Exception Focus On Products Tailor To Suit The Environment

7 themes

Business Case Organisation Quality Plans Risk Change Progress

7 processes

Starting up a project Initiating a project Directing a project Managing a stage boundary Controlling a stage Managing product delivery Closing a project

You will need to know them all.

Your team project

... designed to help you understand through practice

Team parameters

- 6 teams
- 4 members / team
- international = at least 1 member from a different country

Your **continuous active participation** in teamwork is required.

You need to be **responsible** to help your team earn important points for the final grade.

Project parameters

- content to be defined by the team (and agreed with the teacher)
- designed as PRINCE2 project
- quality matters (not quantity)
 - quality = PRINCE2 is being followed.

Deliverables

- project brief (incl. outline business case)
- project plan
- presentation of the project plan

Start your work right away.

Use **consultations** whenever you are stuck.

Plan your work and mind deadlines.

Be **precise** and rigorous.

Strictly **follow PRINCE2** recommendations incl. strucutre

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Project brief (incl. Outline Business Case)

Deliverable 1 = 15 % of the final grade

PROJECT BRIEF

 is used to provide full and firm foundation for the initiation of the project and is created during starting up a project.

Composition (structure)

- Project definition explains what the project needs to achieve. It covers the background, definition of project objectives, desired outcomes, project scope and exclusions, constraints and assumptions, and project tolerances.
- Outline business case (see previous slide)
- Project product description explaining quality expectations and acceptance criteria.
- Project management team structure describing the role of those in the project management team.

(OUTLINE) BUSINESS CASE

 defines the justification for undertaking a project based on estimated costs against the anticipated benefits to be gained and offset by any associated risks.

Composition (structure)

- Reasons for undertaking the project
- (Business) options = how to reach the goals. => analysis and reasoned recommendation for which one option to choose => project approach
 - Do nothing
 - Do the minimum
 - Do something
- Expected benefits desired outcomes (qualitative and quantitative) should be expressed in measurable terms.
- Expected dis-benefits (potential) negative outcomes of project activities
- Timescale
- (Estimated) costs
- (Expected) major risks

12 See the student guide (vial interactive syllabus) for details and deadlines

Presentation (of the Project Plan)

Deliverable 2 = 10 % of the final grade

- the full project plan will be presented
- oral presentation will take 10 12 mins.
- every team member required to participate
- visual aids (slides) for presentations will be prepared and uploaded
- feedback can be used to refine the final draft of your project plan

13 See the student guide (vial interactive syllabus) for details and deadlines



Project plan (final draft)

Deliverable 3 = 35 % of the final grade

Definition

- provides a statement of how and when objectives
 are to be achieved, by providing the major products,
 activities and resources required for the scope of the
 plan. It identifies the management stages and other
 major control points.
- A plan should cover not just the activities to create
 products but also the **activities to manage** product
 creation.

Composition (structure)

- planning assumptions;
- products description;
- tolerances time, cost and scope tolerances;
- budgets time and cost budgets, including provisions for risk and changes;
- schedule incl. a Gannt chart and work breakdown structure;
- monitoring and control details

Exam

Written test = 40 % of the final grade

- in-class, paper based
- during examination period
- mock-up test to help you see what the real thing will be like
- 30 questions, 40 mins
- multiple choice, 4 options, 1 option always correct
- 1 point per correct answer, no negative points for errors.

- overal final grade for the course consists of all four deliverables.
- minimum passing mark is 60 % of the grade points.

15 See the student guide (vial interactive syllabus) for details and deadlines

Immediate next steps

Forming Teams (in-class activity)

Organizing Teams

- communicate
- cooperate
- plan your work

Important deadlines

Define your project

- problem definition
- goal of the project
- project outcomes

Start self-study

- videos
- textbook reading

Important deadlines

Create a document identifying your team members and defining your project (see above).

Send by e-mail to teacher by March 3

To be consulted at our next in-class meeting on **March 6**

Important deadlines

individual out-of-class activity **as per the schedule** in the interactive syllabus

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Questions?

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